



Morfee Elementary

250-997-6340

April 2018

Farewell to Ms. Walters

After 19 years of working in Mackenzie schools, Ms. Walters, our Vice Principal, has accepted a transfer to Prince George. As an educator she always puts students first and worked tirelessly to support our families, her colleagues and the community at large. At Morfee she was integral to our Friendship clubs, Sports teams, Science Fair, Professional learning teams, new curriculum implementation, transition to high school, Mackenzie Ecology Program, and new teacher mentorship. We wish her well in her new position at Heritage Elementary.



Please check our website for important information and calendar updates

www.sd57.bc.ca/school/morf



DATE CHANGE REMINDER

Primary Report Writing Day June 15

Intermediate Report Writing Day June 18

These are opposite from the magnet.

Communicating Student Learning

At the end of June students will receive a summative report of their learning along with a self assessment of two of the core competencies (Communication, Thinking, Personal/Social).

From: <https://curriculum.gov.bc.ca/sites/curriculum.gov.bc.ca/files/pdf/supporting-self-assessment.pdf>

Importance of self-assessment

Students come to the classroom with experience and knowledge related to the Core Competencies. Self-assessment will allow them to develop the ability to describe themselves as unique individuals in relation to the Core Competencies. They will set goals and gain greater ownership of their learning when they have the opportunity to self-assess and describe who they are as learners, document their progress, and share their accomplishments in an ongoing and holistic manner.

Research on assessment emphasizes the importance of students developing reflective language and metacognition (ie. The ability to think about thinking) in order to engage in effective self-assessment. It is important that over time students:

- * Gain the ability to assess their own strengths
- * Create realistic and achievable goals
- * Construct a clear plan to reach their goals
- * Provide examples and evidence of their learning
- * Revisit previous documentations of self-assessments, where applicable, to monitor their growth

Student Led Conferences/Early Dismissal @ 1:30

MAY 2, 2018

Appointment times coming home this week. Please call the school if

CORE COMPETENCIES

C **Communication**

1. Connect and engage with others
2. Acquire, interpret, and present information
3. Collaborate to plan, carry out, and review constructions and activities
4. Explain/recount and reflect on experiences and accomplishments

T **Creative Thinking**

1. Novelty and value
2. Generating ideas
3. Developing ideas

T **Critical Thinking**

1. Analyze and critique
2. Question and investigate
3. Develop and design

PS **Positive Personal & Cultural Identity**

1. Relationship and cultural contexts
2. Personal values and choice
3. Personal strengths and abilities

PS **Personal Awareness & Responsibility**

1. Self-determination
2. Self-regulation
3. Well-being

PS **Social Responsibility**

1. Contributing to community and caring for the environment
2. Solving problems in peaceful ways
3. Valuing diversity
4. Building Relationships

Important Dates
(also found on our website calendar)

April 30	Class Photos	June 4	Non-Instructional Day (no school)
May 2	Jump Rope <3 Jump off, early dismissal (1:30pm) for Student led conferences	June 15	Primary Report Writing Day (no school grades K-3)
May 4	Drumming workshop– all classes	June 18	Intermediate Report Writing Day (no school grades 4-7)
May 7-11	Sand Northrup Circus workshops	June 25	Sports Day
May 8	PAC meeting 6-7pm	June 26/27	Airband/talent show 26th– 9am; 27th 9am
May 9	Earth Rangers Assembly @ 1	June 28	Last day of school
May 21	Victoria Day (no school)		Recognition assembly 11-12
May 28	Welcome to Kindergarten		Summative Reports and Self Assessments go home
May 28-June 1	Bike to School Week		

Upcoming unconfirmed dates:
Two Rivers Art Gallery Visit, Transition to high school, Science Alive

Please check our website for regular updates
www.sd57.bc.ca/school/morf

* at our recognition assembly we will have a send off for our Grade 6 students as they move on to the high school next year.



Year End Airband/Talent Show

Ms. Grattan will be coordinating the Airband/Talent Show this year with the help of Morfee staff and Students. All students and talents are encouraged; song lyrics and costumes will have to be vetted through the coordinators and time limits will be placed on performances. There will be a combination of lunch time and after school practices starting in May. Students interested in performing in the show **MUST** sign up and attend practice to be eligible to perform on June 26th and 27th. There will be more specific information coming home with interested students in the coming weeks. If your child is interested, but hasn't brought home forms or more information by the end of May, please contact the school. If you are interested in volunteering to help with our show please contact the school. You will need to have a current Police Information Check and Volunteer application on file.

SATISFACTION SURVEY ONLINE

The Satisfaction Survey is an annual province-wide census of Grades 4, 7, 10 and 12 students, their parents and staff in public schools. The questions were developed with input from partner groups, teachers and experts in educational measurement and special education.

http://www.bced.gov.bc.ca/sat_survey/access.htm

Student Placement

Staff at Morfee work collaboratively to place students into classrooms for the following year. The following established educational criteria is used to guide the process:

- social compatibility and class group dynamics
- teaching styles / learning styles
- academic ability
- behavioural considerations
- special needs
- equitable gender balance
- class size guidelines



SAFER SCHOOLS TOGETHER

Ensuring Safe & Caring School Communities

In March a presenter from Safer Schools Together presented to students in grades 4-6 at Morfee and hosted an informative parent presentation on **Social Media Awareness and Parenting in the Digital World**.

Some highlights were:

- Work with your children to ensure their online safety. Get to know the apps they use, play the games with them, have them show you around their device regularly. In many cases, even if your child is behaving appropriately, they may be exposed to inappropriate content.
- Keep the relationship honest and open. Consider a technology contract and gather input from your child (see link below for some examples).
- Keep technology out of their room at night. It can be distracting and disrupt sleep. A large portion of inappropriate online behaviour, (bullying, sexting, privacy breaches) happens at night when children are alone with their devices.

<https://saferschoolstogether.com/parent-resources/>

Morfee PAC Presents: MOVIE NIGHT

Star Wars: The Last Jedi

April 27, 2018 @ 6pm

Morfee Gym

Doors open for PAC VIP volunteers at 5:10 (PAC meeting attendees and volunteers)

at 5:30 for general public

Must be with a parent or guardian

Cost: Child \$5, Adult \$2, Family (of 5) \$10

Prizes for best costumes (please do not bring light sabres)

Concession available

The Star Wars logo is displayed in a bold, yellow, outlined font against a black background. The words 'STAR' and 'WARS' are stacked vertically, with 'STAR' on top and 'WARS' on the bottom. The font is a classic, blocky, sans-serif style.

Our Book Fair is postponed

Stay Tuned for the new date!

GoByBike Week (Bike to School Week)

May 28-June 1st

We will not have crossing guards this year. Please practice road safety with your children.

- Be visible
- Ride on the right hand side of the road where safe
- Obey all traffic signs (use crosswalk lights where possible)
- Walk your bike across crosswalks
- Shoulder check and use hand signals
- Use caution around parked vehicles

The best way to learn is by going for a bike ride and putting the rules into practice.

The links below provides some resources:

<http://www.icbc.com/road-safety/teaching/Pages/road-safety-for-your-kids.aspx>

<http://www.icbc.com/road-safety/sharing/Pages/cycling-safety.aspx>

<https://hastebc.org/toolkit/safety/>

If Children are riding to school they need to:

- Wear their helmets
- Have a lock for their bike or scooter. We do not have room indoors for bikes, scooters or skateboards.
- Walk their bikes/scooters while on school property for the safety of others

