

Purpose

To provide perspective and advice to Trustees on matters referred to it by the Board, staff or by a Rightsholder or Stakeholder group. These matters may be related to any area of the District’s operation and Board Policy.

School District 57 Values

Community
We engage all members of our learning community through open and respectful relationships.

Integrity
We are ethical, fair and follow through on our commitments.

Inclusion
We ensure all students contribute and participate in all aspects of school life.

Transparency
We are open, honest and accountable for the decisions we make.

Respect
We demonstrate kindness and care for ourselves, others and the environment.

Equity
We create systems where every student has opportunities and supports to be successful.

First Peoples Principles of Learning

- ✓ Learning ultimately supports the well-being of the self, the family, the community, the land, the spirits and the ancestors.
- ✓ Learning involves recognizing the consequences of one’s actions.
- ✓ Learning is holistic, reflexive, reflective, experiential, and relational (focused on connectedness, on reciprocal relationships and a sense of place)
- ✓ Learning involves generational roles and responsibilities.
- ✓ Learning recognizes the role of indigenous knowledge.
- ✓ Learning is embedded in memory, history and story.
- ✓ Learning involves patience and time.
- ✓ Learning requires exploration of one’s identity.
- ✓ Learning involves recognizing that some knowledge is sacred and only shared with permission and/or in certain situations.

Advisory Committee Meeting Norms

Meeting dates and times	Meetings will occur on the Tuesday before the Public Board Meeting Meetings will be open to the public to witness and observe Meetings will begin at 4:00 pm and end at 6:00 pm
Room set up <i>How do we create a space for inclusion and equity?</i>	
Participation <i>How will we ensure all voices are heard?</i>	
Communication <i>How do we respect each other and each other’s ideas and contributions?</i>	