School District No. 57 (Prince George)

BOARD OF EDUCATION

CHARTER

Our mission, as a Board of Education, is to create a culture of trust and integrity by adhering to the highest standards of ethical behaviour and fiduciary responsibility.

We, the Board of Education, individually and collectively, in the conduct of our duties, will be:

- Transparent
- Open-minded
- Consultative
- Committed
- Respectful of Diversity

BOARD OF EDUCATION AND SENIOR ADMINISTRATION

GUIDING PRINCIPLES

The Board of Education and senior administration believe we are accountable to the families and communities we serve. We respect their diversity and support their involvement.

We further believe that all children can learn, achieve and succeed, and that by working together with our employees, students, parents, and our communities, we will enable our students to reach their greatest academic potential.

We believe our students have the right:

- To a safe and respectful learning environment.
- To be valued.
- To have the opportunity to explore and develop their potential.
- To have their intellectual, emotional, physical and social needs met

We also believe that with these rights come responsibilities with respect to their school, classroom and work habits.

We believe our employees have the following rights and responsibilities:

- To be treated fairly and work in a safe environment.
- To be respected, trusted, included and valued.
- To explore, collaborate and develop to their potential.
- To treat others fairly, work cooperatively, and create a safe working and learning environment.

Together, we affirm that these guiding principles provide the foundation for the decisions we make in School District No. 57.
BOARD OF EDUCATION

SCHOOL DISTRICT NO. 57 (PRINCE GEORGE)

REGULAR PUBLIC MEETING

6:00 p.m., Tuesday, January 29, 2019

Boardroom – 2100 Ferry Avenue

A G E N D A

1. CALL TO ORDER

2. APPROVAL OF AGENDA

3. PUBLIC INPUT
   Thirty minutes maximum; limit of five minutes per speaker

4. SCHOOL DISTRICT NEWS

5. MINUTES OF PREVIOUS MEETINGS
   5.1 Regular Public Meeting of December 4, 2018
   5.2 Record of Minutes of the Regular In Camera Meeting of December 4, 2018 and Special In Camera Meetings of December 18, 2018 and January 21, 2019

6. BUSINESS ARISING FROM THE MINUTES
7. EDUCATION PROGRAMS AND PLANNING COMMITTEE

7.1 Committee Report (T. Derrick)  Page 12

7.2 Proposed Board Authorized Course

7.2.1 Hockey 12  Page 14
   • Renzo Berra  
     Teacher, Prince George Secondary School
   • Kap Manhas, 
     Principal, Prince George Secondary School

7.3 Surplus Recommendation

7.3.1 Teaching Thinking and Fostering Innovation  Page 26

8. EDUCATION SERVICES COMMITTEE

8.1 Committee Report (R. Polillo)  Page 27

8.2 September 2019 Enrolment Restrictions  Page 28

8.3 Catchment, Capacity and Programs – September 2019-2020 and Subsequent Years  Page 30

8.4 Surplus Recommendation

8.4.1 Portable Classroom Replacement  Page 32

9. MANAGEMENT AND FINANCE COMMITTEE

9.1 Committee Report (S. Warrington)  Page 33

9.2 Surplus Recommendations

9.2.1 Healthy Workplace Culture and Staff Engagement  Page 35

9.2.2 Development and Implementation of a District Wide Communication Plan  Page 36

9.2.3 Health and Safety Compliance  Page 37

9.3 2018-2019 Amended Annual Budget  Page 38
10. **POLICY AND GOVERNANCE COMMITTEE**

10.1 Committee Report (B. Bekkering)  

10.2 Draft Policy 3541.35 Winter Weather

11. **TRUSTEE REPORTS**

11.1 Aboriginal Education Committee (S. Warrington)  

11.2 BC School Trustees’ Association (R. Polillo)  

11.3 BC Public School Employers’ Association (B. Bekkering)  

11.4 District Parent Advisory Council (R. Polillo)  

11.5 District Student Advisory Council (R. Polillo)

12. **NEW BUSINESS**

13. **CORRESPONDENCE**

13.1 Letter of response dated January 8, 2019 from Rob Fleming, Minister of Education regarding the Funding Model Review Report

13.2 Letter of support dated January 22, 2019 to Lheidli T’enneh First Nation regarding the Ancient Forest

14. **ADJOURNMENT**

**UPCOMING MEETINGS:**

- Education Services Committee – February 4, 2019  
- Policy and Governance Committee – February 5, 2019  
- Management and Finance Committee – February 11, 2019  
- Education Programs and Planning Committee – February 19, 2019  
- Public Board Meeting – February 26, 2019
Present:

Tim Bennett, Chair
Sharel Warrington, Vice-Chair
Betty Bekkering, Trustee
Trent Derrick, Trustee
Ron Polillo, Trustee
Bob Thompson, Trustee
Shuirose Valimohamed, Trustee

Marilyn Marquis-Forster, Superintendent of Schools
Darleen Patterson, Secretary Treasurer
Diane Nygaard, Executive Assistant (Recorder)

Absent:

1. CALL TO ORDER

The meeting was called to order at 7:00 p.m.

2. APPROVAL OF AGENDA

Additions to the agenda:

- Business Arising from the Minutes
  - Record of Votes (S. Warrington)
  - Amendments to Bylaw No. 1 (S. Warrington)
  - Election of an Alternate Representative to the B.C. Public School Employers’ Association
  - Election of an Alternate BCSTA Provincial Councillor

- New Business
  - Regular Public Meetings

The agenda was approved as amended.

3. PUBLIC INPUT

Tracey Eyles, representing the local chapter of the Canadian Parents for French British Columbia & Yukon, provided an overview of the non-profit organization. Ms. Eyles stated part of the chapters’ role is to work with the local school district and administration regarding second languages for students. An opportunity to make a formal presentation to the Board at a future meeting was requested.
Joanne Hapke representing the Prince George District Teachers’ Association expressed concerns related to teachers’ request for additional supports in elementary schools. Ms. Hapke requested that administrators share their long term plans for the use of surplus dollars to support students currently enrolled in schools with their teaching staff. She noted that the PGDTA has provided the Board Chair and Superintendent with notice of its intent to commence local bargaining no later than March 1, 2019.

4. SCHOOL DISTRICT NEWS

4.1 Athletics

Trustee Polillo provided an overview of a number of athletic groups that have recently travelled to competitions and championships representing the school district. Mr. Polillo congratulated the students on behalf of the Board of Education.

4.2 CHSS Accident

The Board Chair commented on the November 27th accident that involved the College Heights Secondary School Senior Girls’ Volleyball team when traveling to participate in the B.C. high school triple-A championships in Powell River. Trustee Bennett extended gratitude to the first responders to the accident.

4.3 PGSS Remembrance Day Ceremony

Trustee Bekkering commented on her attendance at the PGSS Remembrance Day Ceremony.

4.4 Community Voices

Trustee Derrick provided a brief overview of the 3rd Annual Community Voices Key Directions Stakeholder Event hosted by the Superintendent on November 23rd at the Van Bien Training Centre.

5. MINUTES OF PREVIOUS MEETINGS

5.1 Regular Public Meeting of October 30, 2018

The minutes of the regular public meeting of October 30, 2018 were adopted as published.

5.2 Inaugural Meeting of November 6, 2018

The minutes of the Inaugural meeting of November 6, 2018 were adopted as published.
5.3 Record of In Camera Meeting Minutes

The report on the items discussed and decisions made at the special in camera meeting of October 30, 2018 and the regular in camera meeting of October 30, 2018 was approved.

6. PRESENTATION

6.1 Teacher Librarian of the Year Award

The Board Chair congratulated Leisbet Beaudry, Teacher Librarian at Lac des Bois Elementary on being named a BC Teacher Librarian Association Teacher Librarian of the Year.

Ms. Beaudry provided an overview of her work as Teacher Librarian in the school district in the areas of leadership, professional growth and sharing of ideas.

7. BUSINESS ARISING FROM THE MINUTES

7.1 Records of Votes

Trustee Warrington reviewed the recommendation and rationale that was provided as a handout.

Ms. Warrington responded to questions from the Trustees.

MOVED and SECONDED
That the votes taken on all motions considered at all regular public meetings during the 2018-19 school year be recorded.
CARRIED

Trustees Bennett, Polillo, Thompson and Warrington were in favour of the motion.

Trustees Bekkering, Derrick and Valimohamed were opposed to the motion.
7.2 Trustee Committee and Liaison Appointments

Trustee Bennett drew attention to the Trustee Committee and Liaison Appointment – December 2018 that was included in the agenda package.

Mr. Bennett reviewed the recommendation and rationale that was included in the agenda package.

MOVED and SECONDED
That the Trustee Committee and Liaison Appointments – December 2018 be approved.
CARRIED

All Trustees voted in favour of the motion.

7.3 Amendments to Bylaw No. 1

Trustee Warrington reviewed the recommendation and rationale to amend Bylaw No. 1 that was provided as a handout.

MOVED and SECONDED
That Bylaw No. 1 Section 2.7 be amended to include the election of an alternate BC School Trustee Association (BCSTA) Provincial Councilor and an alternate representative to the B.C. Public School Employers’ Association

And

That the proposed amendments to Bylaw No. 1 Section 2.7 be approved as presented on page 23 of the December 4, 2018 Regular In Camera Board meeting.

And

That the Board of Education hold the election of an alternate BC School Trustee Association (BCSTA) Provincial Councilor and an alternate representative to the B.C. Public School Employers’ Association at this evening’s regular public meeting.
CARRIED

All Trustees voted in favour of the motion.
7.4 Election of an Alternate Representative to the B.C. Public School Employers’ Association

The Board Chair called for nominations for an alternate representative to the B.C. Public School Employers’ Association.

Trustee Warrington nominated Trustee Thompson, who accepted the nomination.

The Board Chair called twice more for nominations and, hearing none, declared Trustee Thompson elected by acclamation.

7.5 Election of an Alternate BCSTA Provincial Councillor

The Board Chair called for nominations for an Alternate BCSTA Provincial Councillor.

Trustee Warrington nominated Trustee Derrick, who accepted the nomination.

The Board Chair called twice more for nominations and, hearing none, declared Trustee Derrick elected by acclamation.

8. MANAGEMENT AND FINANCE COMMITTEE

8.1 Committee Report

Trustee Warrington reviewed and discussed the November 2018 Management and Finance Committee Report that was included in the agenda package.

MOVED and SECONDED
That the report of the Management and Finance Committee meeting held on November 26, 2018 be received.
CARRIED

All Trustees voted in favour of the motion.
8.2 2018-2019 Budget Consultation – Expanded Committee of the Whole

Trustee Warrington reviewed the recommendation and rationale that was included in the agenda package and responded to questions from the Trustees.

A housekeeping revision was noted in the background of the recommendation.

MOVED and SECONDED
That the Terms of Reference of the Budget Consultation Expanded Committee of the Whole, and suggested meeting timelines and proposed agendas, be confirmed for the 2019-2020 Annual Budget process.
CARRIED

All Trustees voted in favour of the motion.

9. EDUCATION PROGRAMS AND PLANNING COMMITTEE

9.1 Committee Report

Trustee Derrick reviewed and discussed the November 2018 Education Programs and Planning Committee Report that was included in the agenda package.

MOVED and SECONDED
That the report of the Education Programs and Planning Committee meeting held on November 27, 2018 be received.
CARRIED

All Trustees voted in favour of the motion.

10. EDUCATION SERVICES COMMITTEE

10.1 Committee Report

Trustee Polillo reviewed the November 2018 Education Services Committee Report that was included in the agenda package.

The Secretary Treasurer corrected that the Portable Classroom Replacement recommendation will appear on the January 29, 2019 regular public meeting agenda for consideration by the Board for approval.
MOVED and SECONDED
That the report of the Education Services Committee meeting held on November 19, 2018 be received.
CARRIED

All Trustees voted in favour of the motion.

11.  POLICY AND GOVERNANCE COMMITTEE

11.1 Committee Report

Trustee Bekkering reviewed the November 2018 Policy and Governance Committee Report that was included in the agenda package.

MOVED and SECONDED
That the report of the Policy and Governance Committee meeting held on November 20, 2018 be received.
CARRIED

All Trustees voted in favour of the motion.

