Aboriginal Social Workers (ASW) are an intricate part of the school community. Often, the ASW is called upon to help students, families, administration and teachers address social and / or emotional issues interfering with a student’s ability to focus on their academic success.

The role of an Aboriginal social worker is extensive. The ASW is always working with the best interest of the student in mind, duties include, but not limited to:

- Consultation with school administrators, teachers, school support staff, and parents.
- Providing individualized and culturally safe support for students.
- Creating realistic and healthy coping strategies and goals.
- Providing psycho-education and coping skills on a variety of mental health and addiction concerns.
- Creating opportunities to increase students ability for self-regulation, healthy communication and healthy relationships.
- Community networking, including external agency referrals, advocacy and navigating support networks.
- Increasing connectedness to school, increasing self-esteem and increasing healthy choices.

PARENTS / GUARDIANS

In an effort to increase student success, the Aboriginal social worker serves as a liaison between the school, home and community agencies, building on a relationship of trust and mutual respect.

WHO CAN REFER?

- School Administrators, School Based Team, AEW & Teacher in consultation with school admin.
- Parent / Guardian and or student self-referral.
Aboriginal Social Workers provide culturally relevant and safe services, to further assist Aboriginal students on their academic journey from kindergarten to graduation.

FOR MORE INFORMATION PLEASE CONTACT:

Ab. Social Work Coordinator
April Hendrickson, MSW
250-562-4843 ext: 211
ahendrickson@sd57.bc.ca

"IF NOT YOU, WHO? IF NOT NOW, WHEN?"