



Edgewood Elementary School (SD57 Prince George)

4440 Craig Rd. Prince George B.C. V2K 3P5

Phone: (250) 562-5381 Fax: (250) 562-4204

www.edge.sd57.bc.ca

OUTCOMES and REFLECTIONS

School Plan for Student Success 2021-2022

AUDIENCE	METHOD of COLLECTION	LEVEL	ASSESSMENT TYPE
ALL Students	Performance-Based	Classroom	Other
	Survey	Provincial	FSA
	Survey	Provincial	Student Learning Survey
Indigenous Students	Survey	Provincial	Other
	Survey	Provincial	FSA
	Survey	Provincial	Student Learning Survey
Students with disabilities or diverse abilities	Survey	Provincial	FSA
	Survey	Provincial	Student Learning Survey
	Performance-Based	Classroom	Other

School RESPONSE to the Data-Driven Dialogue

GENERATION What did you see?	INTERPRETATION What did you learn?	IMPLICATION What is your response?
What we saw was that with supports in place, students were able to engage in and complete all levels of assessment.	We learned that with supports in place, most students with diverse needs are able to have their voice heard in the data collection process. (FSA, SLS)	Our response will be to continue to provide supports for students to be active members in the data collection process.
We saw that not all of our school data distinguished the data between Indigenous learners and non.	We learned that we need to better understand the needs of our Indigenous learners.	Our response will be to have whole school data as well as data for our Indigenous learners.
We saw that students showed improvement in achieving applying and beyond on their Summative CSL in literacy.	We learned that there was not a significant improvement overall for all students.	Our response will be to examine the “why” behind this.
We saw that there was not consistent improvement in numeracy across the grades on the Summative CSL in achieving applying and beyond.	We learned that primary students showed a significant increase while intermediate students did not show improvement at all.	Our response will be to examine the “why” behind this.



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Plans to IMPROVE STUDENT LEARNING in School Plan for Student Success 2022-2023

AUDIENCE	Grade Level	ASSESSMENT TYPE	CURRENT LEVEL of ACHIEVEMENT (%)	TARGET LEVEL of ACHIEVEMENT (%)
ALL Students	Choose an item.	Choose an item.		
	Choose an item.	Choose an item.		
	Choose an item.	Choose an item.		
	Choose an item.	Choose an item.		
	Choose an item.	Choose an item.		
Indigenous Students	Choose an item.	Choose an item.		
	Choose an item.	Choose an item.		
	Choose an item.	Choose an item.		
	Choose an item.	Choose an item.		
	Choose an item.	Choose an item.		
Students with disabilities or diverse abilities	Choose an item.	Choose an item.		
	Choose an item.	Choose an item.		
	Choose an item.	Choose an item.		
	Choose an item.	Choose an item.		
	Choose an item.	Choose an item.		

Please provide links to your DATA here:

[Edgewood Elementary November Parent Survey \(office.com\)](#)

Students Applying or Beyond in Numeracy for 2021-22 School Based Communication of Student Learning		
	Fall 2021	June 2022 Summative
Primary Students K to 3	59%	72%
Intermediate Students Grades 4 to 7	64%	59%



