



# NUSDEH YOH DUSTL'US

Check out our website at... [www.sd57.bc.ca/school/nyoh/](http://www.sd57.bc.ca/school/nyoh/)

Happy Holidays!

Dear families:

December reminds me to reflect on the year and the many things that have brought happiness and joy. Students are writing postcards to Santa with the 'nice' things they see at school. Classes are preparing for the Christmas concert, seasonal art work is appearing on walls, and Christmas crafts are underway. The festive feel in the school is the perfect reward to the hard work that students, teachers and educational assistants place on learning each day. I encourage families to prioritize school attendance. Teachers will send home a report to Communicate Student Learning on Monday December 12. The community Christmas concert is Wednesday December 14 at 1:00pm. Please join us.

Thank you, families, community, students, and staff, for helping the school year get off to a tremendous start. I wish everyone a safe holiday filled with joy and goodwill.

Shendah and Leon



Maximizing opportunities to enable students, staff and families to share information and best practices on teaching curriculum related to Indigenous knowledge and history.

TRC, Calls to Action, 63.ii, 2015.

## School Plan for Student Success

Objectives	Strategies
<b>Truth, Reconciliation &amp; Healing</b> We can decolonize teaching and learning by:	
enhancing land-based learning focused on seasonal rounds.	-designate monthly staff meeting to co creating land-based learning and renewing/extending Seasonal rounds knowledge  -designate funds for land-based travel  -technology for land-based literacy intervention
building relationships with families	-monthly Family Event  -prioritizing parent voice in meetings
<b>Wellness</b> We can ground students in who they are by:	
enhancing time for Social emotional development through play	-Hanley Play skills Intervention through small group, explicit teaching
creating a system for restorative practices in the classroom and school	-designate professional development days November and February to co create school wide knowledge and system
<b>Equity of Access</b> We can have supports reflect student need by:	
enhancing parent knowledge of community supports	-inviting community groups in during school wide family events
creating a school wide response to intervention to support students and what they are communicating	-designate professional development days November and February to co create school wide knowledge and system
<b>Learning</b> We can increase literacy rates by:	
enhancing how learning is noticed and celebrated	-student portfolio and showcasing of Positive personal identify cultural competency
creating a co-teaching model	-5 professional learning community afternoons  -ELL or Primary Intervention teacher partnered with two divisions
connecting with students and families to support attendance	-using students access points - attendance (connection)review meetings



## Important Dates

### December 8

Division One and Division Nine to West Lake Keyoh

### December 12

REPORT CARDS HOME

Division Six, Seven and Eight to West Lake Keyoh

### December 14

10:00 am Christmas Concert Dress rehearsal

1:00pm Community Performance

### December 15

Community Breakfast 8:20

### December 16

Student Christmas Lunch 11:45

### Tuesday January 3

Return to School for Learning

## Our focus – the Circle of Courage...

### BELONGING

- I show respect for others
- I respect myself
- I participate in my learning
- I express my feelings appropriately

Moose, Wolf, Sabe

### INDEPENDENCE

- I am confident (Belief in Self)
- I don't give up (Growth Mindset)
- I set a good example for others
- I begin tasks on my own

Bear, Butterfly, Salmon

### GENEROSITY

- I share with others
- I help others when needed
- I include others
- I show understanding when things are difficult for others

Coyote, Eagle

### MASTERY

- I learn with others
- I think creatively by trying new things
- I think critically by considering other opinions and using facts to support my opinion
- I solve problems respectfully

Beaver, Caribou

## Elfing Around

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We wish you a Merry Christmas and look forward to seeing everyone back at school in the New Year