

BIG IDEAS

Social justice issues are interconnected.

Individual worldviews shape and inform our understanding of social justice issues.

The causes of social injustice are complex and have lasting impacts on society.

Social justice initiatives can transform individuals and systems.

Learning Standards

Curricular Competencies	Content
<p><i>Students are expected to be able to do the following:</i></p> <ul style="list-style-type: none"> • Use Social Studies inquiry processes and skills to ask questions; gather, interpret, and analyze ideas; and communicate findings and decisions • Assess and compare the significance of people, places, events, or developments at particular times and places, and determine what is revealed about issues of social justice in the past and present (significance) • Assess the justification for competing accounts after investigating points of contention, reliability of sources, and adequacy of evidence, including data (evidence) • Compare and contrast continuities and changes for different groups and individuals at different times and places (continuity and change) • Determine and assess the long- and short-term causes and consequences, and the intended and unintended consequences, of an event, legislative and judicial decision, development, policy, or movement (cause and consequence) • Explain different perspectives on past and present people, places, issues, and events, and distinguish between worldviews of the past or present (perspective) • Make reasoned ethical judgments about controversial actions in the past or present after considering the context and standards of right and wrong (ethical judgment) 	<p><i>Students are expected to know the following:</i></p> <ul style="list-style-type: none"> • definitions, frameworks, and interpretations of social justice • self-identity and an individual's relationship to others • social justice issues • social injustices in Canada and the world affecting individuals, groups, and society • governmental and non-governmental organizations in issues of social justice and injustice • processes, methods, and approaches individuals, groups, and institutions use to promote social justice

