

The CHSS Peer Tutor 11/Peer Helper 12 program provides one more level of support for many students through out the school. Peer tutors may be supporting students in any class each semester, from one end of the building to the other. They primarily help in the junior classes, but they do also help in some of the senior classes. Peer tutors support students in their academics, organization, and social/emotional connections in our school.

Peer tutors are viewed as academic student leaders and are significant contributors to the CHSS community. We believe Peer Tutors provide wonderful motivation for learning and act as a role model to their fellow peers. As members of the CHSS support pyramid, Peer Tutors work on an individual basis or in a small group sessions to answer questions and to provide study strategies to aid in the mastery of course content. The role of the Peer Tutor is to support the academic and social/emotional development of the student being tutored, by assisting in the understanding of concepts in a specific course. Peer Tutors provide expertise, experience, and encouragement. Peer Tutors do not provide “answers,” but rather assist in the learning process.

Skills:

The best candidates to be Peer Tutors are current senior students who are highly dependable, have excellent communications skills, strong recommendations from their instructors, and an ability to work well with their peers.

- All individuals in a Peer Tutor position should exhibit many of the following skills:
- Mastery of subject being tutored
- Good overall academic ability
- Ability to maintain confidentiality
- Good interpersonal and communication skills
- Ability to work well with peers
- Ability to work well with teachers and support staff
- Ability to be empathetic to students having difficulties
- Ability to maintain accurate records of tutoring sessions