11.2 Draft Policy 4133.1 Reimbursement of Travel and Meeting Expenses

Trustee Bekkering reviewed the recommendation and rationale that was included in the agenda package.

Housekeeping edits were noted in Appendix A of the draft policy.

MOVED and SECONDED
That the proposed minor revisions to Policy 4133.1 Reimbursement of Travel and Meeting Expenses be approved as amended.
CARRIED

All Trustees voted in favour of the motion.
12. DISTRICT ADMINISTRATION REPORTS

12.1 Superintendent of Schools

The Superintendent provided an update on the school district and community response to mental health issues related to the recent tragedies at College Heights Secondary School.

Ms. Marquis-Forster reported that a Critical Community Collaborative Response Stakeholders Group met on November 13th at the Civic Centre to discuss the needs of the community and how to move forward in developing a specific and long term community plan for responding to critical incidents and traumatic events.

The Superintendent advised that she participated in a Community Roundtable session at the Northern Health Board Community Roundtable session held December 3rd. The roundtable included discussions regarding potential collaborations to research and providing services to address community challenges, with a particular focus on mental health promotion and community responses to mental distress.

The school district is also working through Safer School and is exploring the mental health training for staff over the next years.

13. TRUSTEE REPORTS

13.1 BC School Trustees’ Association

Trustee Polillo provided an overview of the 2018 BCSTA Trustee Academy held on November 29 to December 1, 2018 in Vancouver.

13.2 District Parent Advisory Council

Trustee Warrington reported on the District Parent Advisory Council meeting held on December 3, 2018. Items discussed included digital classrooms, literacy standards, district grants, and reporting of bullying issues.

13.3 District Student Advisory Council

Trustee Polillo reported on the District Student Advisory Council meeting held on December 3, 2018. Agenda items included the discussion of creating an Environmental Working Group to focus on recycling plastic within our school district. The group also discussed the possibility of holding a Job Fair to provide an opportunity for students to get one on one consultation with career professionals regarding their roles and the path taken to their chosen careers.
14. **NEW BUSINESS**

Trustee Polillo brought forward the following recommendation to begin all regular Board meetings at 6 p.m.

MOVED and SECONDED
That all regular public board meetings be scheduled at 6 p.m. starting January 29, 2019.
CARRIED

All Trustee voted in favour of the motion.

15. **CORRESPONDENCE**

Mr. Bennett drew the Board’s attention to the item of correspondence included in the agenda for information, which were:

- Letter dated November 5, 2018 to the Minister of Finance and Minister of Education regarding the funding model review update

16. **ADJOURNMENT**

The meeting adjourned at 8:35 p.m.

Chairperson

Secretary Treasurer
December 4, 2018 Regular In Camera Meeting

1. Adoption of the minutes of the special in camera meeting of October 30, 2018 was referred to a future special in camera meeting.

2. Adoption of the minutes of the regular in camera meeting of October 30, 2018.

3. Discussion and decision regarding a personnel matters.

4. Approval of the Central Administration Organization Chart.

5. Receipt of an update regarding exempt compensation.


7. Discussion and decision regarding a personnel matter.

8. Receipt an update from the British Columbia School Trustees’ Association’s.

9. Discussion regarding consultation survey results.


11. Discussion regarding a governance matter.

The meeting was called to order at 4:01 p.m. and adjourned at 5:23 p.m.

December 18, 2018 Special In Camera Meeting

1. Discussion and decision regarding a personnel matter.

2. Discussion and decision regarding a communication plan related to consultation survey results.


The meeting was called to order at 4:01 p.m. and adjourned at 6:11 p.m.
January 21, 2019 Special In Camera Meeting

1. Adoption of the minutes of the special in camera meeting of October 30, 2018.

2. Receipt of an update regarding a personnel matter.

The meeting was called to order at 6:11 p.m. and adjourned at 7:50 p.m.
MEMORANDUM

TO: Board of Education

FROM: Trustee Derrick, Chair
       Education Programs and Planning Committee

SUBJECT: COMMITTEE REPORT – JANUARY 2019

RECOMMENDATION

That the report of the Education Programs and Planning Committee meeting held on January 22, 2019 be received.

* * * * *

REPORT:

1. The Education Program and Planning Committee met on January 22, 2019.

2. The meeting’s agenda items were:

   a. Minutes of the Previous Meeting - The minutes of the previous meeting were approved as presented.

   b. Board Authorized Courses Update – Deb Kaban, District Principal Learning Innovations provided an overview of the school district’s Board Authorized Courses. The overview included the process and timeline with the important notes and changes for the Board Authorized Courses. Ms. Kaban noted that the school district’s Board Authorized Courses need to be reviewed and updated to ensure they align with the new curriculum requirements.

   c. Proposed Board Authorized Course, Hockey 12 - This item appears on this evenings agenda for consideration of the Board’s approval.

   d. Information Technology, Skills, Trades and Careers Update – Chris Molcak, District Principal Information Technology, Skills, Trades and Careers provided a PowerPoint presentation on the various programs under the Careers Program. The presentation included updates on Elementary and Secondary Trades, and Community Career Awareness Programs. Further information regarding the Skills, Trades and Careers Programs can be found on the school district’s website.

      Mr. Molcak also provided an update on the school districts’ technology and the goals to support all aspects of student learning.
e. **Report on Research** – Deb Kaban, District Principal Learning Innovations provided a PowerPoint presentation that included a summary of research projects in the school district. Ms. Kaban advised that research is an integral part of the education system. It provides direction for policy makers, for school-based initiatives, and for classroom instruction. The broad purpose of educational research is to provide information for decision-making at all levels.

f. **Yearly Plan** – The Committee reviewed and updated the yearly plan.

3. The next Education Programs and Planning Committee meeting will be held on February 19, 2019.
SCHOOL DISTRICT NO. 57 (PRINCE GEORGE)

January 22, 2019

MEMORANDUM

TO: Board of Education

FROM: Education Programs and Planning Committee

SUBJECT: BOARD AUTHORIZED COURSE: HOCKEY 12

__________________________________________________________

RECOMMENDATION

That Hockey 12 be approved as a Board authorized course.

* * * * * * *

RATIONALE:

1. This is a new course in the district.

2. The new graduation program requires Grade 10-12 courses to be either Ministry authorized or Board authorized in order to count toward graduation.

/dln
<table>
<thead>
<tr>
<th><strong>Board/Authority Authorized Course</strong></th>
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<tbody>
<tr>
<td><strong>School District/Independent School Authority Name:</strong></td>
<td>School District No. 57 (Prince George)</td>
</tr>
<tr>
<td><strong>School District/Independent School Authority Number (e.g. SD43, Authority #432):</strong></td>
<td>SD57</td>
</tr>
<tr>
<td><strong>Date Developed:</strong></td>
<td>November 18, 2018</td>
</tr>
<tr>
<td><strong>Developed by:</strong></td>
<td>Renzo Berra</td>
</tr>
<tr>
<td><strong>School Name:</strong></td>
<td>Prince George Secondary School</td>
</tr>
<tr>
<td><strong>Principal's Name:</strong></td>
<td>Kap Manhas</td>
</tr>
<tr>
<td><strong>Superintendent Approval Date (for School Districts only):</strong></td>
<td></td>
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<tr>
<td><strong>Board/Authority Approval Date:</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Grade Level of Course:</strong></td>
<td>Grade 12</td>
</tr>
<tr>
<td><strong>Board/Authority Chair Signature:</strong></td>
<td></td>
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<tr>
<td><strong>Course Name:</strong></td>
<td>Hockey 12</td>
</tr>
<tr>
<td><strong>Number of Course Credits:</strong></td>
<td>4</td>
</tr>
<tr>
<td><strong>Number of Hours of Instruction:</strong></td>
<td>Approximately 120 hours</td>
</tr>
<tr>
<td><strong>Board/Authority Prerequisite(s):</strong></td>
<td></td>
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<tr>
<td><strong>Special Training, Facilities or Equipment Required:</strong></td>
<td></td>
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<tr>
<td><strong>Community arena.</strong></td>
<td>Community facilities for specific planned dry land activities</td>
</tr>
<tr>
<td><strong>Joint user agreement between the city of Prince George and School District 57.</strong></td>
<td>Bus transportation</td>
</tr>
</tbody>
</table>
**Course Synopsis:**
Hockey 12 is designed to develop individual hockey skills and leadership at the intermediate, or advanced level. Assessment of basic hockey skills will be used to determine appropriate delivery model ranging from intermediate to advanced level of proficiency. On ice instruction will include individual skills, etiquette, and focus on team play, and responsibility of a team member, and a leader in the community. On ice instruction will be augmented with in class theory sessions consisting of nutrition, social responsibility and leadership. A variety of dry land activities are incorporated to improve strength, conditioning, balance, and team play which are fundamental in hockey and in developing the “whole athlete”.

Students will be able to apply skills and information learned in physical education, coaching theory, personal fitness, and careers to the Hockey 12 class.

The Hockey 12 course reinforces the positive impact physical activity has on one’s physical and mental health and opportunity to contribute as a productive member of our community.

Hockey 12 will promote the development of leadership in the class and community.

**Goals and Rationale:**

**Rationale**
The rationale of Hockey 12 is multilayered. This course provides opportunity for students to continue to develop skills in hockey and leadership. This class allows all students to experience the game in an affordable and non-threatening environment. The expense of minor hockey precludes many students from playing organized minor hockey. This class enables students to continue to learn hockey skills that will allow them to enjoy ice hockey as a lifetime activity. Hockey is also designed for students who have other outside of school time commitments to enjoy and continue to learn the individual and team skills in a controlled school setting. This course also provides the opportunity for the more proficient hockey player to develop their skills that stress goal setting, sportsmanship, integrity, commitment and leadership. School District 57 is challenged by winter conditions that limit outside activities and put a strain on indoor gym activities. The Hockey 12 class off-site location alleviates pressure from schools and effectively utilizes the City/School District 57 joint use agreement. The student use of a community facility provides the opportunity to show the development of acceptable behavior and care of a public facility. A primary focus in Hockey 12 is to also demonstrate leadership by positively addressing individuals who may be disrespecting community facility rules.

Students in Hockey 12 will gain knowledge in a variety of areas: Goal setting; individual hockey skill development; sports nutrition; character building; social responsibility; team play; cross training, life skills, and leadership in the class and community.

**Core Competencies:**

*The positive personal and cultural identity competency involves the awareness, understanding, and appreciation of all the facets that contribute to a healthy sense of oneself.*

*Personal awareness and responsibility includes the skills, strategies, and dispositions that help students to stay healthy and active, set goals, monitor progress, regulate emotions, respect their own rights and the rights of others, manage stress, and persevere in difficult situations*

*Social responsibility involves the ability and disposition to consider the interdependence of people with each other and the natural environment; to contribute positively to one's family, community, society, and the environment; to resolve problems peacefully; to empathize with others and appreciate their perspectives; and to create and maintain healthy relationships*
Goals:
- Teacher will assess individual hockey skills and deliver a program that meets the needs of the student
- Students will be responsible for their learning including goal setting, reflective practice.
- Students will actively demonstrate social responsibility and leadership in class and in our community.
- Students will transfer concepts learned in physical education to reinforce the benefits of a healthy and active lifestyle
- Students will develop and demonstrate sportsmanship and a sense of fair play in sport

Aboriginal Worldviews and Perspectives:

Declaration of First People’s Principles of Learning
- Learning ultimately supports the well-being of the self, the family, the community, the land, the spirits and the ancestors.
- Learning involves patience and time.

Declaration of Aboriginal Worldviews and Perspectives

Characteristics of Aboriginal worldviews and Perspectives

Community Involvement: Process & Protocols – Implications for Educational Practice:
- Make it a priority to connect with the local Aboriginal community.
- Look to the school’s Aboriginal support worker(s) and/or trusted local contacts for guidance and help doing this.
- With your Aboriginal students, take deliberate steps to help the family feel involved and respected. Value the family and the family will value the education system.
Attributes of Responsive Schooling

Community Engagement

- The path to successful engagement with the local Aboriginal community begins with effective cooperation among school staff members. Teachers need to see the school’s Aboriginal support workers as collaborating colleagues with invaluable knowledge of the local community and the family circumstances of individual students.

