



BLACKBURN ELEMENTARY SCHOOL SCHOOL DISTRICT NO. 57 (PRINCE GEORGE)

2222 S. Blackburn, Prince George, B.C. V2N 6C1

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OUTCOMES and REFLECTIONS

School Plan for Student Success 2021-2022

AUDIENCE	METHOD of COLLECTION	LEVEL	ASSESSMENT TYPE
ALL Students	Formative	District	Reading
	Performance-Based	District	Writing
	Formative	District	Numeracy
Indigenous Students	Formative	District	Reading
	Performance-Based	District	Writing
	Formative	District	Numeracy
Students with disabilities or diverse abilities	Formative	District	Reading
	Performance-Based	District	Writing
	Formative	District	Numeracy

School RESPONSE to the Data-Driven Dialogue

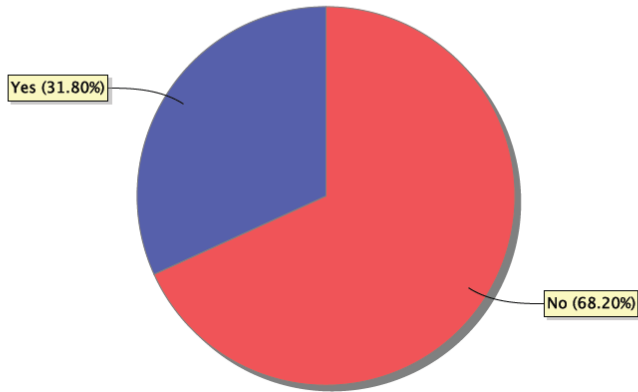
GENERATION What did you see?	INTERPRETATION What did you learn?	IMPLICATION What is your response?
Many students are not working at their academic grade level in reading, writing and/or mathematics.	Most students are making progress in their academic learning.	Deep Dive into <i>why</i> some students are not making progress – reflect on interventions in place and frequency of student access to interventions. Investigate and pursue other types of interventions.

Plans to IMPROVE STUDENT LEARNING in School Plan for Student Success 2022-2023

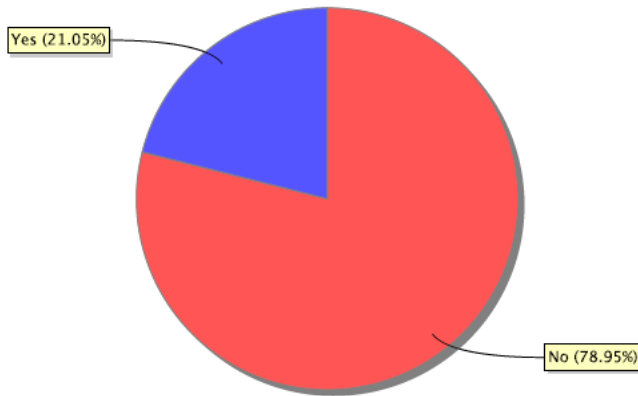
AUDIENCE	Grade Level	ASSESSMENT TYPE	CURRENT LEVEL of ACHIEVEMENT (%)	TARGET LEVEL of ACHIEVEMENT (%)
ALL Students	Early Primary	Reading	26.32	37
	Late Primary	Reading	51.85	62
	Early Intermediate	Reading	25	35
	Late Intermediate	Reading	15.15	26
	Choose an item.	Choose an item.		
Indigenous Students	Early Primary	Reading	40	50
	Late Primary	Reading	86	96
	Early Intermediate	Reading	40	50
	Late Intermediate	Reading	57	67
	Choose an item.	Choose an item.		
Students with disabilities or diverse abilities	Early Primary	Reading	0	10
	Late Primary	Reading	0	10
	Early Intermediate	Reading	50	60
	Late Intermediate	Reading	0	10

Please provide links to your DATA here:

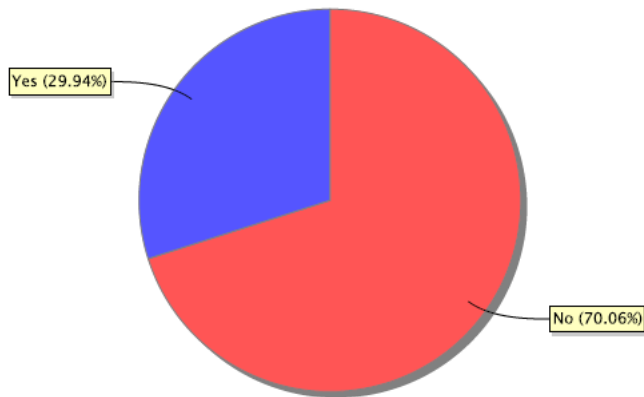
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57 - Benchmark Assessment Systems (Fountas and Pinnell) List by On Track? * - Current Year July 6, 2022
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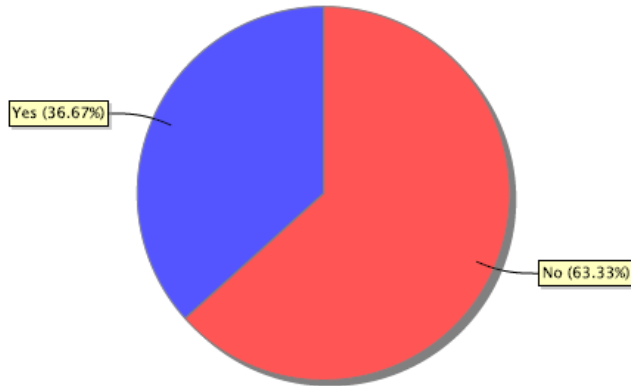


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57 - Benchmark Assessment Systems (Fountas and Pinnell) List by On Track? * - Non-Indigenous Students July 6, 2022
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Summary Statement and Reflections on Outcomes:

Given the student demographics of the Blackburn Community; I expected our data to reflect a higher percentage of on-track students. While the overall data seems grim, we have to acknowledge that we are coming out of a worldwide pandemic and many students did not have equitable access to learning for 1-2 ½ years, and we were not fully staffed for much of the school year. Significant intervention time was lost due to the inability to fully staff the school on a regular basis; however, it is positive that most students are making progress on their reading and only a few students will require intense intervention in the coming year. A focus of our strategic plan is to improve our success rates for our Indigenous students, it is nice to see that our data (above) reflects that effort.