



Shas Ti Kelly Road Family of Schools
Good News Story
Hart Highlands

AGENDA

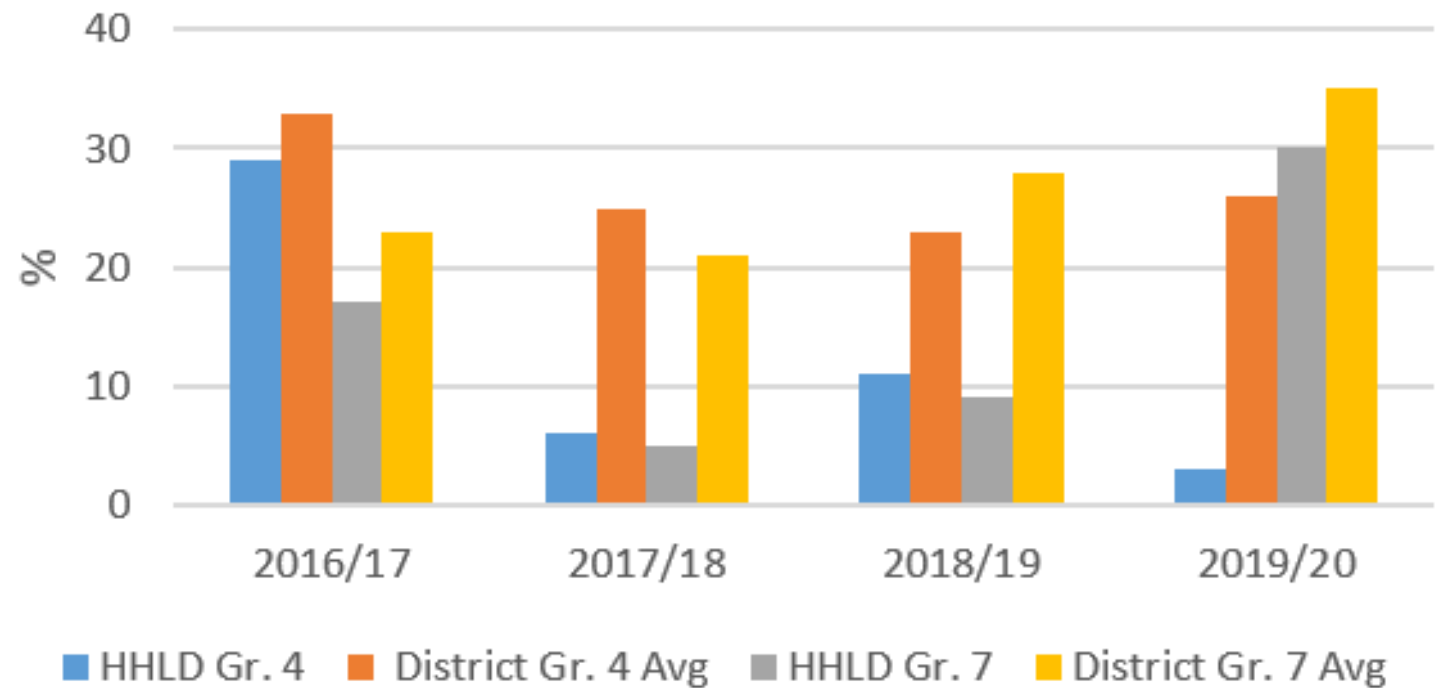
- Sept 28th – Ts'udelhti "We Honour"
- Our Why
- Collaboration
- What the day entailed
- Celebration Video
- Moving forward



Our Why

- Student Learning Survey Data

At school, are you being taught about local First Nations?



Our Why - Teacher Feedback

- Fear of making a mistake
- Fear of offending parents
- Fear of getting it wrong
- Unsure of where to get resources
- Unsure of whose job it is to provide Culture – not wanting to step on IEW toes
- Unsure of where to even begin

Collaboration

Indigenous Education Department:

- Crystal Whitehawk (IEW) - her two daughters Caitlyn & Brooklyn
- Patricia Lunden (IEW)
- Laurie Todd (Middle Years Teacher)
- Christine Anderson (Early Years Teacher)
- Amanda Quash (Lheidli T'enneh IEW)
- Pam Spooner (Director of Indigenous Education)
- Jennifer Pighin (Vice Principal of Language & Culture)
- Imani Miller (IEW- Nusdeh Yoh)
- Kelsey MacDonald

Day Plan

Whole School Welcoming Circle

Gymnasium Day Plan (by class)

1. Acknowledgment

2. Honour Gallery Walk (displays of indigenous culture)

3. Drumming Circle: Swirling River Water Song

4. Minute of silence in circle

5. Orange Shirt Day Memorial





Ts'udelhti

(We honour)

Dzen Whuts'odul'eh

Hart Highlands Day of Learning

"Day of learning together"

Day at a Glance

Tuesday September 28, 2021

8:45-9:15	Whole School Welcome: Thundering Eagles Drumming Circle
9:20-9:40 Kindergarten	Brulotte/Bonnar, Southwick
9:40-10:00 Grade 1/2	Graham/Flesher/Leavens
10:00-10:15	Recess
10:20-10:40 Grade 2/3	Williams/Bull
10:40-11:00 Grade 3	Gilbert
11:00-11:20 Grade 3/4	Lee
11:20-11:40 Grade 4	Wood
11:40-12:00 Grade 4/5	Garland
12:00-12:20 Grade 5/6	Tidsbury
12:15-12:55	Lunch
1:00-1:20 Grade 5/6	Laupitz/Desnoyer
1:20-1:40 Grade 7	Raskob
1:40-2:00 Grade 6/7	Young
Transition Time	32 minutes of transition time between classes

Video



Moving Forward at Hart Highlands

Indigenous Education Teachers & HHL D collaborating to make a plan to support our teachers all year

Indigenous Ed. Teachers and Katie Marren compiling resources and creating a USB with easy to access resources for HHL D teachers (pilot project for potential duplication in other schools)

Our Year Plan for teachers:

- 1 - circles - history, importance, practice
- 2 - smudging - why, attached to dakelh holistic learning model, practice
- 3 - land acknowledgement - WHY? & starting with greetings (hadih, nanyoost'en si - start with basic)
- 4 - greetings (welcome, how are you?)
- 5 - common phrases (sit down, stand up)
- 6 - numbers 1-10
- 7 - animals
- 8 - months of the year