A Positive, Learner-Centered Approach

- In addition to knowing their students as individuals and configuring instruction to connect with their interests and build on their strengths, teachers who espouse a learner-centered approach typically adopt an outlook characterized by:
  - a willingness to see themselves as facilitators of students’ learning rather than autonomous classroom managers
  - a focus on “setting the bar ever higher” with respect to what students can do rather than on magnifying their awareness of what they cannot yet do (i.e., a deficit focus)
  - an emphasis on promoting student self-regulation and student initiative with respect to their own learning (age-appropriate)
  - the more extensive and frequent use of student self-assessment activities
  - the ability to nurture reflective learning (including the use of student-generated criteria for assessment).
### BIG IDEAS

| Understanding our strengths, weaknesses, and personal preferences help us plan and achieve our goals |
| Hockey skill development and off ice activities can increase our athleticism and our chances of being active throughout our lives. |
| Physical activity is an important part of overall health and well-being |
| Following proper training guidelines and techniques can help us reach our health and fitness goals. |
| Personal choices influence our health and fitness goals. |
## Learning Standards

<table>
<thead>
<tr>
<th>Curricular Competencies</th>
<th>Content</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Students are expected to do the following:</strong></td>
<td><strong>Students are expected to know the following:</strong></td>
</tr>
<tr>
<td><strong>Health and Active Living</strong></td>
<td>• potential short- and long-term consequences of health decisions</td>
</tr>
<tr>
<td>• Explain how developing competencies in hockey and related physical activities can increase confidence and encourage lifelong participation.</td>
<td>• benefits of physical activities for health and mental well-being</td>
</tr>
<tr>
<td>• Plan ways to overcome potential barriers to participation in fitness and conditioning activities</td>
<td>• recreational resources available in the community</td>
</tr>
<tr>
<td>• Identify, apply, and reflect on strategies used to pursue personal fitness goals</td>
<td>• games, and outdoor activities training principles to enhance personal fitness</td>
</tr>
<tr>
<td>• Describe the relationship between physical activities, mental well-being, and overall health</td>
<td>• potential short and long-term consequences of health decisions, including those involving physical activity, healthy eating, and sleep routines</td>
</tr>
<tr>
<td><strong>Human anatomy and physiology</strong></td>
<td>• ways to monitor and adjust physical exertion levels</td>
</tr>
<tr>
<td>• Identify and describe the influences of different training styles on fitness results</td>
<td>• ways to train the muscular and cardiovascular systems</td>
</tr>
<tr>
<td>• Apply methods of monitoring and adjusting exertion levels in physical activity</td>
<td>• relationships between specific exercises and fast twitch muscle groups</td>
</tr>
<tr>
<td>• Refine and apply movement skills in a variety of physical activities and environments</td>
<td>• proper technique for movement skills specifically to hockey</td>
</tr>
<tr>
<td>• Apply and refine a variety of movement concepts and strategies in different physical activities</td>
<td>• different types of physical activities, including individual, dual, and group activities</td>
</tr>
<tr>
<td><strong>Leadership</strong></td>
<td>• consequences of bullying, stereotyping, and discrimination</td>
</tr>
<tr>
<td>• Demonstrate competencies and problem-solving strategies required for physical activity and recreation leadership</td>
<td>• strategies for goal-setting and self-motivation</td>
</tr>
<tr>
<td>• Demonstrate safety, fair play, and leadership in physical activities</td>
<td>• proficient to advanced hockey skills</td>
</tr>
<tr>
<td>• Develop and demonstrate skills needed to plan, organize, and safely participate in recreational events and other preferred physical activities</td>
<td>• how to organize small area games</td>
</tr>
<tr>
<td>• Apply safety practices in different types of fitness activities, for themselves and others</td>
<td>• self-officiate stressing fairness and rules</td>
</tr>
<tr>
<td></td>
<td>• cleaning and respecting, dressing rooms and common area in community facilities</td>
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<td></td>
<td>• identify and seize opportunities to address issues when witnessing inappropriate behaviour in a community setting</td>
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</tbody>
</table>
Big Ideas – Elaborations

Hockey 12 Specific Big Ideas that are identified above.

Hockey skill development and off ice activities can increase our athleticism and our chances of being active throughout our lives and an awareness of the following:

- community recreational facilities
- local recreational sports leagues
- recreational events (e.g., men recreational hockey programs, Aboriginal Hockey Tournaments)
- coaching opportunities
- refereeing opportunities
- joining community recreation boards
- indoor activity centres (ball hockey leagues)

Following proper training guidelines and techniques includes:

- injury prevention and management

Leadership begins with understanding that behaving socially responsible includes:

- following rules of games and activities
- demonstrating positive behaviours that show respect for individual abilities, interests, gender, and cultural backgrounds
- demonstrating self-respect and self-confidence
- demonstrating fair play and showing respect for other players/participants
- appropriately addressing inappropriate behaviour by others in a classroom or community facility
Curricular Competencies – Elaborations

• reasoned decision-making:
  – choosing to eat healthy foods, get regular physical activity, get appropriate amount of rest, participate safely in activities
  – recognizing the impact of physical activity on mental well-being

• physical activity and recreation leadership:
  – Encourage students to volunteer in physical activity programs at a local school or community centre, where they can apply knowledge and skills from their certification programs to relevant situations specifically to hockey (e.g., officiating, coaching, training)
  – Have students promote and coordinate a school recreational or sports activity specifically to hockey (e.g., intramural program, extracurricular event)

• overcoming potential barriers to participate in community hockey activities in the future
• increase confidence and encourage lifelong participation
• use the knowledge and hockey skills learned in this class to further engage in lifelong physical activity
• understand the importance of behaving responsibly while participating in activities designed to enhance social responsibility
• demonstrate cooperation and the ability to be a responsible member in a community facility

Content – Elaborations

• advanced techniques in balance, speed, and agility
• training and commitment to develop proficient to advanced hockey skills
• cooperative and responsible member in a variety of learning environments specific to the hockey class (bus, arena, dryland training)
• prevention and management
  – warmup, stretching, cardiovascular work
  – safe use of space
  – safe use of equipment
  – appropriate use of body mechanics
  – cool-down (where appropriate)

• lifelong physical activity including minor hockey, men's league, drop-in hockey, Aboriginal Tournaments, SD57 Spirit Game, outdoor community rinks
• model sportsmanship and a sense of fair play in hockey lifelong physical activity including minor hockey, men’s league, drop-in hockey, Aboriginal Tournaments, SD57 Spirit Game, outdoor community rinks
• set, monitor, evaluate, modify personal goals to develop skills and improve hockey performance
• develop leadership skills in a community environment
Content – Elaborations

Intermediate/Developing Level

Skating
- Skates proficiently and with confidence
- Technique: Teach full stride from start in 3-4 strides; arm motion to increase speed; side not back push when skating; straight line skating instruction
- Crossover: Flat head, chest up, full/even pressure on entire blade, NO carving noise, “grabbing” ice NOT carving. Student to listen for blade noise for either too much toe or heal pressure
- Stopping: Body lean is desired skating direction; cross over leg in motion BEFORE complete stop
- Focus on technique to increase power and speed in skating

Stickhandling
- Review basic stickhandling; increase speed straight line; introduce lateral shifts
- Decrease skating area so stickhandling occurs in confined area with change of direction
- Challenge range of motion stickhandling and continue to increase speed and multi-directional drills

Passing
- Multi-directional passes
- Variety of passes (area, saucer, hard, backhand, one touch)
- Receiving hard passes pressure on heal of stick; receive puck on heal side of blade
- Identify when to use certain passes

Shooting
- Develop different shots for different shooting angles (flip, slap, snap, toe drag, backhand)
- Ability to perform a variety of shots while skating
- Ability to shoot around opponents

Proficient/Extending Level

Skating
- Skating technique is exemplary
- Over speed drills to challenge student to improve speed and agility
- Student is challenged to work beyond comfort zone to improve skating

Stickhandling
- Creativity in using hands to effectively gain advantage against opponents
- Expose to a variety of upper stick skills (toe drag, through legs, power stop/change direction, flip over stick, attack triangle)
- Student is challenged to create stickhandling moves that are beyond comfort
### Content – Elaborations

#### Passing
- Passing choice is critical creating puck possession opportunities
- Passing accuracy is an essential for extending level of game play
- Student is challenged to complete 100% passing accuracy each session

#### Shooting
- Improve release time, shot speed, and shooting accuracy
- Improve shot selection for a variety of goal scoring situations
- Challenge comfort zone with creative shooting selection and release

### Recommended Instructional Components:
- Teacher will assess individual hockey skills and deliver a program that meets the needs of the student
- On-ice instruction and teachable moments in community facilities
- Mentoring, Role Modeling, Leadership – In a community environment

### Recommended Assessment Components: Ensure alignment with the Principles of Quality Assessment
- Teacher will assess individual hockey skills and deliver a program that meets the needs of the student

Quality assessment
- is fair, transparent, meaningful and responsive to all learners
- focuses on all three components of the curriculum model – knowing, doing, understanding
- provides ongoing descriptive feedback to students
- is ongoing, timely, specific, and embedded in day to day instruction
- provides varied and multiple opportunities for learners to demonstrate their learning
- involves student in their learning
- promotes development of student self-assessment and goal setting for next steps in learning
- allows for a collection of student work to be gathered over time to provide a full profile of the learner and learning
- communicates clearly to the learner and parents where the student is, what they are working towards and the ways that learning can be supported
Learning Resources:
- Ice Arena
- Transportation
- Hockey Equipment
- Hockey Equipment Storage Room
- School-Facility Schedule
- Variety of learning environments (arena, gym, class, fields, community facilities)

Additional Information:
SCHOOL DISTRICT NO. 57 (PRINCE GEORGE)

November 27, 2018

MEMORANDUM

TO: Board of Education

FROM: Education Programs and Planning

SUBJECT: TEACHING THINKING AND FOSTERING INNOVATION

RECOMMENDATION

That the Board approve an appropriation of surplus in the amount of $50,000 to engage Jane E. Pollock to provide ongoing training and consultation that supports classroom innovation and instruction of thinking skills.

* * * * * * * *

RATIONALE

1. Regulation 4. of Policy 3433.2 Accumulated Operating Surplus states that any planned appropriation of operating surplus in excess of $20,000 will be considered by the appropriate Standing Committee as identified in Bylaw 1 and approved by the Board of Education.

2. Under the heading of Learning in the INSPIRING LEARNING ANYWHERE: SD57 Strategic Plan 2016-2021, one listed overall goal is as follows: critical thinking, problem solving and growth mindset are considered central to academic, social and emotional learning. One of the achievement strategies planned toward meeting this goal speaks to structuring school effectiveness planning and delivery within the Effective Schools model.

3. Four of the components of the Effective Schools model speak to instructional capacity, namely, high expectations, instructional leadership, opportunity to learn and time on task and frequent monitoring of student progress.

4. Moving forward with this goal will require building staff capacity in these four areas through the engagement of an expert educator, researcher and teacher-trainer who can support classroom innovation and the regular instruction of thinking skills.

5. The work of Jane E. Pollock directly supports building teacher and administrator instructional and leadership capacity to foster innovative classrooms and facilitate students’ critical thinking, problem solving and growth mindset.
January 14, 2019

MEMORANDUM

TO: Board of Education
FROM: Ron Polillo, Trustee, Chair
Education Services Committee

SUBJECT: COMMITTEE REPORT – JANUARY 2019

RECOMMENDATION

That the report of the Education Service Committee meeting held on January 14, 2019 be received.

REPORT:

1. The Education Services Committee met on January 14, 2019. The meeting’s agenda included the following topics:

   a. Minutes of Previous Meeting – The minutes of the previous meeting were approved as presented.

   b. Report of the Catchment and Capacity Review Stakeholders Advisory Committee – The Secretary Treasurer reviewed the report from the Catchment and Capacity Review Stakeholder Advisory Committee. The report provided a summary of the Committee’s Recommendations. Many of the Committee’s Recommendations are being brought forward this evening.

