



# École College Heights Elementary

School District No. 57 (Prince George)

5410 Cowart Rd, Prince George, BC V2N 1Z2 • Phone: (250) 964-4408 • Fax (250) 964-8814 • [www.sd57.bc.ca/school/che](http://www.sd57.bc.ca/school/che)

## OUTCOMES and REFLECTIONS

### School Plan for Student Success 2021-2022

AUDIENCE	METHOD of COLLECTION	LEVEL	ASSESSMENT TYPE
ALL Students	Performance-Based	Provincial	FSA
	Performance-Based	Classroom	Reading
	Survey	Provincial	Student Learning Survey
Indigenous Students	Performance-Based	Provincial	FSA
	Performance-Based	Classroom	Reading
	Survey	Provincial	Student Learning Survey
Students with disabilities or diverse abilities	Performance-Based	Provincial	FSA
	Performance-Based	Classroom	Reading
	Survey	Provincial	Student Learning Survey

### School RESPONSE to the Data-Driven Dialogue

GENERATION What did you see?	INTERPRETATION What did you learn?	IMPLICATION What is your response?
ECHES did not have a common reading assessment tool used amongst all K-7 English classes.	The importance of a common assessment that is collected school wide and mirrors the District reading assessment. This will lead to a common language and understanding of literacy when discussing our achievement levels.	All K-7 English Teachers were part of a learning session with our District Literacy Teachers. All staff were trained on using the Benchmark assessment System (BAS). Additional BAS resources were purchased. In the fall of 2022, this tool will be used by Teachers to inform instruction.
A significant increase in % of students saying that they are learning about the local First Nations language.	Students are listening and paying attention and excited to experiment and learn new languages.	To continue with the strategies in place for our Truth and Reconciliation goal and look at involving students more with the sharing of language.
An increase of students feeling like they belong at ECHES	Students want to feel comfortable at school and like they 'matter'	For the 2022-2023 school year we will create a "community building school team" where staff will determine further strategies to support our wellness goal



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## Plans to IMPROVE STUDENT LEARNING in School Plan for Student Success 2022-2023

AUDIENCE	Grade Level	ASSESSMENT TYPE	CURRENT LEVEL of ACHIEVEMENT (%)	TARGET LEVEL of ACHIEVEMENT (%)
ALL Students	Early Intermediate	Reading	57	70
	Late Intermediate	Reading	72	80
	Early Intermediate	Numeracy	51	60
	Late Intermediate	Numeracy	54	60
	Choose an item.	Choose an item.		
Indigenous Students	Early Intermediate	Reading	33	60
	Late Intermediate	Reading	67	75
	Early Intermediate	Numeracy	33	60
	Late Intermediate	Numeracy	33	60
	Choose an item.	Choose an item.		
Students with disabilities or diverse abilities	Late Intermediate	FSA	66	70
	Early Intermediate	FSA	100	100
	Choose an item.	Choose an item.		
	Choose an item.	Choose an item.		
	Choose an item.	Choose an item.		

Please provide links to your DATA here:

<https://www.sd57.bc.ca/school/che/Lists/Publications/2021-2023%20ECHES%20School%20Plan.pdf>

### Summary Statement and Reflections on Outcomes:

As a school, we need to continue to have a focus on literacy development and we need to continually look at data throughout the year. An informed next step would be to have a closer look at reading data in our primary grades. Stepping into the 2022-2023 school year will be the first year we use BAS assessment data across all English grades. This will provide for us an opportunity to look at data with a common lens using common language. We have just started to but need to make a strong commitment to come together as a community to build stronger connections amongst our students and between French Immersion and English Track students.