



RIGHTS AND RESPONSIBILITIES OF STUDENTS

APPROVED: 2000.02.29

REVISED: 2016.04.05

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POLICY

The Board of Education believes the involvement of students in their intellectual, human and social, and career development is crucial to student success.

Subject to the requirements of the *School Act* and regulations, other relevant government legislation and district bylaws and policies, students have certain educational rights, and with these rights, students must assume certain responsibilities with respect to their education.

DEFINITIONS:

"Rights" are certain basic tenets that students are entitled to as partners in the public education system.

"Responsibilities" are the obligations necessary for students to remain accountable and maintain their rights.

"Student" is any person who is enrolled in an educational program offered by or under the jurisdiction of the Board.

Responsibility Centre: Superintendent of Schools

References: *School Act*, Sections 7 and 85

Policy 5119.1 Student Transfer

Policy 5131 District Code of Student Conduct

Policy 5131.2 Student Conduct Review Committee

Policy 5131.3 Suspension of Students

Policy 5131.4 Student Attendance

Policy 5131.5 Vandalism and/or Illegal Entry

Policy 5131.62 No Smoking

Policy 5131.7 School Code of Student Conduct

Policy 5132 Travel for Competitive Events

Policy 6179 Acceptable Use of Networks

Policy 5133.2 District Student Advisory Council

Policy 5145.5 Sexual Harassment

Policy 6121 Academic Achievement

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PREAMBLE

This policy is intended to provide a framework of the basic rights and responsibilities that foster improved academic achievement and develop responsible behaviours to strengthen the personal rewards of self-reliance, dignity, self-discipline, and self-worth and encourage positive and active citizenship.

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REGULATIONS:

1. RIGHTS OF STUDENTS

Subject to the *School Act* and regulations, other relevant government legislation and district bylaws and policies, the district believes that students have, but are not limited to the right to:

- 1.1 Receive a quality education and attain their highest possible academic achievement.
- 1.2 Receive regular reports on their progress, attendance and behaviour.
- 1.3 Be informed and participate in the shaping of their school environment.
- 1.4 Appeal decisions that affect their education, health or safety.
- 1.5 Be treated with respect and courtesy while communicating with school staff, district staff and the Board of Education in an atmosphere of mutual respect.
- 1.6 Expect that the school will provide a safe and healthy learning environment free from sexual and/or personal harassment and will prohibit discrimination on the basis of an individual's or group's race, color, ancestry, place of origin, religion, marital status, family status, physical or mental disability, sex or sexual orientation or age.
- 1.7 Belong to a student leadership or student council group in their school.
- 1.8 Be recognized for their accomplishments.

2. RESPONSIBILITIES OF STUDENTS

Subject to the *School Act* and regulations, other relevant government legislation and district bylaws and policies, the district believes that students have, but are not limited to, the responsibility to:

- 2.1 Strive for the highest possible academic achievement.
- 2.2 Play an active and diligent role in their learning and to seek assistance from school staff when required.
- 2.3 Be informed of and follow all Ministry, school district and school policies, procedures and practices that affect students.
- 2.4 Participate in the appropriate decision-making and problem-solving processes at the school and district.



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- 2.5 Not violate the school or district codes of conduct.
 - 2.6 Communicate with and treat others in a positive, courteous, honest and respectful manner.
 - 2.7 Contribute to the positive climate and reputation of the school, district and public education.
 - 2.8 Be respectful and sensitive to the diversity and rights of others.
 - 2.9 Report incidents of bullying using the online reporting tool.
3. CODE OF CONDUCT
- 3.1 Students have the responsibility to become familiar with and follow all aspects of the school and district codes of student conduct and any other policies that address student behaviour.

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ADMINISTRATIVE PROCEDURES:

1. The principal of the school will establish a communication plan and processes to ensure that students, staff and parents are made aware of this policy.
2. Upon request, the principal will ensure that copies of relevant policies and procedures that affect students will be made available to students and parents.

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