School District No. 57

Morfee Elementary
250-997-6340

Grizzlies

Student Placement

Staff at Morfee work collaboratively to place students into classrooms for the following year. The following established educational criteria is used to guide the process:

- social compatibility and class group dynamics
- teaching styles / learning styles
- academic ability
- behavioural considerations
- special needs
- equitable gender balance
- class size guidelines

Please check our website for important information and calendar updates

www.sd57.bc.ca/school/morf

SATISFACTION SURVEY ONLINE

The Satisfaction Survey is an annual province-wide census of Grades 4, 7, 10 and 12 students, their parents and staff in public schools. The questions were developed with input from partner groups, teachers and experts in educational measurement and special education.

http://www.bced.gov.bc.ca/sat_survey/access.htm

DATE CHANGE REMINDER

Intermediate Report Writing Day has been moved from November 21st, 2016 to June 12, 2017 to align with our new plan to communicate student learning.

Communicating Student Learning

At the end of June students will receive a summative report of their learning along with a self assessment of one of the core competencies (Communication, Thinking, Personal/Social).

From: https://curriculum.gov.bc.ca/sites/curriculum.gov.bc.ca/files/pdf/supporting-self-assessment.pdf

Importance of self-assessment

Students come to the classroom with experience and knowledge related to the Core Competencies. Self-assessment will allow them to develop the ability to describe themselves as unique individuals in relation to the Core Competencies. They will set goals and gain greater ownership of their learning when they have the opportunity to self-assess and describe who they are as learners, document their progress, and share their accomplishments in an ongoing and holistic manner.

Research on assessment emphasizes the importance of students developing reflective language and metacognition (ie. The ability to think about thinking) in order to engage in effective self-assessment. It is important that over time students:

* Gain the ability to assess their own strengths

* Create realistic and achievable goals

* Construct a clear plan to reach their goals

* Provide examples and evidence of their learning

* Revisit previous documentations of self-assessments, where applicable, to monitor their growth

CORE COMPETENCIES

Communication
C
1. Connect and engage with others
2. Acquire, interpret, and present information
3. Collaborate to plan, carry out, and review constructions and activities
4. Explain/recount and reflect on experiences and accomplishments

Creative Thinking
T
1. Novelty and value
2. Generating ideas
3. Developing ideas

Critical Thinking
T
1. Analyze and critique
2. Question and investigate
3. Develop and design

Positive Personal & Cultural Identity
PS
1. Relationship and cultural contexts
2. Personal values and choice
3. Personal strengths and abilities

Personal Awareness & Responsibility
PS
1. Self-determination
2. Self-regulation
3. Well-being

Social Responsibility
PS
1. Contributing to community and caring for the environment
2. Solving problems in peaceful ways
3. Valuing diversity
4. Building Relationships

Important Dates

(also found on our website calendar)

May 3	Speed Control (performance) 9am
May 5	Jump Rope <3 Jump off
May 8	PAC meeting 6-7pm
May 8,9,10	Science Alive! In classrooms
May 22	Victoria Day (no school)
May 29	Welcome to Kindergarten
May 29-June 2	Bike to School Week
June 5	Non-Instructional Day (no school)

Upcoming unconfirmed dates:

Two Rivers Art Gallery Visit, Transition to high school,

Please check our website for regular updates

www.sd57.bc.ca/school/morf

June 9	Soak a 6/7
June 12	Intermediate Report writing Day (no school grades 4-7)
June 16	Primary Report Writing Day (no school grades K-3)
June 23	Grade 6 and 7 Year end evening celebration
June 26	Sports Day
June 27/28	Airband/talent show 27th– 9am; 28th 9am
June 29	Last day of school Recognition assembly 11-12 Summative Reports and Self Assessments go home

Year End Airband/Talent Show

Mrs. Barlow will be coordinating the Airband/Talent Show this year with the help of Morfee staff and Students. All students and talents are encouraged; song lyrics and costumes will have to be vetted through the coordinators and time limits will be placed on performances. There will be a combination of lunch time and after school practices over the next two months. Students interested in performing in the show MUST sign up and attend practice to be eligible to perform on June 27th and 28th. There will be more specific information coming home with interested students in the coming weeks. If your child is interested, but hasn't brought home forms or more information by the end of May, please contact the school.

If you are interested in volunteering to help with our show please contact the school. You will need to have a current Police Information Check and Volunteer application on file.

Morfee Meals Program always accepts donations :)

Some donation ideas include:

- **Healthy cereals**
- **Hot cereals**
- **Fresh fruit**
- **Gift cards/cash**

Thank you for supporting the program.