      Recommendations related to September 2019 Enrolment Restrictions and Catchment, Capacity, and Programs – September 2019 and Subsequent School Years are being brought forward for consideration by the Board of Education this evening.

   c. Kelly Road Secondary School Capital Project – Nino Maletta, General Manager Capital Projects provided an update on the Kelly Road Secondary Replacement School Capital Project. Mr. Maletta provided a timeline of the progress to date and responded to questions from the committee.

   d. Purchase Orders over $25,000 to December 31, 2018 – The Committee received the report of Purchase Orders in excess of $25,000 for the period from October 1 to December 31, 2018.

2. The next Education Services Committee meeting is scheduled for February 4, 2019.
MEMORANDUM

TO: Board of Education
FROM: Education Services Committee
SUBJECT: SEPTEMBER 2019 ENROLMENT RESTRICTIONS

RECOMMENDATIONS

1. That, effective for the 2019-2020 school year, enrolment at the following schools be restricted to catchment area students only:
   a) Southridge Elementary
   b) College Heights Secondary
   c) Heritage Elementary
   d) Edgewood Elementary
   e) Harwin Elementary
   f) Ron Brent Elementary
   g) Duchess Park Secondary, Regular Program only
   h) Glenview Elementary
   i) Hart Highlands Elementary
   j) Springwood Elementary

2. That, effective for the 2019-2020 school year, Kindergarten enrolment at the following schools be restricted:
   a) College Heights Elementary – French Immersion program, no more than 40 students
   b) Spruceland Traditional Elementary, no more than 40 students
   c) Polaris Montessori Elementary – no more than 40 students
   d) Ecole Lac des Bois – no more than 60 students, and

3. That for the 2019-2020 school year, both McBride Centennial and McBride Secondary Schools continue to operate in their current configuration.
RATIONALE:

1. At its meeting held January 14, 2019, the Education Services Committee received the report of the Catchment and Capacity Stakeholder Review Advisory Committee.

2. Certain of those recommendations relate to student enrolment for the upcoming school year. This motion affirms restrictions required for 2019-2020 to ensure that schools can accommodate their anticipated enrolment and organize their instructional programs.

DP/dln
SCHOOL DISTRICT NO. 57 (PRINCE GEORGE)

January 14, 2019

MEMORANDUM

TO: Board of Education

FROM: Education Services Committee

SUBJECT: SEPTEMBER 2019 AND SUBSEQUENT YEARS

RECOMMENDATIONS

That the Superintendent of Schools be directed to develop plans for consultation with students, families, school staffs, facilities staff, the Ministry of Education and the wider community, for feedback to be brought forward to the Education Programs and Planning Committee related to education programs and the Education Services Committee related to the catchment and capacity of schools for the 2019-2020 and subsequent school years regarding the following recommendations included in the Report from the Catchment and Capacity Stakeholder Review Advisory Committee:

1. College Heights Secondary – explore the addition of another section to the school.
2. DP Todd Secondary – that further review and discussion be held with the Ministry of Education staff to determine the feasibility of changing the five-year capital plan project to an expansion/renovation to incorporate an additional 300 seats in the school district.
3. DP Todd Secondary – consider the use of additional portables on a short term basis.
4. Spruceland Traditional Elementary – that commencing for Grade 7 students leaving the school in June 2020 and subsequent years, be moved from Duchess Park Secondary to DP Todd Secondary.
5. Edgewood Elementary - that commencing for Grade 7 students leaving the school in June 2020 and subsequent years, be moved from Duchess Park Secondary to DP Todd Secondary.
6. DP Todd Family – that the catchment areas for all elementary schools in this family be reviewed.
7. Kelly Road family – further review of the catchment boundaries for the area.
8. Prince George Family – further review could be performed regarding the combination of the Blackburn, Buckhorn and Pineview Elementary Schools.
9. Peden Hill Elementary – that the total enrolment at Peden Hill Elementary be monitored, and as required, review the catchment areas for Peden Hill, Westwood and Pinewood Elementary Schools to manage elementary school enrollment in this area of Prince George.
RATIONALE:

1. At its meeting held January 14, 2019, the Education Services Committee received and reviewed the report of the Catchment and Capacity Stakeholder Review Advisory Committee.

2. The recommendations from the Catchment and Capacity Stakeholder Review Advisory Committee will require further broad input and consultation. The Education Services Committee is requesting that the Superintendent of Schools review the recommendations made for the 2019-2020 and subsequent school years, and develop a plan to consult with the students' families, and staffs of schools, and the wider community to obtain feedback to inform recommendations that will be brought forward, through the Education Services Committee and the Education Programs and Planning Committee in the future.

DP/dln
MEMORANDUM

TO: Board of Education
FROM: Education Services Committee
SUBJECT: PORTABLE CLASSROOM REPLACEMENT

RECOMMENDATION

That the Board approve the replacement of 2 portable classrooms per year for a total of 10 portable classrooms in the School District which have exceeded their useful life expectancy.

RATIONALE

1. The majority of portables which form part of the Facility Services responsibility have been in service since the early 1990’s and are over 25 years of age. They have surpassed their life expectancy, and in our climate and it would not be fiscally responsible to invest additional money into ongoing maintenance of them.

2. Money is being spent at a School District level to replace and or repair roofs, floors, walls and doors. Additionally, schools are also investing money in technology so that students whose classrooms are in the portables are not provided with different connectivity and technology than would be available in a similar classroom within the school.

3. We should replace the portable classrooms to ensure the Strategic Plan 2016-2021 values and vision become a reality. We propose a fiscally responsible plan to replace 10 of the portables with modern spaces.

4. This will improve the School District’s ability to meet the new demands for Technology use in the classroom which is expected to provide for the best learning outcomes of students in these learning spaces.

5. This will allow the School District to meet the strategic plan goals of providing a cost effective, safe, clean, comfortable and sustainable student learning environment.

6. This will enable the District to meet the health and safety standards which are expected within a School District facility.

7. The Facility Services Department has brought forward this proposal.
SCHOOL DISTRICT NO. 57 (PRINCE GEORGE)

January 21, 2019

MEMORANDUM

TO: Board of Education

FROM: Sharel Warrington, Trustee, and Chair
Management and Finance Committee

SUBJECT: COMMITTEE REPORT – JANUARY 2019

RECOMMENDATION

That the report of the Management and Finance Committee
Meeting held on January 21, 2019 be received.

* * * * * * *

REPORT:


2) The Management and Finance Committee meeting’s agenda items were:

   a) **Minutes of the Previous Meeting** – The minutes of the previous meeting were approved as presented.

   b) **Staffing Update** – A year to date update was provided by the Director of Human Resources. The committee also received a copy of the role description for the position of Human Resources Officer, Recruitment and Retention as information.

   c) **December 21, 2018 Ministry of Education Funding** - The Secretary Treasurer reviewed the announcement that confirmed funding for all students enrolled in School District No. 57 on September 28, 2018.

   d) **2018-2019 Amended Annual Budget** – The Committee received a presentation on the 2018-2019 Amended Annual Budget. First, Second and Third readings of the 2018-2019 Amended Annual Budget are being brought forward for consideration by the Board of Education this evening.

   e) **Financial Update to December 31, 2018** - The Committee received a financial update for the first six months of the school and fiscal year to December 31, 2018. The update indicates that all schools and departments are currently operating within their approved budget. The Committee will receive an update at each meeting through to June 2019 and it will continue to monitor the results of operations for the year.
f) **Property Update** - The Secretary Treasurer provided the committee with property updates. The updates were referred to the Board at this evening’s in camera meeting.

g) **Analysis of Trustee Travel Expenses** - A report was presented to the Committee on expenditures and/or reimbursements to date.

3) The next Management and Finance Committee meeting will be held on February 11, 2019.
SCHOOL DISTRICT NO. 57 (PRINCE GEORGE)

November 26, 2018

MEMORANDUM

TO: Board of Education

FROM: Management and Finance Committee

SUBJECT: HEALTHY WORKPLACE CULTURE AND STAFF ENGAGEMENT

RECOMMENDATION

That the Board approve an appropriation of surplus in the amount of $50,000 to engage Eric Termuende to provide ongoing consultation supporting optimizing a healthy workplace culture.

* * * * * * * *

RATIONALE

1. Regulation 4. of Policy 3433.2 Accumulated Operating Surplus states that any planned appropriation of operating surplus in excess of $20,000 will be considered by the appropriate Standing Committee as identified in Bylaw 1 and approved by the Board of Education.

2. One of the Sustainability goals in the INSPIRING LEARNING ANYWHERE: SD57 Strategic Plan 2016-2021 is in Human Resources. The overall goal is to recruit, maintain and support a highly effective, reliable and engaged workforce. One of the achievement strategy for this goal is to develop and implement initiatives to increase employee engagement.

3. In order to move forward with this goal, an expert is required to assist us in working with school district staff to optimize a healthy workplace culture and staff engagement.

DP/dln
SCHOOL DISTRICT NO. 57 (PRINCE GEORGE)

November 26, 2018

MEMORANDUM

TO: Board of Education

FROM: Management and Finance Committee

SUBJECT: DEVELOPMENT AND IMPLEMENTATION OF A DISTRICT WIDE COMMUNICATION PLAN

RECOMMENDATION

That the Board approve an appropriation of surplus in the amount of $50,000 to engage a consultant to review the school district’s current processes and provide a recommendation for a comprehensive district-wide communications plan.

RATIONALE

1. Regulation 4. of Policy 3433.2 Accumulated Operating Surplus states that any planned appropriation of operating surplus in excess of $20,000 will be considered by the appropriate Standing Committee as identified in Bylaw 1 and approved by the Board of Education.

2. One of the Sustainability goals in the INSPIRING LEARNING ANYWHERE: SD57 Strategic Plan 2016-2021 is Communication. The overall goal is to develop constructive, effective and efficient communication processes. The achievement strategy for this goal is to develop and implement a comprehensive SD57 Communication Plan which includes structures within the organization.

3. In order to move forward with this goal, an expert consultant is required to assist the school district in documenting its current system and developing a plan for the organization.

DP/dIn
MEMORANDUM

TO: Board of Education
FROM: Management and Finance Committee
SUBJECT: HEALTH AND SAFETY COMPLIANCE

RECOMMENDATION

That the Board approve an appropriation of surplus in the amount of $45,000 for Health and Safety compliance certification for staff.

RATIONALE

1. Regulation 4. of Policy 3433.2 Accumulated Operating Surplus states that any planned appropriation of operating surplus in excess of $20,000 will be considered by the appropriate Standing Committee as identified in Bylaw 1 and approved by the Board of Education.

2. There are a number of Health and Safety regulations with which the School District is not in total compliance, including but not limited to WHMIS (Workplace Hazardous Materials Information System) and bullying and harassment training (required annually).

3. All employers are required to show diligence in ensuring their employees who work with or are in proximity to hazardous materials in the workplace are WHMIS trained.

4. New regulations indicate that WHMIS certification must be provided to all identified employees and be complete by December 1, 2018.

5. An online training course is available which can provide the appropriate certification. The course is available for $30 per employee.

6. WorksafeBC regulations require that all staff complete bullying and harassment training annually.

7. Our new Health and Safety Officer has worked the WorksafeBC training materials to develop an in-house bullying and harassment training seminar which we can deliver to our staff at very little additional cost.

DP/dln
SCHOOL DISTRICT NO. 57 (PRINCE GEORGE)

January 21, 2019

Memorandum

TO: Board of Education
FROM: Management and Finance Committee
SUBJECT: AMENDED ANNUAL BUDGET BYLAW 2018-2019

RECOMMENDATION

1. That, in accordance with Section 68 (4) of the School Act, all three readings of the Amended Annual Budget Bylaw 2018-2019 be given at this meeting.

2. That Amended Annual Budget Bylaw 2018-2019 be given first reading.

3. That Amended Annual Budget Bylaw 2018-2019 be given second reading.

4. That Amended Annual Budget Bylaw 2018-2019 be given third and final reading.

***************

RATIONALE:

1. In accordance with Section 113 (2) of the School Act, the Minister of Education is requiring that an amended annual budget for 2018-2019 be prepared.

2. The amendments to the annual budget passed by the Board on May 29, 2018 reflect an updated estimate of operations based on actual student enrolment at September 28, 2018.

