

FOUNDATIONAL STATEMENTS

Foundational statements speak to who we are and what we stand for as a school district and represent the foundation that guides Board of Education (the “Board”) and administrative decision-making.

The Board of Education respectfully acknowledges the ancestral lands of the Lheidli T’enneh First Nation, McLeod Lake Indian Band and the Simpcw First Nation on whose lands we live, work and play.

Our Vision – All students are prepared for each step of their life’s journey with the skills, knowledge, options and choices to be successful.

Our Mission – Through innovation, high standards and culturally responsive care, we nurture and empower all students where they are to be proud, confident and engaged lifelong learners.

Our Values – Together these ways of thinking and acting help form the culture of our schools and workplaces. By upholding these values, we can build an environment that will lead to the fulfilment of our mission and vision.

Transparency We are open, honest and accountable for the decisions we make

Integrity We are ethical, fair and follow through on our commitments.

Equity We create systems where every student has opportunities and supports to be successful.

Inclusion We ensure all students contribute and participate in all aspects of school life

Respect We demonstrate kindness and care for ourselves, others and the environment.

Community We engage all members of our learning community through open and respectful relationships.

Our District Directions:

✓ **Truth and Reconciliation**

Truth and Reconciliation Calls to Action are implemented throughout our system.

Policy 1

✓ **Equity of Access**

Responsive systems providing accessible educational opportunities for all students to achieve their goals with specific focus for our Indigenous learners, our children and youth in care and our students with diverse abilities/disabilities.

✓ **Wellness**

Culturally safe, caring, inclusive learning communities, where all students thrive with an emphasis on mental health, physical health and overall well-being for students, staff and families.

✓ **Learning**

Engaging, innovative, learning communities with options and choice for all students to be successful. The focus of increasing literacy, numeracy and graduation rates will be prioritized. Specific strategies will be implemented to support our Indigenous learners, our children and youth in care and our students with diverse abilities/disabilities.

The Logo Design and Use

The school district logo is the property of the Board of Education of School District No. 57 (Prince George) and shall only be used by external organizations with prior approval of the Superintendent.

Legal Name

The Board of Education of School District No. 57 (Prince George)

Operational Names

School District No. 57

SD 57

Legal Reference: *School Act* Sections 65, 75 and 85
Order in Council No. 597, November 9, 2018

Related Policies:

Policy 7 – Board Operations

Policy 8 – Board Committees

Policy 9 – Board Representatives

Approved: June 22, 2022