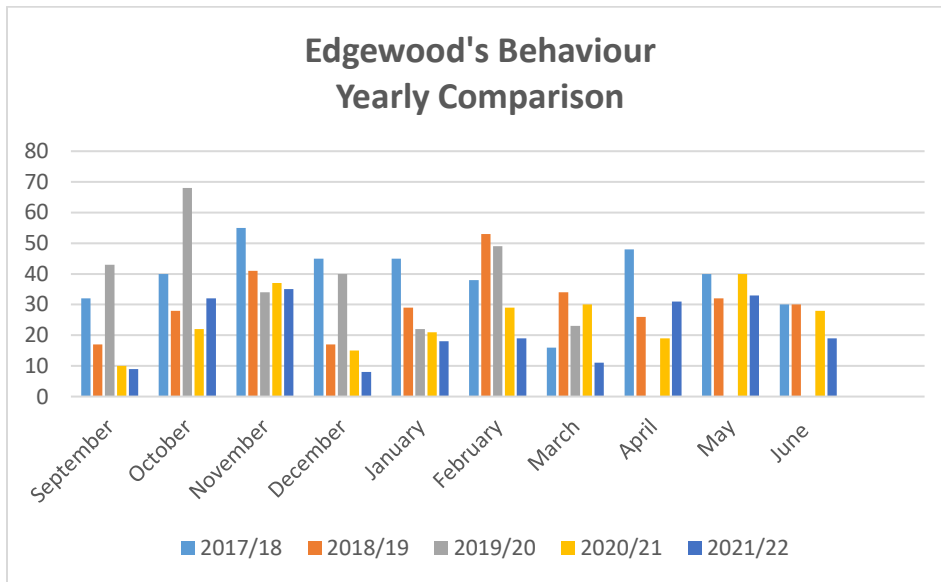
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Students Applying or Beyond in Literacy for 2022-23 School Based Communication of Student Learning		
	Fall 2021	June 2022 Summative
Primary Students K to 3	54%	60%
Intermediate Students Grades 4 to 7	59%	64%



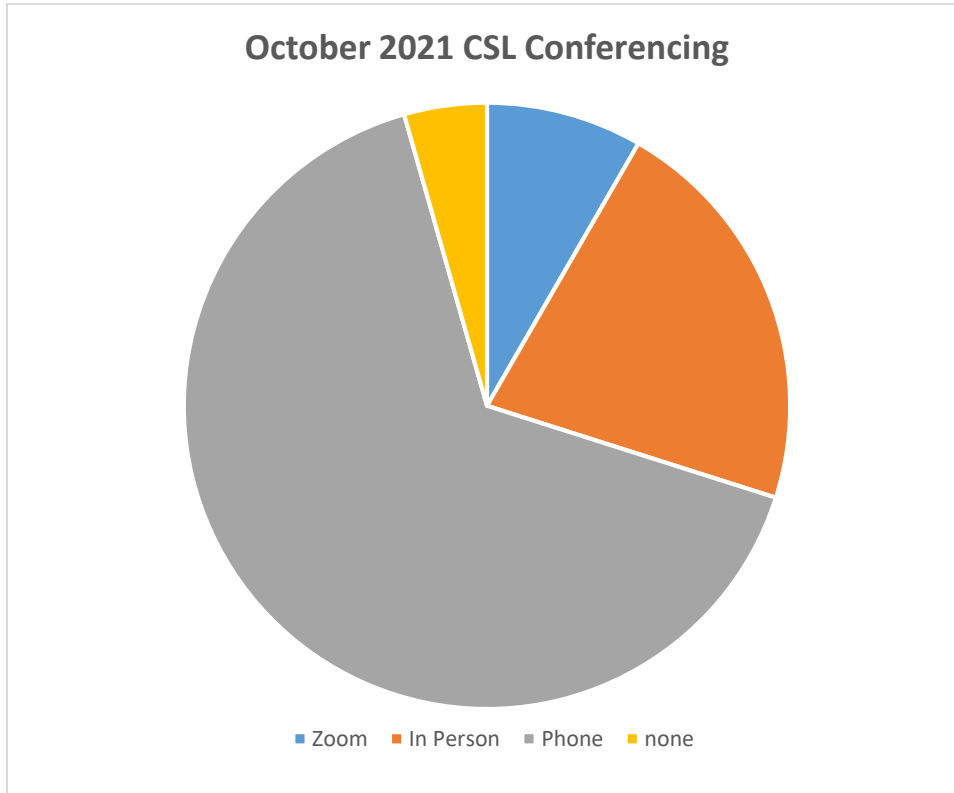


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Summary Statement and Reflections on Outcomes:

The focus on data this past year was not where we want to be as a school community. Data was collected with minimal examination. The daily operation of the school during the ongoing COVID Pandemic (ensuring daily staffing needs were met during times of numerous and extended absences) took precedent over deep dives into data examination. It is our hope, with staffing stability, that our overall lens for student learning, best teaching practices and overall achievement success can be more data driven for our school.