3. Section 68 (1) of the School Act requires a bylaw to be given three distinct readings; Section 68 (4) allows a board to give all three readings at one meeting if the members of the board who are present at the meeting agree unanimously to do so.

/dln
Amended Annual Budget

School District No. 57 (Prince George)

June 30, 2019
# School District No. 57 (Prince George)

**June 30, 2019**

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<td>Amended Annual Budget - Capital Revenue and Expense - Schedule 4</td>
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*NOTE - Statement 1, Statement 3, Statement 5 and Schedules 4A - 4D are used for Financial Statement reporting only.*
AMENDED ANNUAL BUDGET BYLAW

A Bylaw of THE BOARD OF EDUCATION OF SCHOOL DISTRICT NO. 57 (PRINCE GEORGE) (called the "Board") to adopt the Amended Annual Budget of the Board for the fiscal year 2018/2019 pursuant to section 113 of the School Act, R.S.B.C., 1996, c. 412 as amended from time to time (called the "Act").

1. Board has complied with the provisions of the Act respecting the Amended Annual Budget adopted by this bylaw.

2. This bylaw may be cited as School District No. 57 (Prince George) Amended Annual Budget Bylaw for fiscal year 2018/2019.

3. The attached Statement 2 showing the estimated revenue and expense for the 2018/2019 fiscal year and the total budget bylaw amount of $172,236,822 for the 2018/2019 fiscal year was prepared in accordance with the Act.

4. Statement 2, 4 and Schedules 1 to 4 are adopted as the Amended Annual Budget of the Board for the fiscal year 2018/2019.

READ A FIRST TIME THE _____ DAY OF ________________, 2019;

READ A SECOND TIME THE _____ DAY OF ________________, 2019;

READ A THIRD TIME; PASSED AND ADOPTED THE _____ DAY OF ________________, 2019;

__________________________
Chairperson of the Board

( Corporate Seal )

__________________________
Secretary Treasurer

I HEREBY CERTIFY this to be a true original of School District No. 57 (Prince George) Amended Annual Budget Bylaw 2018/2019, adopted by the Board the _____ DAY OF ________________, 2019.

__________________________
Secretary Treasurer
### Ministry Operating Grant Funded FTE's

<table>
<thead>
<tr>
<th>Category</th>
<th>2019 Amended Annual Budget</th>
<th>2019 Annual Budget</th>
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<tbody>
<tr>
<td>School-Age</td>
<td>13,077,000</td>
<td>13,040,000</td>
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<tr>
<td>Adult</td>
<td>104,750</td>
<td>120,500</td>
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<tr>
<td>Other</td>
<td>19,250</td>
<td>15,000</td>
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<tr>
<td><strong>Total Ministry Operating Grant Funded FTE's</strong></td>
<td><strong>13,201,000</strong></td>
<td><strong>13,175,500</strong></td>
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### Revenues

<table>
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<tr>
<th>Source</th>
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<tbody>
<tr>
<td><strong>Provincial Grants</strong></td>
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<tr>
<td>Ministry of Education</td>
<td>151,117,711</td>
<td>150,302,436</td>
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<tr>
<td>Tuition</td>
<td>91,000</td>
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<tr>
<td>Other Revenue</td>
<td>4,490,478</td>
<td>4,360,797</td>
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<tr>
<td>Rentals and Leases</td>
<td>740,000</td>
<td>740,000</td>
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<tr>
<td>Investment Income</td>
<td>536,000</td>
<td>452,000</td>
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<tr>
<td>Amortization of Deferred Capital Revenue</td>
<td>3,506,524</td>
<td>3,448,161</td>
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<tr>
<td><strong>Total Revenue</strong></td>
<td>160,481,713</td>
<td>159,303,394</td>
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### Expenses

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<tr>
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<tr>
<td>Instruction</td>
<td>131,442,738</td>
<td>126,526,543</td>
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<tr>
<td>District Administration</td>
<td>6,416,851</td>
<td>6,927,953</td>
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<tr>
<td>Operations and Maintenance</td>
<td>27,194,266</td>
<td>26,115,687</td>
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<td>Transportation and Housing</td>
<td>4,862,128</td>
<td>4,695,696</td>
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<td><strong>Total Expense</strong></td>
<td>169,915,983</td>
<td>164,265,879</td>
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### Net Revenue (Expense)

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<tr>
<th>Description</th>
<th>2019 Amended Annual Budget</th>
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<tbody>
<tr>
<td>(9,434,270)</td>
<td>(4,962,485)</td>
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</table>

### Budgeted Allocation (Retirement) of Surplus (Deficit)

<table>
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<tbody>
<tr>
<td>11,709,260</td>
<td>5,001,213</td>
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### Budgeted Surplus (Deficit), for the year

<table>
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<tr>
<th>Description</th>
<th>2019 Amended Annual Budget</th>
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<tr>
<td>2,274,990</td>
<td>38,728</td>
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</table>
**School District No. 57 (Prince George)**

Amended Annual Budget - Revenue and Expense

Year Ended June 30, 2019

<table>
<thead>
<tr>
<th>Budget Bylaw Amount</th>
<th>2019 Amended Annual Budget</th>
<th>2019 Annual Budget</th>
</tr>
</thead>
<tbody>
<tr>
<td>Operating - Total Expense</td>
<td>144,815,904</td>
<td>139,789,987</td>
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<tr>
<td>Operating - Tangible Capital Assets Purchased</td>
<td>2,320,839</td>
<td>1,501,427</td>
</tr>
<tr>
<td>Special Purpose Funds - Total Expense</td>
<td>16,952,752</td>
<td>17,283,340</td>
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<tr>
<td>Capital Fund - Total Expense</td>
<td>8,147,327</td>
<td>7,192,552</td>
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<tr>
<td><strong>Total Budget Bylaw Amount</strong></td>
<td>172,236,822</td>
<td>165,767,306</td>
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</table>

Approved by the Board

**DRAFT**

Signature of the Chairperson of the Board of Education

Date Signed

Signature of the Superintendent

Date Signed

Signature of the Secretary Treasurer

Date Signed
### School District No. 57 (Prince George)
#### Amended Annual Budget - Changes in Net Financial Assets (Debt)
Year Ended June 30, 2019

<table>
<thead>
<tr>
<th></th>
<th>2019 Amended Annual Budget</th>
<th>2019 Annual Budget</th>
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</thead>
<tbody>
<tr>
<td><strong>Surplus (Deficit) for the year</strong></td>
<td>($9,434,270)</td>
<td>($4,962,485)</td>
</tr>
<tr>
<td><strong>Effect of change in Tangible Capital Assets</strong></td>
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<tr>
<td>Acquisition of Tangible Capital Assets</td>
<td></td>
<td></td>
</tr>
<tr>
<td>From Operating and Special Purpose Funds</td>
<td>($2,320,839)</td>
<td>($1,501,427)</td>
</tr>
<tr>
<td><strong>Total Acquisition of Tangible Capital Assets</strong></td>
<td>($2,320,839)</td>
<td>($1,501,427)</td>
</tr>
<tr>
<td>Amortization of Tangible Capital Assets</td>
<td>5,263,373</td>
<td>4,920,860</td>
</tr>
<tr>
<td><strong>Total Effect of change in Tangible Capital Assets</strong></td>
<td>2,942,534</td>
<td>3,419,433</td>
</tr>
<tr>
<td><strong>(Increase) Decrease in Net Financial Assets (Debt)</strong></td>
<td>($6,491,736)</td>
<td>($1,543,052)</td>
</tr>
</tbody>
</table>
### School District No. 57 (Prince George)

**Amended Annual Budget - Schedule of Changes in Accumulated Surplus (Deficit) by Fund**

**Year Ended June 30, 2019**

<table>
<thead>
<tr>
<th></th>
<th>Operating Fund</th>
<th>Special Purpose Fund</th>
<th>Capital Fund</th>
<th>2019 Amended Annual Budget</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accumulated Surplus (Deficit), beginning of year</td>
<td>17,060,076</td>
<td>-</td>
<td>31,453,853</td>
<td>48,513,929</td>
</tr>
<tr>
<td>Changes for the year</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Net Revenue (Expense) for the year</td>
<td>(7,713,421)</td>
<td>26,000</td>
<td>(1,746,849)</td>
<td>(9,434,270)</td>
</tr>
<tr>
<td>Interfund Transfers</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tangible Capital Assets Purchased</td>
<td>(2,320,839)</td>
<td>2,320,839</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Local Capital</td>
<td>(1,675,000)</td>
<td>1,675,000</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Net Changes for the year</td>
<td>(11,709,260)</td>
<td>26,000</td>
<td>2,248,990</td>
<td>(9,434,270)</td>
</tr>
<tr>
<td>Budgeted Accumulated Surplus (Deficit), end of year</td>
<td>5,350,816</td>
<td>26,000</td>
<td>33,702,843</td>
<td>39,079,659</td>
</tr>
</tbody>
</table>
### School District No. 57 (Prince George)

**Amended Annual Budget - Operating Revenue and Expense**

**Year Ended June 30, 2019**

<table>
<thead>
<tr>
<th></th>
<th>2019 Amended Annual Budget</th>
<th>2019 Annual Budget</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Revenues</strong></td>
<td>$</td>
<td>$</td>
</tr>
<tr>
<td>Provincial Grants</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ministry of Education</td>
<td>134,401,005</td>
<td>133,897,404</td>
</tr>
<tr>
<td>Tuition</td>
<td>91,000</td>
<td></td>
</tr>
<tr>
<td>Other Revenue</td>
<td>1,370,478</td>
<td>1,232,797</td>
</tr>
<tr>
<td>Rentals and Leases</td>
<td>740,000</td>
<td>740,000</td>
</tr>
<tr>
<td>Investment Income</td>
<td>500,000</td>
<td>420,000</td>
</tr>
<tr>
<td><strong>Total Revenue</strong></td>
<td>137,102,483</td>
<td>136,290,201</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Expenses</strong></th>
<th>$</th>
<th>$</th>
</tr>
</thead>
<tbody>
<tr>
<td>Instruction</td>
<td>115,271,309</td>
<td>110,024,526</td>
</tr>
<tr>
<td>District Administration</td>
<td>6,302,745</td>
<td>6,813,847</td>
</tr>
<tr>
<td>Operations and Maintenance</td>
<td>18,379,722</td>
<td>18,255,918</td>
</tr>
<tr>
<td>Transportation and Housing</td>
<td>4,862,128</td>
<td>4,695,696</td>
</tr>
<tr>
<td><strong>Total Expense</strong></td>
<td>144,815,904</td>
<td>139,789,987</td>
</tr>
</tbody>
</table>

**Net Revenue (Expense)**

(7,713,421) (3,499,786)

**Budgeted Prior Year Surplus Appropriation**

11,709,260 5,001,213

**Net Transfers (to) from other funds**

<table>
<thead>
<tr>
<th></th>
<th>$</th>
<th>$</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tangible Capital Assets Purchased</td>
<td>(2,320,839)</td>
<td>(1,501,427)</td>
</tr>
<tr>
<td>Local Capital</td>
<td>(1,675,000)</td>
<td></td>
</tr>
<tr>
<td><strong>Total Net Transfers</strong></td>
<td>(3,995,839)</td>
<td>(1,501,427)</td>
</tr>
</tbody>
</table>

**Budgeted Surplus (Deficit), for the year**

- -
### School District No. 57 (Prince George)

