

**Learning During Self-Isolation -  
A short-term student absence  
(i.e. 2-3 weeks or less)**

There may be a time when students need to stay home in order to self-isolate or for other medical reasons. Students self-isolating should work with their school and classroom teachers to receive school work to complete at home.

Face to face instruction will not occur during short term absences.

**For additional resources to support your child at home visit:**

[SD57 District Learning Commons](#)

[Resources to Support at Home Learning](#)

[Open Schools BC](#)

**Transition Programs -  
Programs for Students returning to  
school in the current school year**

Students on a Transition Program have worked with their school principal to determine a timeline for their return to the classroom.

**Expectations:**

1. The school will provide learning opportunities for the student to complete at home in relation to the learning standards in the curriculum
2. The student will complete all work assigned and submit it to the classroom teacher in a timely manner to allow for assessment. Grade 4 and 7 students will be included in the FSA assessment
3. The family will support the student and the school in ensuring the student is completing the work and it is submitted to the classroom teacher in a timely manner
4. Students should be on a plan to return to the school for instruction by April 6<sup>th</sup>.

**Homebound Support (long term supports)**

High school students need to commit to at least 1 quarter  
Elementary students and their family commit to a minimum of 12 weeks

**Stream 1:** COVID-19 Transitional Support (Mental Health)

**Stream 2:** COVID-19 Transitional Support (Immuno-Compromised)

**Who Qualifies:** Students experiencing significant Mental Health challenges in relation to being in a school setting due to COVID-19

**Who Qualifies:** Students or immediate family members who have medical conditions that make school an unsafe place to be due to COVID-19

**How to Access:** Contact the school Principal/Teacher/Counsellor and they will work with you to see if a referral will benefit your child

**Subjects Covered:** Literacy and Numeracy only. It is important to note that students will be working on separate material than students in their class.

**Course Material:** Course may be offered online or paper work packages

**Support:** Homebound teachers will provide all work, zoom or meet in person 1-2 times/week at Quinson Elementary.