

DPAC AGM

6:30 pm

See Agenda

PAC Café- Scheduled for Monday May 17th at 6:30 pm – information on Facebook page.

Zoom License's will run out at the end of June (setup through BCCPAC)

Expression of Interest for Board Positions:

Andrea Becket – Chair (would like to continue on board, interested in any position)

Gillian Burnett – Treasurer (interested in any position, but chair)

Laura Weller – Director (interested in Vice Chair or any position)

Arlene McKinnon – Treasurer (interested in continuing Treasurer)

Kim Pryslak – Director (would like to step down for a year)

Christa Porter – Director (would like to continue but with option to end term if needed)

Rickie (Blackburn) – Interested in Director at Large

Gayle Hesse – (is ageing out and will not be able to continue)

Crystal (Glenview) – no expression of interest

Julie (LacDeBois) – no expression of interest

Tara Gauthier - no expression of interest

Jodi (Heritage) – no expression of interest

Jill Joslin – no expression of interest

Nomination for Chair – Andrea Becket (nominated) - accepted

Nomination for Vice-Chair – Laura Weller (nominated) – accepted

Nomination for Treasure – Arlene McKibbon (nominated) – accepted

Nomination for Secretary – Rickie (nominated) – accepted

Nomination for Director at Large (5 positions)

1. Nominated Gillian Burnett - accepted
2. Nominated Christa Porter – accepted

This is for ALL Parents! DPAC will reimburse fees for any parents wanting to attend the BCCPAC Parent Conference May 28 & May 29th – Keynote speaker Gordon Newman Author of “Hold on to your Children” - see line up on DPAC website

Partner Groups

Pam Spooner (Equity Scan): 36 Questions

With 30% indigenous learners we should see 30% indigenous teachers

Indigenous student voice – survey responses (624 students received surveys) – lack of understanding in identity. Focus school for indigenous student identity.

Shared Lheidli traplines, Focus School at PGSS, Family Sharing Circles as a district, Indigenous Grad Success Coaches, Language curriculum being developed, Indigenous Day of Learning (4 days)

Joanne Hapke: Answering questions about pandemic workload for Teachers. See Teacher Responses (DPAC website share) Joanne would also like to point out the recognition in the PAC Letter (read at the meeting) it meant a lot to the Teachers. Responses from Teachers mirror the concerns of the parents.

Cindy Heitman: In terms of the Questions put forward, she agrees with what the Teachers put forward... everyone is stretched thin. Focus that we have been working on and the language that comes from the ministry is that we accelerate learning for our students. Reaching out and connecting with the students. Curriculum feedback, show us what you know. Looking at the curriculum and seeing what learners are engaged in and what they are picking up.

Q: (Laura Weller) How are gaps closed for filling positions for becoming a certified EA or YCW. Local options?

A: (Cindy) There are opportunities, but there are still many unfilled positions. Good news is that the HR department is having lower mainland Teachers looking North.

Needs are different for different schools, it's not a one size fits all.

Parish Child: Always looking for solutions... all students have had the same impact. A big step is that children are collaborating, learning and working together in an online presentation setting. They are focused, because of set guidelines. Discipline has been low and has shifted to online behavior. This is a skillset that has come from this pandemic. New learning trends will push for innovation. The next Tech boom will come out of this pandemic. A new lever of resiliency. This does call for mental support, but the opportunities will out-weigh the deficiencies. Just how do we support the Teachers and keep moving forward.

Shuirose Valimohamed: In agreement with what Parish has mentioned. On the other hand this may have an impact on the Kindergarten children. A lot of the things they are supposed to enjoy for Kindergarten they can't, they have to do a lot of adjusting.

Cindy: Pre-Covid bell schedules and semesters will resume in September.

Q (Jodi): Social and emotional learning... there is a program at Nes-day YO to have an ECE in the Kindergarten classes. Is this something that the School District can adapt.

A (Parish): We have ECE in the Kindergarten classrooms, there is a limitation as to how many ECE's we can hire and recruit.

Exit Partner Groups 8:40pm

EPPC Report posted for review.

June Townhall meeting (TBA)

Quad Chemical concerns – more information can be supplied. Committee has reviewed all chemicals in use at the schools and verified the proper use and dilutions.

Meeting adjourned at 8:52 pm

Next meeting June 7th at 6:30