Amended Annual Budget - Schedule of Operating Revenue by Source

Year Ended June 30, 2019

<table>
<thead>
<tr>
<th>Description</th>
<th>2019 Amended Annual Budget</th>
<th>2019 Annual Budget</th>
</tr>
</thead>
<tbody>
<tr>
<td>Provincial Grants - Ministry of Education</td>
<td>$134,401,005</td>
<td>$133,897,404</td>
</tr>
<tr>
<td>Operating Grant, Ministry of Education</td>
<td>$131,659,447</td>
<td>$131,155,846</td>
</tr>
<tr>
<td>DISC/LEA Recovery</td>
<td>$(352,797)</td>
<td>$(352,797)</td>
</tr>
<tr>
<td>Other Ministry of Education Grants</td>
<td>2,271,692</td>
<td>2,271,692</td>
</tr>
<tr>
<td>Pay Equity</td>
<td>$687,663</td>
<td>$687,663</td>
</tr>
<tr>
<td>Transportation Supplement</td>
<td>$135,000</td>
<td>$135,000</td>
</tr>
<tr>
<td>Carbon Tax Grant</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total Provincial Grants - Ministry of Education</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Tuition</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>International and Out of Province Students</td>
<td>91,000</td>
<td>-</td>
</tr>
<tr>
<td><strong>Total Tuition</strong></td>
<td>91,000</td>
<td>-</td>
</tr>
<tr>
<td><strong>Other Revenues</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other School District/Education Authorities</td>
<td>250,000</td>
<td>250,000</td>
</tr>
<tr>
<td>LEA/Direct Funding from First Nations</td>
<td>352,797</td>
<td>352,797</td>
</tr>
<tr>
<td>Miscellaneous</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Administrative Fees</td>
<td>110,000</td>
<td>110,000</td>
</tr>
<tr>
<td>After School Sports Initiative</td>
<td>85,500</td>
<td>-</td>
</tr>
<tr>
<td>Cafeteria Recoveries</td>
<td>90,000</td>
<td>90,000</td>
</tr>
<tr>
<td>Group Life Refund</td>
<td>260,000</td>
<td>260,000</td>
</tr>
<tr>
<td>Miscellaneous</td>
<td>102,181</td>
<td>50,000</td>
</tr>
<tr>
<td>Municipal purchasing group Mastercard rebate</td>
<td>20,000</td>
<td>20,000</td>
</tr>
<tr>
<td>Northern Development Initiative Trust - Trades Training</td>
<td>100,000</td>
<td>100,000</td>
</tr>
<tr>
<td><strong>Total Other Revenue</strong></td>
<td>1,370,478</td>
<td>1,232,797</td>
</tr>
<tr>
<td><strong>Rentals and Leases</strong></td>
<td>740,000</td>
<td>740,000</td>
</tr>
<tr>
<td><strong>Investment Income</strong></td>
<td>500,000</td>
<td>420,000</td>
</tr>
<tr>
<td><strong>Total Operating Revenue</strong></td>
<td>137,102,483</td>
<td>136,290,201</td>
</tr>
</tbody>
</table>
### School District No. 57 (Prince George)

Amended Annual Budget - Schedule of Operating Expense by Object  
Year Ended June 30, 2019

<table>
<thead>
<tr>
<th></th>
<th>2019 Amended Annual Budget</th>
<th>2019 Annual Budget</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Salaries</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Teachers</td>
<td>53,636,942</td>
<td>52,165,315</td>
</tr>
<tr>
<td>Principals and Vice Principals</td>
<td>8,462,317</td>
<td>8,412,609</td>
</tr>
<tr>
<td>Educational Assistants</td>
<td>14,301,766</td>
<td>11,963,616</td>
</tr>
<tr>
<td>Support Staff</td>
<td>11,323,436</td>
<td>10,926,753</td>
</tr>
<tr>
<td>Other Professionals</td>
<td>6,485,586</td>
<td>6,651,859</td>
</tr>
<tr>
<td>Substitutes</td>
<td>4,067,046</td>
<td>4,076,636</td>
</tr>
<tr>
<td><strong>Total Salaries</strong></td>
<td>98,277,093</td>
<td>94,196,788</td>
</tr>
<tr>
<td><strong>Employee Benefits</strong></td>
<td>20,604,701</td>
<td>21,788,623</td>
</tr>
<tr>
<td><strong>Total Salaries and Benefits</strong></td>
<td>118,881,794</td>
<td>115,985,411</td>
</tr>
<tr>
<td><strong>Services and Supplies</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Services</td>
<td>7,564,673</td>
<td>6,432,037</td>
</tr>
<tr>
<td>Student Transportation</td>
<td>4,856,190</td>
<td>4,698,505</td>
</tr>
<tr>
<td>Professional Development and Travel</td>
<td>1,517,408</td>
<td>1,838,203</td>
</tr>
<tr>
<td>Rentals and Leases</td>
<td>412,560</td>
<td>412,560</td>
</tr>
<tr>
<td>Dues and Fees</td>
<td>77,838</td>
<td>77,838</td>
</tr>
<tr>
<td>Insurance</td>
<td>322,950</td>
<td>322,150</td>
</tr>
<tr>
<td>Supplies</td>
<td>8,020,034</td>
<td>6,867,986</td>
</tr>
<tr>
<td>Utilities</td>
<td>3,162,457</td>
<td>3,155,297</td>
</tr>
<tr>
<td><strong>Total Services and Supplies</strong></td>
<td>25,934,110</td>
<td>23,804,576</td>
</tr>
<tr>
<td><strong>Total Operating Expense</strong></td>
<td>144,815,904</td>
<td>139,789,987</td>
</tr>
</tbody>
</table>
## School District No. 57 (Prince George)

### Amended Annual Budget - Operating Expense by Function, Program and Object

**Year Ended June 30, 2019**

<table>
<thead>
<tr>
<th></th>
<th>Teachers Salaries</th>
<th>Principals and Vice Principals Salaries</th>
<th>Educational Assistants Salaries</th>
<th>Support Staff Salaries</th>
<th>Other Professionals Salaries</th>
<th>Substitutes Salaries</th>
<th>Total Salaries</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>1 Instruction</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1.02 Regular Instruction</td>
<td>43,378,376</td>
<td>240,509</td>
<td>161,068</td>
<td>72,102</td>
<td>-</td>
<td>3,295,183</td>
<td>47,147,238</td>
</tr>
<tr>
<td>1.03 Career Programs</td>
<td>609,426</td>
<td>127,550</td>
<td>25,425</td>
<td>40,499</td>
<td>-</td>
<td>4,000</td>
<td>806,900</td>
</tr>
<tr>
<td>1.07 Library Services</td>
<td>975,460</td>
<td>128,975</td>
<td>-</td>
<td>476,014</td>
<td>-</td>
<td>-</td>
<td>1,580,449</td>
</tr>
<tr>
<td>1.08 Counselling</td>
<td>1,405,411</td>
<td>15,944</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>1,421,355</td>
</tr>
<tr>
<td>1.10 Special Education</td>
<td>5,017,022</td>
<td>143,494</td>
<td>11,916,679</td>
<td>119,034</td>
<td>1,772,624</td>
<td>29,483</td>
<td>18,998,336</td>
</tr>
<tr>
<td>1.30 English Language Learning</td>
<td>1,186,351</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>1,186,351</td>
</tr>
<tr>
<td>1.31 Aboriginal Education</td>
<td>391,351</td>
<td>53,145</td>
<td>2,198,594</td>
<td>72,464</td>
<td>863,163</td>
<td>-</td>
<td>3,578,717</td>
</tr>
<tr>
<td>1.41 School Administration</td>
<td>-</td>
<td>7,391,847</td>
<td>-</td>
<td>2,618,076</td>
<td>366,640</td>
<td>407,674</td>
<td>10,784,237</td>
</tr>
<tr>
<td>1.60 Summer School</td>
<td>39,808</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>39,808</td>
</tr>
<tr>
<td>1.64 Other</td>
<td>10,533</td>
<td>-</td>
<td>-</td>
<td>74,753</td>
<td>5,543</td>
<td>1,560</td>
<td>92,389</td>
</tr>
<tr>
<td><strong>Total Function 1</strong></td>
<td>53,013,738</td>
<td>8,101,464</td>
<td>14,301,766</td>
<td>3,472,942</td>
<td>3,007,970</td>
<td>3,737,900</td>
<td>85,635,780</td>
</tr>
<tr>
<td><strong>4 District Administration</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4.11 Educational Administration</td>
<td>623,204</td>
<td>151,692</td>
<td>-</td>
<td>278,155</td>
<td>856,045</td>
<td>132,709</td>
<td>2,041,805</td>
</tr>
<tr>
<td>4.40 School District Governance</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>112,760</td>
<td>-</td>
<td>112,760</td>
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<tr>
<td>4.41 Business Administration</td>
<td>-</td>
<td>181,713</td>
<td>-</td>
<td>755,848</td>
<td>1,017,175</td>
<td>9,142</td>
<td>1,963,878</td>
</tr>
<tr>
<td><strong>Total Function 4</strong></td>
<td>623,204</td>
<td>333,405</td>
<td>-</td>
<td>1,034,003</td>
<td>1,985,980</td>
<td>141,851</td>
<td>4,118,443</td>
</tr>
<tr>
<td><strong>5 Operations and Maintenance</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5.41 Operations and Maintenance Administration</td>
<td>89,034</td>
<td>588,170</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>677,204</td>
</tr>
<tr>
<td>5.50 Maintenance Operations</td>
<td>6,007,405</td>
<td>895,252</td>
<td>145,618</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>7,048,275</td>
</tr>
<tr>
<td>5.52 Maintenance of Grounds</td>
<td>611,076</td>
<td>-</td>
<td>-</td>
<td>41,677</td>
<td>-</td>
<td>-</td>
<td>652,753</td>
</tr>
<tr>
<td>5.56 Utilities</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td><strong>Total Function 5</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>6,707,515</td>
</tr>
<tr>
<td></td>
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<td>1,483,422</td>
</tr>
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<td>187,295</td>
</tr>
<tr>
<td></td>
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<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>8,378,232</td>
</tr>
<tr>
<td><strong>7 Transportation and Housing</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7.41 Transportation and Housing Administration</td>
<td>27,448</td>
<td>94,076</td>
<td>8,214</td>
<td>-</td>
<td>129,738</td>
<td>-</td>
<td>129,738</td>
</tr>
<tr>
<td>7.70 Student Transportation</td>
<td>14,900</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>14,900</td>
</tr>
<tr>
<td>7.73 Housing</td>
<td>-</td>
<td>27,448</td>
<td>-</td>
<td>108,976</td>
<td>8,214</td>
<td>-</td>
<td>144,638</td>
</tr>
<tr>
<td><strong>Total Function 7</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>9 Debt Services</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total Function 9</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total Functions 1 - 9</strong></td>
<td>53,636,942</td>
<td>8,462,317</td>
<td>14,301,766</td>
<td>11,323,436</td>
<td>6,485,586</td>
<td>4,067,046</td>
<td>98,277,093</td>
</tr>
</tbody>
</table>
## School District No. 57 (Prince George)
### Amended Annual Budget - Operating Expense by Function, Program and Object
#### Year Ended June 30, 2019

<table>
<thead>
<tr>
<th>Function</th>
<th>Total Salaries</th>
<th>Employee Benefits</th>
<th>Total Salaries and Benefits</th>
<th>Services and Supplies</th>
<th>2019 Amended Annual Budget</th>
<th>2019 Annual Budget</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Instruction</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1.02 Regular Instruction</td>
<td>47,147,238</td>
<td>10,034,587</td>
<td>57,181,825</td>
<td>8,436,245</td>
<td>65,618,070</td>
<td>67,018,717</td>
</tr>
<tr>
<td>1.03 Career Programs</td>
<td>806,900</td>
<td>172,072</td>
<td>978,972</td>
<td>490,098</td>
<td>1,469,070</td>
<td>1,014,775</td>
</tr>
<tr>
<td>1.07 Library Services</td>
<td>1,580,449</td>
<td>339,837</td>
<td>1,920,286</td>
<td>254,755</td>
<td>2,175,041</td>
<td>2,774,922</td>
</tr>
<tr>
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<td>18,998,336</td>
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<td>1,186,351</td>
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<td>1,452,345</td>
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<td>48,255</td>
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<td>449,803</td>
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<td></td>
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<td></td>
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<tr>
<td>5.41 Operations and Maintenance Administration</td>
<td>677,204</td>
<td>142,525</td>
<td>820,029</td>
<td>390,600</td>
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<td>1,199,463</td>
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<td>5.50 Maintenance Operations</td>
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<td>11,650,632</td>
<td>11,663,801</td>
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<td>652,753</td>
<td>144,585</td>
<td>797,338</td>
<td>882,000</td>
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<td>1,722,314</td>
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<td>-</td>
<td>-</td>
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<td>3,839,123</td>
<td>3,670,340</td>
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<td>8,378,232</td>
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<td>18,379,722</td>
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<td><strong>Transportation and Housing</strong></td>
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<tr>
<td>7.41 Transportation and Housing Administration</td>
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<td>107,528</td>
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<td>3,300</td>
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<tr>
<td><strong>Total Function 9</strong></td>
<td>-</td>
<td>-</td>
<td>-</td>
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School District No. 57 (Prince George)
Amended Annual Budget - Special Purpose Revenue and Expense
Year Ended June 30, 2019

