



MORFEE ELEMENTARY SCHOOL

Box 1150, Mackenzie, B.C. V0J 2C0
Ph: (250) 997-6340 • Fax: (250) 997-5075

OUTCOMES and REFLECTIONS

School Plan for Student Success 2021-2022

AUDIENCE	METHOD of COLLECTION	LEVEL	ASSESSMENT TYPE
ALL Students	Survey	Provincial	Student Learning Survey
	Performance-Based	Provincial	FSA
	Choose an item.	Choose an item.	Choose an item.
Indigenous Students	Survey	Provincial	Student Learning Survey
	Performance-Based	Provincial	FSA
	Choose an item.	Choose an item.	Choose an item.
Students with disabilities or diverse abilities	Survey	Provincial	Student Learning Survey
	Performance-Based	Provincial	FSA
	Choose an item.	Choose an item.	Choose an item.

School RESPONSE to the Data-Driven Dialogue

GENERATION What did you see?	INTERPRETATION What did you learn?	IMPLICATION What is your response?
A drop in the number of students reporting learning about first peoples, but a rise in those reporting they participate in first peoples' activities.	The IEW spent a lot of time drumming with classes of all levels, which included cultural stories and education. It is possible that students considered this to be an "activity", but not learning because of the way it was presented.	Encourage teachers to be specific in how they present their lessons to students. Teachers should also report on their indigenous peoples' lessons.
A greater gap was seen in the performance of indigenous and non-indigenous students on the FSA than in the current year. Results were also lower overall than the previous year.	The gap between indigenous and non-indigenous students is also seen in the BAS reading and Writing Snapshot results.	Results need to be reviewed at the school level early in the new year so interventions can be implemented where needed.

Plans to IMPROVE STUDENT LEARNING in School Plan for Student Success 2022-2023

AUDIENCE	Grade Level	ASSESSMENT TYPE	CURRENT LEVEL of ACHIEVEMENT (%)	TARGET LEVEL of ACHIEVEMENT (%)
ALL	Late Intermediate	Writing	79%	85%
	Early Intermediate	Writing	86%	90%



MORFEE ELEMENTARY SCHOOL

Box 1150, Mackenzie, B.C. V0J 2C0
 Ph: (250) 997-6340 • Fax: (250) 997-5075

Students	Late Intermediate	Reading	21%	60%
	Early Intermediate	Reading	59%	70%
	Early Intermediate	FSA	48% literacy, 19% numeracy	60% literacy, 40% numeracy
Indigenous Students	Late Intermediate	Writing	78%	85%
	Early Intermediate	Writing	87%	90%
	Late Intermediate	Reading	33%	60%
	Early Intermediate	Reading	67%	70%
	Early Intermediate	FSA	27% literacy, 13% numeracy *	
Students with disabilities or diverse abilities	Late Intermediate	Writing	83%	
	Early Intermediate	Writing	n/a	
	Late Intermediate	Reading	22%	
	Early Intermediate	Reading	n/a	
	Early Intermediate	FSA	n/a	*too few students.

Please provide links to your DATA here:

Please see notes on school plan.

Summary Statement and Reflections on Outcomes:

The reading and writing scores (BAS and Writing Snapshots) were completed in May 2022, which may reflect the learning that took place over the school year for early intermediate. These scores do not reflect the same disparity between indigenous and non-indigenous students as was noticed on the FSA. The numeracy scores on the FSA should be examined carefully at the beginning of the 2022-23 school year to determine what interventions should be implemented.