

Registration Now Open!

Nusdeh Yoh Newsletter May & June

SERVICES & OPPORTUNITIES

Q: AXIS Family Support – FASD Keyworkers

A: Yes – Wednesdays – please see Bonnie

Q: Breakfast Program

A: Yes - Offered daily to all students

Q: Lunch Program

A: Yes - \$20/month - please see Bonnie

Q: Afterschool Activities

A: Yes – see attached schedule

Q: Nurse Practitioner

A: Yes - Tuesdays - please see Bonnie

Q: COVID Testing

A: Yes – Central Interior Native Health – see Bonnie

Hadíh (Hello),

We can't believe how fast the school year has gone! COVID meant big adjustments in the way we organize and operate at school to keep everyone safe and continuing to learn. We are extremely grateful for our entire community who has continued to support learning during this time.

Our staff has adjusted, our students have adjusted, you have adjusted and as a result, our students continue to learn and be safe at school – this is a true example of resiliency!

The next couple of months will continue to go by fast. Please continue to support your student; by helping them get to school each day; by asking how their day was; by reading with them; by connecting with their teacher about their learning and, by stopping in or giving us a call if you have any questions or concerns.

Snachaílya - Líza & Ríchard

Welcoming & Safe Learning Environment

Our entire community of learners (students and staff) at Nusdeh Yoh is committed to creating a safe, secure, and supportive environment in which opportunities to grow, learn and teach are maximized and where everyone is treated with respect.



School Plan for Student Success

BALANCED LITERACY

reading, writing, oral language

DAKELH LANGUAGE

numbers, days of the week, months, basic phrases, animals, seasons

INDIGENOUS CULTURE

learning feasts, drumming, Lheidli T'enneh Seasonal Rounds, Restitution and Restorative Practice



NUSDEH YOH DUSTL'US

Check out our website at... www.sd57.bc.ca/school/nyoh/



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Outstanding Attendance: January - April (5 or less days missed!)

- Jazmin Barnes
- Kori Behn-Dettieh
- Tamsin Campbell
- **Connor Cormier**
- **Dayton Donkersley**
- Rayden Duncan-Joseph
- Ben Fiddler
- **Brytton Girouard**
- **Devin Hutchins**
- Zakk Hutchins
- Breanna Inyallie
- Paxton Jago
- Logan Jensen Vinessa Johnny
- Avery Whetren
- Olivia White
- Skyler Williams

- * Lucius Johnny Butler
- * Faye Joseph
- * John Joseph-Teegee
- * Marlon Laliberte
- * Carter Larson
- * Mitchell Lazarre
- * Isaiah Lerat
- * Ashyr Lestage
- * Deklyn Lestage
- * Carter Lowley
- * Draco Luff-Mycock
- * Alisha MacDonald
- * Dean MacDonald
- * Kendra MacDonald
- * Aleah White
- * Jesslynn Williams
- * Seanna Willier

- * Tristan Patrick
- * Cara-Lynn Plasway
- * Denise Plasway
- * Michelle Plasway
- * Pauline Plasway
- * Serenity Poole
- * Juniper Rennenbom
- * Cassius Robinson
- * Ethan Robinson
- * Aaliyah Teegee
- * Atikus Tremblay
- * Kayden West
- * Myla West
- * Terrance West
- * Brent White
- * Navaeh Williams





Nusdeh Yoh: Fun with Friends!

	Monday	Tuesday	Wednesday	Thursday
BLACK Learning Group		Right to Play		Right to Play Learn to Run
RED Learning Group	High Five	Learn to Run	Right to Play	Art
YELLOW Learning Group	Maker STEM Field TRips	Maker	High Five	Cooking Club STEM
WHITE Learning Group		Cooking Club	Art	





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IMPORTANT DATES

May 4th Early Dismissal @ 1:30pm
May 5th Early Dismissal @ 1:30pm
May 7th Tribal Nation Performance
May 24th Victoria Day – NO SCHOOL
May 27th Ness Lake – Red Learning Group
May 28th Ness Lake – Black Learning Group
June 4th Non-Instructional Day – NO SCHOOL
June 9th Primary Report Writing Day
June 10th Street Dance
June 11th Intermediate Report Writing Day
June 21st National Indigenous Peoples Day

June 25th Last Day of School

Please check out our website at... www.sd57.bc.ca/school/nyoh/



Please encourage your child to "Read to Lead"! As they read, they can fill out ballots to enter our monthly draw and win prizes (3)

Our focus - the Circle of Courage... BELONGING INDEPENDENCE I show respect for others I am confident (Belief in Self) I don't give up (Growth Mindset) I respect myself I set a good example for others I participate in my learning I begin tasks on my own I express my feelings appropriately Bear, Butterfly, Salmon Moose, Wolf, Sabe GENEROSITY **MASTERY** • I share with others I learn with others • I help others when needed I think creatively by trying new • I include others things • I show understanding when I think critically by considering things are difficult for others other opinions and using facts to support my opinion I solve problems respectfully Covote, Eagle Beaver, Caribou



SCOOTERS, SKATEBOARDS AND BIKES

We are so happy to see so many students on their scooters, skateboards & bikes – healthy & fun!

To keep everyone safe, skateboards, scooters & bikes must be walked on the school grounds.

Please let us know if you need a place to store and/or lock up your wheels.



Welcome to Kindergarten

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Daily Health Check for Students

Daily Health Check for Students						
Daily Health Check						
Key Symptoms of Illness		What to do				
Fever (above 38°C)	YES/NO	 IF yes to 1 or more of these symptoms: Your child should stay home & get a health assessment Northern Health COVID line 1-844-645-7811 or 811 				
Chills	YES/NO					
Cough	YES/NO					
Difficulty Breathing	YES/NO					
Loss of sense of smell or	YES/NO					
taste		7811or 811				
Other Symptoms		What to do				
Sore Throat	YES/NO	 IF yes to 1 symptom Your child should stay home, until you feel better (if longer than 24 hours, see below) 				
Loss of appetite	YES/NO					
Headache	YES/NO					
Body Aches	YES/NO					
Extreme fatigue or VES/NO • Your chi		IF yes to 2 or more symptoms • Your child should stay home for 24				
tiredness	123/110	hours. If not better or symptoms				
Nausea and vomiting	YES/NO	get worse, contact Northern Health COVID line 1-844-645-7811or 811				
Diarrhea	YES/NO	1				
International Travel		What to do				
Has your child returned from travel outside of Canada in the last 14 days?	YES/NO	Anyone who has travelled outside of Canada are required to self-quarantine for 14 days after arrival under both provincial and federal orders.				
Close Contact		What to do				
	YES/NO	If someone in your household tests positive for COVID-19: Your child should: Self-Isolate for 14 days: Self-isolation is important to help reduce the spread of COVID-19 to others. Monitor your child for symptoms: If your child develops symptoms, you should seek testing. Public Health will contact you if they determine you have been a close contact of someone outside of your household.				