<table>
<thead>
<tr>
<th>Revenues</th>
<th>2019 Amended Annual Budget</th>
<th>2019 Annual Budget</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>$</td>
<td>$</td>
</tr>
<tr>
<td>Provincial Grants</td>
<td>13,832,752</td>
<td>14,133,340</td>
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<tr>
<td>Ministry of Education</td>
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<td></td>
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<tr>
<td>Other Revenue</td>
<td>3,120,000</td>
<td>3,128,000</td>
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<tr>
<td>Investment Income</td>
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<td>22,000</td>
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<tr>
<td>Total Revenue</td>
<td>16,978,752</td>
<td>17,283,340</td>
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<table>
<thead>
<tr>
<th>Expenses</th>
<th>2019 Amended Annual Budget</th>
<th>2019 Annual Budget</th>
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<tbody>
<tr>
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<td>Instruction</td>
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<td>Operations and Maintenance</td>
<td></td>
<td>667,217</td>
</tr>
<tr>
<td>Total Expense</td>
<td>16,952,752</td>
<td>17,283,340</td>
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</table>

Budgeted Surplus (Deficit), for the year

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
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</thead>
<tbody>
<tr>
<td></td>
<td>26,000</td>
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### School District No. 57 (Prince George)

Amended Annual Budget - Changes in Special Purpose Funds  
Year Ended June 30, 2019

<table>
<thead>
<tr>
<th></th>
<th>Annual Facility Grant</th>
<th>Learning Improvement Fund</th>
<th>Scholarships and Bursaries</th>
<th>School Generated Funds</th>
<th>Strong Start</th>
<th>Ready, Set, Learn</th>
<th>OLEP</th>
<th>CommunityLINK Fund</th>
<th>Classroom Enhancement Fund - Overhead</th>
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<tbody>
<tr>
<td>Deferred Revenue, beginning of year</td>
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<td>754,567</td>
<td>1,399,041</td>
<td>$</td>
<td>$</td>
<td>$</td>
<td>$</td>
<td>51,084</td>
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<tr>
<td><strong>Add:</strong> Restricted Grants</td>
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<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Provincial Grants - Ministry of Education</td>
<td>667,217</td>
<td>508,326</td>
<td>120,000</td>
<td>3,000,000</td>
<td>320,000</td>
<td>78,400</td>
<td>163,625</td>
<td>2,089,151</td>
<td>443,587</td>
</tr>
<tr>
<td>Other Investment Income</td>
<td>667,217</td>
<td>508,326</td>
<td>144,000</td>
<td>3,002,000</td>
<td>320,000</td>
<td>78,400</td>
<td>163,625</td>
<td>2,089,151</td>
<td>443,587</td>
</tr>
<tr>
<td><strong>Less:</strong> Allocated to Revenue</td>
<td>667,217</td>
<td>508,326</td>
<td>144,000</td>
<td>3,002,000</td>
<td>320,000</td>
<td>78,400</td>
<td>163,625</td>
<td>2,089,151</td>
<td>443,587</td>
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<tr>
<td>Deferred Revenue, end of year</td>
<td>$</td>
<td>79,037</td>
<td>754,567</td>
<td>1,399,041</td>
<td>$</td>
<td>$</td>
<td>$</td>
<td>$</td>
<td>51,084</td>
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<tr>
<td><strong>Revenues</strong></td>
<td>667,217</td>
<td>508,326</td>
<td>120,000</td>
<td>3,000,000</td>
<td>320,000</td>
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</tr>
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</tr>
<tr>
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<td>163,625</td>
<td>2,089,151</td>
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</tr>
<tr>
<td>Investment Income</td>
<td>667,217</td>
<td>508,326</td>
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<td>78,400</td>
<td>163,625</td>
<td>2,089,151</td>
<td>443,587</td>
</tr>
<tr>
<td><strong>Expenses</strong></td>
<td>667,217</td>
<td>508,326</td>
<td>120,000</td>
<td>3,000,000</td>
<td>320,000</td>
<td>78,400</td>
<td>163,625</td>
<td>2,089,151</td>
<td>443,587</td>
</tr>
<tr>
<td>Salaries</td>
<td>667,217</td>
<td>508,326</td>
<td>120,000</td>
<td>3,000,000</td>
<td>320,000</td>
<td>78,400</td>
<td>163,625</td>
<td>2,089,151</td>
<td>443,587</td>
</tr>
<tr>
<td>Teachers</td>
<td>667,217</td>
<td>508,326</td>
<td>120,000</td>
<td>3,000,000</td>
<td>320,000</td>
<td>78,400</td>
<td>163,625</td>
<td>2,089,151</td>
<td>443,587</td>
</tr>
<tr>
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<td>667,217</td>
<td>508,326</td>
<td>120,000</td>
<td>3,000,000</td>
<td>320,000</td>
<td>78,400</td>
<td>163,625</td>
<td>2,089,151</td>
<td>443,587</td>
</tr>
<tr>
<td>Support Staff</td>
<td>667,217</td>
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<td>120,000</td>
<td>3,000,000</td>
<td>320,000</td>
<td>78,400</td>
<td>163,625</td>
<td>2,089,151</td>
<td>443,587</td>
</tr>
<tr>
<td>Other Professionals</td>
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<td>120,000</td>
<td>3,000,000</td>
<td>320,000</td>
<td>78,400</td>
<td>163,625</td>
<td>2,089,151</td>
<td>443,587</td>
</tr>
<tr>
<td>Substitutes</td>
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<td>508,326</td>
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<td>3,000,000</td>
<td>320,000</td>
<td>78,400</td>
<td>163,625</td>
<td>2,089,151</td>
<td>443,587</td>
</tr>
<tr>
<td>Salaries</td>
<td>667,217</td>
<td>508,326</td>
<td>120,000</td>
<td>3,000,000</td>
<td>320,000</td>
<td>78,400</td>
<td>163,625</td>
<td>2,089,151</td>
<td>443,587</td>
</tr>
<tr>
<td>Teachers</td>
<td>667,217</td>
<td>508,326</td>
<td>120,000</td>
<td>3,000,000</td>
<td>320,000</td>
<td>78,400</td>
<td>163,625</td>
<td>2,089,151</td>
<td>443,587</td>
</tr>
<tr>
<td>Educational Assistants</td>
<td>667,217</td>
<td>508,326</td>
<td>120,000</td>
<td>3,000,000</td>
<td>320,000</td>
<td>78,400</td>
<td>163,625</td>
<td>2,089,151</td>
<td>443,587</td>
</tr>
<tr>
<td>Support Staff</td>
<td>667,217</td>
<td>508,326</td>
<td>120,000</td>
<td>3,000,000</td>
<td>320,000</td>
<td>78,400</td>
<td>163,625</td>
<td>2,089,151</td>
<td>443,587</td>
</tr>
<tr>
<td>Other Professionals</td>
<td>667,217</td>
<td>508,326</td>
<td>120,000</td>
<td>3,000,000</td>
<td>320,000</td>
<td>78,400</td>
<td>163,625</td>
<td>2,089,151</td>
<td>443,587</td>
</tr>
<tr>
<td>Substitutes</td>
<td>667,217</td>
<td>508,326</td>
<td>120,000</td>
<td>3,000,000</td>
<td>320,000</td>
<td>78,400</td>
<td>163,625</td>
<td>2,089,151</td>
<td>443,587</td>
</tr>
<tr>
<td><strong>Employee Benefits</strong></td>
<td>667,217</td>
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<td>120,000</td>
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<td>320,000</td>
<td>78,400</td>
<td>163,625</td>
<td>2,089,151</td>
<td>443,587</td>
</tr>
<tr>
<td>Services and Supplies</td>
<td>667,217</td>
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<td>120,000</td>
<td>3,000,000</td>
<td>320,000</td>
<td>78,400</td>
<td>163,625</td>
<td>2,089,151</td>
<td>443,587</td>
</tr>
<tr>
<td><strong>Net Revenue (Expense)</strong></td>
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<td>508,326</td>
<td>120,000</td>
<td>3,000,000</td>
<td>320,000</td>
<td>78,400</td>
<td>163,625</td>
<td>2,089,151</td>
<td>443,587</td>
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</table>
### School District No. 57 (Prince George)
#### Amended Annual Budget - Changes in Special Purpose Funds

**Year Ended June 30, 2019**

<table>
<thead>
<tr>
<th>Classroom Enhancement</th>
<th>PRP Regional Hospital</th>
<th>PRP Two Wolves Centre</th>
<th>PRP FASD Outreach</th>
<th>PRP Camp Trapping</th>
<th>FASD Support and Wellness</th>
<th>TOTAL</th>
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</thead>
<tbody>
<tr>
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<td></td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>$23,103</td>
<td>$35,442</td>
<td>$2,508</td>
<td>$11,897</td>
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<td>$2,373,101</td>
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</table>

**Add: Restricted Grants**

- Provincial Grants - Ministry of Education: 8,041,355
- Other: 3,120,000
- Investment Income: 26,000

<table>
<thead>
<tr>
<th>Deferred Revenue, end of year</th>
<th>Provincial Grants - Ministry of Education</th>
<th>Other Revenue</th>
<th>Investment Income</th>
</tr>
</thead>
<tbody>
<tr>
<td>$23,103</td>
<td>$35,442</td>
<td>$2,508</td>
<td>$11,897</td>
</tr>
</tbody>
</table>

#### Revenues

- Provincial Grants - Ministry of Education: 8,041,355
- Other Revenue: 3,120,000
- Investment Income: 26,000

<table>
<thead>
<tr>
<th>Revenues</th>
<th>Provincial Grants - Ministry of Education</th>
<th>Other Revenue</th>
<th>Investment Income</th>
</tr>
</thead>
<tbody>
<tr>
<td>8,041,355</td>
<td>342,150</td>
<td>423,605</td>
<td>588,710</td>
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<tr>
<td>3,120,000</td>
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<td></td>
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</tr>
</tbody>
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#### Expenses

- Salaries
  - Teachers: 6,633,687
  - Educational Assistants: 200,657
  - Support Staff: 255,716
  - Other Professionals: 270,781
  - Substitutes: 87,468
- Employee Benefits: 1,407,668
- Services and Supplies: 8,041,355

<table>
<thead>
<tr>
<th>Expenses</th>
<th>Salaries</th>
<th>Employee Benefits</th>
<th>Services and Supplies</th>
</tr>
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<tbody>
<tr>
<td>Teachers</td>
<td>6,633,687</td>
<td>49,634</td>
<td>56,555</td>
</tr>
<tr>
<td>Educational Assistants</td>
<td>200,657</td>
<td>49,634</td>
<td>56,555</td>
</tr>
<tr>
<td>Support Staff</td>
<td>255,716</td>
<td>49,634</td>
<td>56,555</td>
</tr>
<tr>
<td>Other Professionals</td>
<td>270,781</td>
<td>49,634</td>
<td>56,555</td>
</tr>
<tr>
<td>Substitutes</td>
<td>87,468</td>
<td>49,634</td>
<td>56,555</td>
</tr>
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</table>

<table>
<thead>
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<th>Expenses</th>
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<td>6,633,687</td>
<td>232,860</td>
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#### Net Revenue (Expense)

| Net Revenue (Expense) | | | | | | |
|-----------------------| | | | | | |
## 2019 Amended Annual Budget

