



École College Heights Elementary School



School District No. 57 (Prince George)

5410 Cowart Road, Prince George, BC V2N 1Z2

Phone: 250-964-4408

Fax: 250-964-8814

School Profile

Our school is a bright, well-designed facility built in 1971. The gym, change rooms, and kitchen are situated in one wing and are popular for community use. The grounds are well developed with two playing fields, blacktopped areas, a forested area and two adventure playgrounds. École College Heights is a dual-track (English & French Immersion) K-7 elementary school with approximately 45% of students studying in the English program and 55% in the French Immersion program. The school boundaries for English classes are Highway 16 to the west, the Fraser River to the north and east, and Domano Boulevard between Guelph and Imperial to the south. Students in French Immersion classes, a choice program, may attend from anywhere in the city. English track students leaving Grade 7 attend College Heights Secondary School and French Immersion students leaving Grade 7 attend Duchess Park Secondary School. École College Heights has a strong music programme with music instruction offered in all classes, and for those students who choose to take part—Junior Choir (40 students) and Senior Choir (50 students) and Grade 6 and Grade 7 Band. A strong athletics programme is a key part of our culture—with Grade 6/7 Volleyball and Basketball, Grade 4/5 Floor Hockey, and for grades 3 to 7—Cross Country Running, Relay Races, and Track and Field. Our Grade 6/7 Leadership programme has 40 or more members. These students lead spirit days, and service projects to help students help others—through food hampers, donations and gifts.



Our popular Lego Robotics Programme began in 2016-2017. Students build and programme robots and present their creations to other classes.



Inflatables in our gym for Sports Day—provided by our very generous Parent Advisory Council!

Demographic	2016-2017	2017-2018	2018-2019
Aboriginal	16%	15%	
ELL	10%	9%	
Special Needs	6%	4%	
French Imm.	51%	54%	

Data Summary

Literacy			
Assessment Measure	Grade Level	% of Students Meeting Expectation	
		District:	School:
DRA (English students only)	2	41% Reading at DRA Level 18 (Beginning Grade 2, Fall 2016)	66% Reading at DRA Level 18 (Beginning Grade 2, Fall 2016)
DART-Spring (Eng. students only)	3	91% overall	100% overall
FSA (includes Immersion)	4	2016-73% Province 2016-82% 2017-TBA Province 2017-TBA	2016-74% 2017-88%
DART--Fall (includes Immersion)	6	93% overall	100% overall
FSA (includes Immersion)	7	2016-68% Province 2016-78% 2017-TBA Province 2017-TBA	2016-74% 2017-80%
CAT (includes Immersion)	7	Compared to Same-Grade Students Across Canada (All programmes)	English students 2017: Reading-65%, Vocab-73%, Writing-65% Immersion students 2017: Reading-91%, Vocab-91%, Writing-77%

Literacy:

Literacy is a focus for our school. Our grade two students, although performing better than the district average on the 2016 Fall District Reading Assessment, still are not 90% to 100% at the expected level. A third of the students are below the expected level for their grade. On the 2016 grade 4 and 7 Foundation Skills Assessments in Reading, students were below the provincial (*cont'd*)

Numeracy—Both Programmes			
Assessment Measure	Grade Level	% of Students Meeting & Exceeding Expectations	
		District:	School:
Numeracy	2		No results entered
FSA Numeracy (all students) (% meeting or exceeding expectations)	4	District 2016 – 57% Province 81% District 2017-TBA Province 2017-TBA	School 2016-85% School 2017: 34/40= 85% English 2017:15/19 =79% French 2017: 19/21 =90%
DMA 5 (Includes Immersion) (% of students at or above target for grade level)	5	Fall 2016 58% Spring 2017 56% overall	Fall 2016 82% (English and French students) Spring 2017 38% overall (English students only- French did not write)
FSA Numeracy (% meeting or exceeding expectations)	7	District 2016-57% Province 2016-73% District 2017-TBA Province 2017-TBA	School 2015-2016-69% School 2017-29/45 = 64% English: 14/26=54% French:15/19= 79%
CAT (% average or above) <i>Math (Number sense, Measurement, Geometry, Patterns & Algebra, Data Management)</i>	7	Compared to Same-Grade Students Across Canada (all programmes)	English students 2017: 19/26=73% French students 2017: 19/22 = 86%
CAT (% average or above) <i>Computation (Whole number operation, decimal operation, estimation and number operations)</i>	7	Compared to Same-Grade Students Across Canada (All programmes)	English students 2017: 15/26=58% French students 2017: 19/22 = 86%



average. On the Spring, 2017 Canadian Achievement Tests, English students tended to not perform as well as their Immersion peers. In the English strand, 65% of the students were meeting the expectations in Reading and in Writing based on students at that grade level across Canada. Immersion students fared better in reading and vocabulary (91% for each), but 23% were not at the expected level in English writing.

Numeracy:

A second major focus for our school is Numeracy. On the 2016-17 District Math Assessments for Grade 5, our students scored above the district average in the fall. When the French scores were removed in the spring, the school's results were far below the district average (38% meeting grade level expectations). On the 2016 BC Foundation Skills Assessment Tests for Grade 4 and Grade 7, our students scored above the district average, and either above or close to the provincial average. On the Spring 2017 Canadian Achievement Tests, our Immersion students fared well, 86% meeting same-grade expectations compared to their peers across the country in both Math and Computation. The English students performed better on the Math part of the test (73%) than on the Computation part--42% of the English students are not at the expected level in Computation compared to their same grade peers across Canada.

Aboriginal Student Learning:

Each year we have 50 to 55 self-declared Aboriginal students. The students are distributed across the English and French Immersion programmes and across all Divisions. For each provincial and district assessment, the group of Aboriginal students assessed is too small to provide meaningful data. The data is masked due to the small size of the sample. When looking at the students in the masked groups, one can see that they are capable and no more at risk than any other student in the school. That being said, our Aboriginal Education Worker does check ins with student needing additional emotional support, provides school supplies, clothing and food to those in need, and provides a safe place to come to when the classroom is not working well. She works to bring in Elders and other presenters to build self esteem and pride among our Aboriginal students. Meeting their physical and emotional needs is key to improving their academic skills and knowledge.

All at risk students, Aboriginal or not, are supported through School-Based Team, Extended School Based Team, when appropriate, and by our many Support and Resource personnel. Our Aboriginal Education programme targets the whole school, teaching Aboriginal ways of learning, and Aboriginal culture and language to all students. The Seven Sacred Teachings, Truth and Reconciliation, Talking Circles, these are teachings offered to all students.



Skills, Trades and Careers:

Our students are increasing their knowledge of Skills, Trades and Careers through participation of Grade 6 and 7 students in "Find Your Fit", and through Community Helpers presentations in primary classrooms. This is an area that we want to focus on in the future, as we would like all students to improve their knowledge, and skills regarding possible career choices and pathways to those careers.

Our aim is to introduce students to new skills through Electronics Club, Robotics and Coding lessons, Sewing with Sewing Machines, Knitting with Knitting Looms, Woodworking, and through Maker Education.



Lego Night is a long-standing tradition at our school. Students present their own creations. The PG Adult Lego Club selects some for recognition. Everyone receives a prize for taking part. There were over 100 entries in April, 2017.



Our choir performs at our Christmas and Spring Concerts.



Several students were chosen at our School Science Fair to compete at the Regional Fair at UNBC. Trophies, medals and cash prizes were awarded to several of our students.

