

February 21

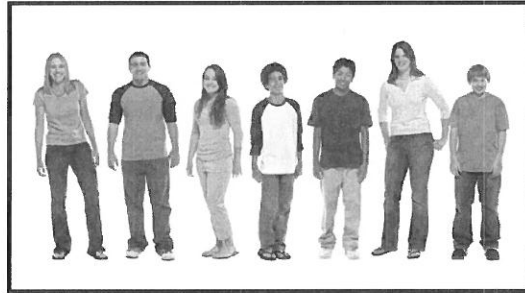
2017

# Mackenzie Middle Years News

Please check both school websites for updated information and dates.

<https://www.sd57.bc.ca/school/morf/>

<https://www.sd57.bc.ca/school/mac/>



Please call Morfee Elementary (250-997-6340) or Mackenzie Secondary (250-997-6510) if you have any questions.

Martin Dugan, Principal MSS  
Christa Barnes, Principal Morfee  
Michele Walters, VP Morfee

## Important Dates

- Feb 27th District Principal Learning Innovations and team in Mackenzie.  
6pm Presentation @ Mackenzie Secondary. All Welcome.
- Feb 28th Deadline to apply for a position on the Mackenzie Middle Years Advisory Committee. Please call or visit either school for an application package.  
More information on the back of this newsletter.
- March 1 6-7pm. Grade 6 and 7 Year End Celebration meeting @ Morfee

## Middle Years Overview

Middle years learning refers to education offered to students between the ages of 10-15. These years are critical in keeping our students on the path to high school completion and their career futures. Keys for student success include:

- participating in hands-on, purposeful and relevant learning
- creating positive relationships with peers, teachers and other adults being actively involved in the community and feeling supported by family, businesses and other organizations that surround them.

Regardless of the grade configuration, all middle years teachers and principals understand the complex and unique learning needs of this age group.

Middle years learning is developed with a strong awareness of the following five domains:

- Emotional – students are provided with an environment that is emotionally safe at a time when emotions can run high.
- Physical – students experience many physical changes during this time period (i.e. growth spurts) and mature at different rates, leaving students vulnerable to negative peer influences if not supported by caring adults.
- Cognitive – students begin to transition from concrete thinking to abstract concepts.
- Social – students begin to develop their unique personalities and build an identity outside their immediate family.
- Behavioural – students switch between a demand for independence and a need for direction and regulation. Flexible, yet supportive environments help students make good choices.

From: Calgary Board of Education, <http://www.cbe.ab.ca/programs/middle-years/Pages/default.aspx>



# SCHOOL DISTRICT NO. 57 (PRINCE GEORGE)

2100 Ferry Avenue, Prince George, B.C. V2N 4R5 Phone: (250) 561-6800 • Fax (250) 561-6801 [www.sd57.bc.ca](http://www.sd57.bc.ca)

## Mackenzie Middle Years Advisory Committee 2017-18 School District No. 57

### Section I: Preamble

In June 2016 the Board of Education directed that a consultation process with the community of Mackenzie begin in September 2016. In September of 2016 the Education Services Committee first considered the matter. As a result, because this matter included consideration of change in an education program, the Education Services Committee recommended to the Board of Education that the Education Programs and Planning Committee discuss this recommendation. Then in October 2016 The Board of Education directed the Superintendent of Schools to have the principals of Morfee Elementary and Mackenzie Secondary Schools work with their students, staff, and parents to consider a middle years education program at Mackenzie Secondary School to include the community's Grade 7 students beginning no earlier than the 2017-18 school year.

On January 31, 2017 the Board of Education approved the reconfiguration of Mackenzie Schools starting September 2017 to relocate the Grade 7 students to Mackenzie Secondary. The move will include the development of a Middle Years model.

### Section II: Purpose of the Mackenzie Middle Years Advisory Committee

- Provide advice to the board on the implementation of a Middle Years program in Mackenzie.
- Promote an awareness of Middle Years education philosophy.

### Section III: Membership of the Mackenzie Middle Years Advisory Committee

- Assistant Superintendent
- District Principal Learning Innovations
- 2 Additional Teachers ( 1 Elem. & 1 Sec)
- 2 Principals/VP (1 Elem. & 1 Sec.)
- 1 Parent
- 1 Student
- Other District SD57 staff as needed

#### All persons in these positions must:

- Have the ability to work respectfully with students, families and school district staff from diverse backgrounds.
- Be prepared to work collaboratively to develop strategies and solutions to positively address the challenges posed by developing the Middle Years program in Mackenzie.

### Section IV: Meetings

The Mackenzie Middle Years Advisory Committee will meet 5 times year (or as necessary).

The meeting will be called and chaired by the Principal of Mackenzie Secondary or Morfee Elementary.

The agenda will be developed by the Principal of Mackenzie Secondary or Morfee Elementary in consultation with committee members.

### Section V: Reporting

Through the Assistant Superintendent the Mackenzie Middle Years Advisory Committee will make recommendations to Senior Administration/EPPC.

#### Selection will be made by the following or his/her designate:

- Assistant Superintendent
- District Principal Learning Innovation
- Principal Mackenzie Secondary
- Principal Morfee Elementary