<table>
<thead>
<tr>
<th></th>
<th>Invested in Tangible Capital Assets</th>
<th>Local Capital</th>
<th>Fund Balance</th>
<th>2019 Annual Budget</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Revenues</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Provincial Grants</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ministry of Education</td>
<td>2,883,954</td>
<td>2,883,954</td>
<td>2,271,692</td>
<td></td>
</tr>
<tr>
<td>Investment Income</td>
<td>10,000</td>
<td>10,000</td>
<td>10,000</td>
<td></td>
</tr>
<tr>
<td>Amortization of Deferred Capital Revenue</td>
<td>3,506,524</td>
<td>3,506,524</td>
<td>3,448,161</td>
<td></td>
</tr>
<tr>
<td><strong>Total Revenue</strong></td>
<td>6,390,478</td>
<td>10,000</td>
<td>6,400,478</td>
<td>5,729,853</td>
</tr>
<tr>
<td><strong>Expenses</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Operations and Maintenance</td>
<td>2,883,954</td>
<td>2,883,954</td>
<td>2,271,692</td>
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<tr>
<td>Amortization of Tangible Capital Assets</td>
<td>5,263,373</td>
<td>5,263,373</td>
<td>4,920,860</td>
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</tr>
<tr>
<td>Operations and Maintenance</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total Expense</strong></td>
<td>8,147,327</td>
<td>-</td>
<td>8,147,327</td>
<td>7,192,552</td>
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<tr>
<td><strong>Net Revenue (Expense)</strong></td>
<td>(1,756,849)</td>
<td>10,000</td>
<td>(1,746,849)</td>
<td>(1,462,699)</td>
</tr>
<tr>
<td><strong>Net Transfers (to) from other funds</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tangible Capital Assets Purchased</td>
<td>2,320,839</td>
<td>2,320,839</td>
<td>1,501,427</td>
<td></td>
</tr>
<tr>
<td>Local Capital</td>
<td>1,675,000</td>
<td>1,675,000</td>
<td>1,501,427</td>
<td></td>
</tr>
<tr>
<td><strong>Total Net Transfers</strong></td>
<td>2,320,839</td>
<td>1,675,000</td>
<td>3,995,839</td>
<td>1,501,427</td>
</tr>
<tr>
<td><strong>Other Adjustments to Fund Balances</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total Other Adjustments to Fund Balances</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td></td>
</tr>
<tr>
<td><strong>Budgeted Surplus (Deficit), for the year</strong></td>
<td>563,990</td>
<td>1,685,000</td>
<td>2,248,990</td>
<td>38,728</td>
</tr>
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MEMORANDUM

TO: Board of Education

FROM: Betty Bekkering, Chair
Policy and Governance Committee

SUBJECT: COMMITTEE REPORT – JANUARY 2019

RECOMMENDATION

That the report of the Policy and Governance Committee meeting held on January 15, 2019 be received.

********

REPORT:


2) The meeting’s agenda items were:

   a) Approval of the minutes of the previous meeting held.

   b) Draft Policy 3514.5 Global Positioning System (GPS) Equipment in School District Owned Vehicles – Feedback Review – The Board of Education approved the distribution of the draft policy to reference groups for a 60-day consultation period on October 30, 2018. The consultation period concluded on January 4, 2019. The committee was advised the only feedback received was submitted by the school district’s Human Resources Coordinator.

      The Human Resources Coordinator with the Director of Human Resources in attendance reviewed and discussed concerns related to Regulation 1.3 and the operationalizing of the draft policy with the Committee.

      The Committee requested that Superintendent obtain legal advice regarding Regulation 1.3 of the draft policy for any concerns that may arise related to the school district’s Collective Agreements. The Superintendent will provide the requested information to the Committee at a future meeting.

   c) Draft Policy 3541.35 Winter Weather – Follow-up – This item appears on this evening’s agenda for consideration of the Board’s approval for distribution to reference groups for a 60-day consultation period.

   d) Policies Being Reviewed or Revised by Staff/To Do List – The committee received a Policy Development Status Report for review and further discussion at a future Committee meeting.

3) The next Policy and Governance Committee meeting is February 5, 2019.

/dln
MEMORANDUM

TO: Board of Education

FROM: Policy and Governance Committee

SUBJECT: DRAFT POLICY 3541.35 WINTER WEATHER

RECOMMENDATION

That the proposed revisions to Policy 3541.35 Winter Weather be approved for distribution to reference groups for input.

RATIONALE

1. On March 6, 2018 the Policy and Governance Committee began the reviewed of Policy 3541.35 Winter Weather in response to the Prince George District Teachers’ Association’s request to revise the Policy to provide the Superintendent the authority to close schools when deemed necessary. The PGDTA made the request related to the February 2018 severe winter road conditions and the safety of its members.

2. The Committee continued the review and discussion of suggested revisions at the following meetings:

   • June 12, 2018 – The Committee reviewed policies that have been adopted by other school districts in the province related to school closures and winter weather.

   • September 12, 2018 – The Committee received information obtained through consultation with the RCMP for clarification of different winter road advisories. The Committee was advised that RCMP indicated they never direct people to stay off the road; they recommend not to drive unless needed.

   • October 16, 2018 – The school district’s Health and Safety Officer attended the Committee meeting to provide information related to the school district’s responsibility regarding employees’ travel during extreme winter weather as it relates to WorkSafe regulations. The committee was advised that the employer’s responsibility to provide a safe working environment for all staff begins when the employee enters school district property.
- November 20, 2018 - The Committee reviewed and discussed proposed revisions to Policy 3541.35 Winter Weather that included a definition of extreme weather and a reference to Policy 6114 Emergency Situation in Schools. The committee requested that the Superintendent investigate including language regarding arrangements for staff to report to an alternate school district workplace site in the event of extreme weather.

- January 15, 2019 – The Committee reviewed the requested revision to the draft policy that included language regarding arrangements for staff to report to an alternate school district workplace site in the event of extreme weather.

3. As this is a major revision to the existing policy, the Policy and Governance Committee recommends that draft Policy 3541.35 Winter Weather be distributed to reference groups for input, for a period of 60 days, in accordance with Policy 8310 Policy and Policy Development.
WINTER WEATHER

APPROVED: 1982.12.14
REVISED: 1991.10.29
1994.12.06
1996.06.11
1999.01.26
2008.09.23
2018.XX.XX

POLICY

Student safety shall be the primary concern that determines actions taken as a result of cold or inclement winter weather.

It is the Policy of School District No. 57 (Prince George) to maintain open schools on all designated student instructional days in the interests of student safety and community expectations.

DEFINITIONS:

“Extreme Weather” refers to dangerous meteorological phenomena with the potential to cause serious damage, widespread social disruption or loss of life.

Responsibility Centre: Assistant Superintendents
References: School Act, Sections 73 and 85
WINTER WEATHER

PREAMBLE

School operational procedures and expectations regarding staff and student attendance during severe winter weather must be clarified.

Approved: 1999.01.26
REGULATIONS:

1) Schools shall not be closed because of cold or inclement weather. In the case of extreme weather conditions, Policy 6114 Emergency Situations in Schools may apply.

2) On days when student attendance is reduced substantially because of cold or inclement weather conditions or because travel is considered treacherous, regular scheduled instruction may be modified for those students who attend school. The administrative procedures of this policy provide assistance to the principal and teachers in determining the educational program that will be offered.

3) School bus service will not be cancelled because of cold weather.

4) Individual bus runs may be cancelled for the day (morning and afternoon runs) because of dangerous road conditions. Cancellations will be announced on local radio as soon as possible after the decision to cancel a run is made.

5) The decision to keep a student at home for the day because of winter weather conditions shall be made by the parents.

6) Students shall not be expected to wait for a school bus for more than fifteen minutes past the scheduled pick-up time. If the bus has not arrived by that time, students should return to their homes or to another prearranged place of shelter.

7) Notwithstanding Regulation 1, school closures may be required for reasons other than winter weather. See Policy 6114 (Emergency Situations in Schools).

8) School district staff are expected to attend school on their scheduled work days. However, if a staff member determines that it is unsafe or they are unable to travel to work because of weather or road conditions, a discretionary day, vacation or leave without pay will be granted, as applicable, in accordance with the relevant collective agreement.

   a) While staff are expected to make every reasonable effort to travel to work, they are not expected to place themselves at undue risk in attempting to do so. Staff members who have determined that it is unsafe or are unable to travel to school/work because of road conditions must inform their principal/supervisor at the earliest time possible.

   b) Staff members who have determined that it is not possible to attend their regular work place due to extreme weather may choose to report to a School District No. 57 workplace where travel to this site is viable. This decision must be reported to their principal/supervisor at the earliest possible time. The employee attending an alternate site must report to the site principal/supervisor immediately upon arrival.
WINTER WEATHER

9) Principals will ensure that parents are informed about Regulations 1 through 6 each fall and periodically through the winter months.

10) Travel assigned to staff during the regular course of daily work will be reviewed. Alternative work plans may be constructed to suit weather conditions.

Approved: 1982.12.14
ADMINISTRATIVE PROCEDURES:

1. On days when student attendance is reduced because of weather conditions, schools should consider the following options:
   1.1. Regular instruction.
   1.2. Modified instruction.
   1.3. Review sessions.
   1.4. Work completion sessions.
   1.5. Individual or small group instruction.
   1.6. Special research projects.
   1.7. Directed study sessions.
   1.8. Multi-age grouping for instruction.
   1.9. Student tutorials.
   1.10. Supervised study and/or activity sessions.
   1.11. Some combination of the above.

2. In advance of the cold weather months, schools should consult with parents and clearly communicate to parents what educational alternatives the school will offer in the event of low attendance caused by excessively cold weather.

Approved: 1991.10.29
Revised: 1984.12.06, 1996.06.11,
January 8, 2019

Ref: 206389

Tim Bennett, Chair
Board of Education
School District No. 57 (Prince George)
Email: tbennett@sd57.bc.ca

Dear Mr. Bennett:

Thank you for your letter of November 5, 2018. I appreciate your concerns expressed regarding the Funding Model Review Report and the request for future opportunities to reflect on the Panel’s recommendations.

The future of BC’s K–12 funding model is guided by principles agreed to by the Ministry of Education and the BC School Trustees Association (BCSTA) with the intent of creating a system that is responsive, equitable, stable and predictable, flexible, transparent and accountable.

As previously committed to the BCSTA, I am pleased to confirm the Panel’s report was released on December 19, 2018. The report’s 22 recommendations focus on themes of equity (for all students), accountability, and financial management, and provide us with a good road map to improving the system.

With such a complex change, it is necessary to ensure there is a common understanding of how these recommendations may impact the education system before determining how to proceed with implementing a new model. I can confirm there will be no changes to the funding model for the 2019/20 school year. The Ministry will be engaging further with stakeholders, including parents, teachers, school support staff, trustees and administrators to help identify a path forward that makes education funding work better for all students.

The BCSTA will be updated regarding the range of engagement opportunities that will be available over the coming months.

I look forward to working with all educational partners as we make important improvements to the funding system. I encourage you to watch for further engagement opportunities in 2019, and to participate as we move forward in considering changes in the K–12 public education funding system. In the meantime, if you have any questions or require further information, please contact Reg Bawa, Assistant Deputy Minister, by email at K12fundingreview@gov.bc.ca.

.../2
Again, thank you for writing.

Sincerely,

[Signature]

Rob Fleming
Minister
January 22, 2019

Lheidli T'enneh First Nation
1041- Whenun Road,
Prince George, BC
V2K 5X8

Dear Dominic Frederick, Chief

Re: Ancient Forest – Chun T’oh Whundujut – Letter of Support

On behalf of School District No. 57 (Prince George), please accept this letter of support for Lheidli T’enneh First Nation’s application for the Community, Culture, and Recreation program regarding their proposed Ancient Forest – Chun T’oh Whundujut project.

Lheidli T’enneh is a Nation built on the strength of its people and culture and we value their presence and leadership they provide to both the rural and urban communities. We believe the proposed CCR project is a unique opportunity as it will increase the recreational activities for the general public, including vulnerable populations through the creation of new recreation and cultural engagement activities.

Additionally, School District No. 57 (Prince George) students and staff will have increased opportunities to learn and discover. The Ancient Forest is a treasure from the past residing with us here in the present. School District No. 57 (Prince George) sincerely hopes that it will continue to be available to generations of future students.

We are honored to support Lheidli T’enneh Nation’s application and believe this project will advance the Truth and Reconciliation Commission’s Calls to Action and encourage reconciliation by connecting, collaborating and engaging their partners and public in new and innovative ways.

Sincerely,

Tim Bennett,
Board Chair

Marilyn Marquis-Forster,
Superintendent of Schools

MMF/jc