



**MONDAY, JANUARY 28, 2019**

*“CELEBRATING EARLY LEARNING IN THE NORTH”*

**REGISTRATION**

SD No. 57: PD Reg

External: <https://pdreg.sd57.bc.ca/>

Registration closes Jan. 10<sup>th</sup>.

**Location:**

Coast Inn of the North  
770 Brunswick Street, Prince George BC

**Time:**

8:30-2:45 **\*\* Lunch Included \*\***

Registration opens 7:45

**Cost:**

**\$30** For SD 57 employees

**\$150** For out of district registrants

Coast Inn of the North: \$109 double  
(book by Dec. 28, 2018)

Dietary Restrictions: contact [elc@sd57.bc.ca](mailto:elc@sd57.bc.ca)

Faye  
Brownlie  
(Literacy)

Carole  
Fullerton  
(Numeracy)

Dr.  
Madeleine  
De Little  
(Sandbox  
Therapy)

Denise  
Findlay  
(Attachment)

**School District No. 57**  
Learning Innovations

[www.sd57.bc.ca](http://www.sd57.bc.ca)

250-561-6800

[elc@sd57.bc.ca](mailto:elc@sd57.bc.ca)



7:45-8:30								Registration and Vendor Fair Opens							
8:30-10:00								<p style="text-align: center;"><b>Teaching Makes a Difference!</b> <b>Faye Brownlie</b></p> <p>With so many choices as to how we spend our time, where best do we focus? What does the research say? What does this research look like in practice? Teaching DOES make a difference so let's explore what that teaching can look like and sound like.</p>							
10:00-10:30								Nutritional Break (Provided)							
10:30-12:00								Morning Sessions							
AM1		Faye Brownlie		AM2		Denise Findlay		AM3		Carole Fullerton		AM 4		Madeleine De Little	
Core Competencies - not a separate event but the way we teach				The Vital Connection				Developing Number Sense in K&1 - From Subitizing to Skip Counting and Beyond				Introduction to Using Neuroscience and the Satir Model in the Sand Tray			
12:00-1:00								Lunch (Provided)							
1:15-2:45								Afternoon Session							
PM1		Faye Brownlie		PM2		Denise Findlay		PM3		Carole Fullerton		AM 4		Madeleine De Little	
Collaboration: working together IN the classroom to support all learners				Common Challenges				From Place Value to the Operations - Promoting Flexible Mathematical Thinkers in Grades 2&3				Continuation of Morning Session			
3:00								Vendor Fair Closes							

Morning Sessions	
Faye Brownlie AM 1	<p><b>Core Competencies - not a separate event but the way we teach</b></p> <p>What does it look like when the core competencies are embedded in the day-to-day learning experiences of children? How are teachers developing the language and the thinking of the core competencies with their young learners? Come and see practical and possible classroom practices from BC primary classrooms.</p>
Denise Findlay AM 2	<p><b>The Vital Connection</b></p> <p>The Vital Connection focuses on the child-adult relationship as the context for raising children - how this relationship is meant to develop, what can go wrong, why parents and teachers must matter more than peers, how to cultivate a context of connection, how to win back one's child if need be, and more. Attachment-safe and developmentally friendly discipline strategies are also introduced.</p>
Carole Fullerton AM 3	<p><b>Developing Number Sense in K&amp;1 From Subitizing to Skip Counting and Beyond</b></p> <p>Number sense develops in predictable ways. Becoming fluent with these important ideas is critical. So how can we support our youngest learners in becoming competent mathematicians? Come and explore tasks, games and literature links to promote conceptual understanding in K and grade 1. Be prepared to play! Teacher resource materials will be available for purchase at the session.</p>
Dr. Madeleine De Little AM 4 & PM 4	<p><b>Introduction to Using Neuroscience and the Satir Model in the Sand Tray</b></p> <p><b>Please attend the full day</b></p> <p>In this workshop participants will explore:</p> <ol style="list-style-type: none"> <li>1. How to work in metaphor in the sand tray with children.</li> <li>2. The non-verbal right brain to right brain relationship between adult and child</li> <li>3. How to transform the child's defences in the sand tray</li> <li>4. How to facilitate transformational change through asking process questions of the figurines in the sand tray</li> <li>5. How to access the child's body responses to the images in the sand tray.</li> </ol> <p>In addition, participants will be given the details and suggestions for setting up a workspace for this kind of work. The workshop will look at this model of working with children in the sand tray through the use of photographs and videos of actual sand tray sessions with children. There will be a demonstration by Madeleine.</p>
Afternoon Sessions	
Faye Brownlie PM 1	<p><b>Collaboration: working together IN the classroom to support all learners</b></p> <p>It is a reality that our classrooms must be welcoming places for all learners. It is also a reality that our classrooms are filled with diverse learners. Come and see classroom examples of how K-3 teachers are working together to support the range of learners. Together we are better!</p>
Denise Findlay PM 2	<p><b>Common Challenges</b></p> <p>Common Challenges focuses on the typical challenges of parenting. Every child gets stuck from time to time on the road to maturation. Dr. Neufeld equips parents to read the signs of a child in trouble, live with a sensitive child, cultivate resilience in a child, lead an alpha child, soften a defended child, discipline a stuck child, and more.</p>
Carole Fullerton PM 3	<p><b>From Place Value to the Operations - Promoting Flexible Mathematical Thinkers in Grades 2&amp;3</b></p> <p>Deep understanding of place value is essential in order for students to add and subtract with confidence. Come and explore tasks, games and meaningful practice opportunities intended to promote place value understanding and flexible whole-number operations. Strategies for combined grades will be shared. Be prepared to play! Teacher resource materials will be available for purchase at the session.</p>
Dr. Madeleine De Little AM 4 & PM 4	Continuation of morning session

### Faye Brownlie



Faye is a long-time advocate for inclusion. She believes in the collective skill of educators and the possibility, when we collaborate, of welcoming all learners into the literacy community, of becoming readers and writers. Faye co-plans and co-teaches in demonstration classrooms throughout BC and Manitoba. She has co-authored many resource books for teachers (most recently Student Diversity, 3rd ed & Learning in Safe Schools, 2nd ed). Faye has presented nationally and internationally. She celebrates the learning opportunities provided to us with the redesigned curriculum.

### Denise Findlay, M.Ed., CPCC, ACC

Denise is a bi-cultural woman and seasoned and dynamic Educator with a passion for supporting people to fulfill their potential. Denise has worked in over 120 First Nations communities and organizations throughout Canada, including her own community The Squamish Nation. Although most well known for her pioneering work in the area of Lateral Violence, Denise's focus is on facilitating personal and community empowerment, development and wellness. Denise specializes in contemplative education, consulting and coaching. She works closely with First Nations' Health, Child and Family Services, Education, and Leadership and is gifted at facilitating community processes. Denise sits on two Vancouver Coastal Health Advisory Committees where she provides a parent voice in regards to child and youth mental health services.



Denise believes strongly that reconciliation and healing begins with and must include a reconciliation within one's self and one's lived experience, and one's family. From our centre good energy ripples out to our communities and the world we share.

### Carole Fullerton



Carole Fullerton is passionate about mathematics instruction. She is a teacher-leader working in K-12 classrooms to support the development of numeracy instruction across BC, Alberta, Manitoba, the territories and beyond. Addressing student diversity through rich questions, teaching through problem-solving and planning around the Big Math Ideas are essential aspects of her practice. She strives to engage students and teachers in thought-full investigations of what it means to DO math, learning through exploration, & talk and play. Carol has authored and co-authored more than 17 teacher resources for kindergarten through secondary, all of which are grounded in a teaching-thought-problem-solving approach, focused on mathematical thinking, on mastery of the facts, and on the operations. But her biggest accomplishment is her son Cameron — a confident, capable and flexible mathematician in his own right.

### Dr. Madeleine De Little, RTC, MTC, RCS, Ph.D

Madeleine De Little has been a student for ten years of 'Transformational Systemic Therapy'. She is currently the research chair of the Satir Institute of the Pacific and a faculty member of the Banmen Satir China Management Centre. She is also the counsellor at Sophie's Place, Surrey, BC, that supports children who have been mentally, physically & sexually abused. Her studies of the latest developments in neuroscience and transformational change have led her to develop a unique model of sand tray therapy and write a book, *Where Words Can't Reach - Neuroscience and the Satir Model in the Sand Tray*. Madeleine has been an elementary and high school counsellor for 28 years, and continues to be a therapist in private practice and an international trainer in her model of sand tray work. Madeleine is Master Therapeutic Counsellor and a Registered Clinical Supervisor.

