

## **Introductory Spanish 11 (Online) - Course Outline:**

This Spanish course is designed to help you take your Spanish language skills to the end of Grade 10. After thoroughly reviewing the concepts learned in earlier Spanish courses, you will move towards the more complex structures in Spanish 11.

Once you have completed your paper Registration Assignment for Introductory Spanish 11, you will receive an email from your teacher providing you with login information to your online course on Rosetta Stone, an award-winning interactive language learning program.

Technology Requirements:

- High-speed Internet
- Google Chrome or Mozilla Firefox
- Adobe Flash Player – latest version recommended
- USB Headset with Built-In Microphone (not provided)

**Test the speed of your computer using:**

<http://speedtest.trstone.com/>

**The minimums for proper performance are a 400kbps download speed, 300kbps upload speed, and a maximum ping of 300ms.**

**Please note that the WRITING sections of this course are not compatible with tablets (android / IPad) or cell phones.**

**Your Rosetta Stone Teacher/Administrator is:**

Joanne Shaw  
[jshaw@sd57.bc.ca](mailto:jshaw@sd57.bc.ca)  
Phone 250-564-6574 Local 3001

**Joanne's Office Hours:**

Monday	9 AM – 3 PM
Tuesday	9 AM – 3 PM
Wednesday	9 AM – 3 PM
Thursday	1 PM – 7 PM
Friday	9 AM – 12 NOON

**Introduction:**

This self-paced online course is completed using the **Rosetta Stone** program, accessible from any computer.

**Rosetta Stone** is an award-winning language learning program which uses “Dynamic Immersion™, a method that combines advanced interactive technology with native speakers and a rich visual environment, to mimic the complete immersion process we used to learn our first language”.

**Course Overview:****Rosetta Stone Level 1 (Units 1 – 4):**

**Approximately 20-25 hours of online work**

Unit 1 – 33 lessons – Language Basics

Unit 2 – 33 lessons – Greetings & Introductions

Unit 3 – 33 lessons – Work & School

Unit 4 – 33 lessons – Shopping

**Rosetta Stone Level 2 (Units 5 – 8)**

**Approximately 20-25 hours of online work**

Unit 5 – 33 lessons - Travel

Unit 6 – 33 lessons – Past & Future

Unit 7 – 33 lessons – Friends & Social Life

Unit 8 – 33 lessons – Dining & Vacation

**Rosetta Stone Level 3 (Units 9 – 12)**

**Approximately 20-25 hours of online work**

Unit 9 – 33 lessons – Home & Health

Unit 10 – 33 lessons – Life & World

Unit 11 – 33 lessons – Everyday Things

Unit 12 – 33 lessons – Places & Events

Each Level of **Rosetta Stone** is comprised of four Units, and within each Unit there are 33 Lessons. Each lesson ends in an online Milestone which will test your knowledge from that lesson.

This is a Mastery-based course, meaning that you will proceed to the next lesson when you have mastered the material from the previous lesson. Mastery level is set between 75% - 90% depending on the given type of lesson.

For example, Reading, Vocabulary, Grammar, and Listening exercises are set at 90%, whereas Pronunciation, Speaking, and Writing exercises are set at 75%. These settings can be altered if you wish but are levels suitable to learning a new language.

**Recommended Resource (for you to purchase separately):**

Spanish – English Dictionary  
USB Headset

**Evaluation:**

Your final mark for this course will be based on your activation package mark (3%) and the percentage scores you receive on your online **Rosetta Stone** lessons (97%).

This course is based on the learning outcomes for Introductory Spanish 11, which are viewable at:

<http://www2.gov.bc.ca/gov/content/education-training/k-12/teach/curriculum/english/international-languages/spanish-5-to-12>

**Student Policy First 30 Days:**

Students are required to complete a minimum of 20 online lessons within 30 days after their registration. Students failing to meet this expectation will be withdrawn immediately at the end of the thirty day period. To re-enroll in the same course, there is an approximate one year waiting period.

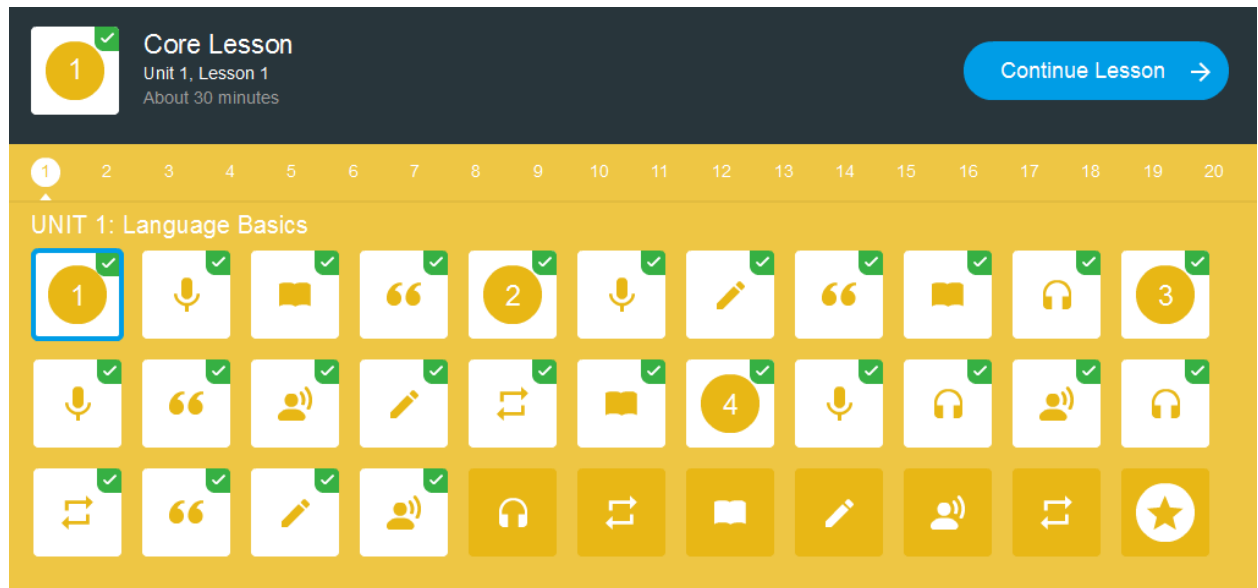
**Other Important Notes:**

1. **Email** is one of the best ways to communicate with your teacher. If leaving a message by phone, be sure to leave a clear message with your full name and phone number.
2. **Contact your teacher** if you will not be working on your course for a period of time longer than three weeks. Lack of regular activity results in a student being placed on **Academic Probation**. Continued lack of activity then results in **withdrawal from the course**. It is your responsibility to communicate your circumstances to your teacher.
3. **Course Expiry** – you have 12 months from the start of your course before your course expires without extension.
4. **If you need to complete a percentage of this course to attend your school valedictory ceremony**, you must have that percent of the course completed by April 15<sup>th</sup> at the latest.
5. **IMPORTANT NOTE:** When accessing your course, you should try to use the same computer if possible. If you use a different computer, you will be required to re-configure your headset each time you log into your course and you may be required to update software and speech modules. Some school computers block access to certain website and you might need to contact your school technical support staff to enable the access of this site for your use. Please note that you must use a USB headset and that it is recommended that you work in a quiet area if you are using a school computer. External noises may interfere with your speech recognition lessons if you are in a noisy area, such as a computer lab.

### Pacing Yourself:

Learning a language successfully can be compared to learning how to play a musical instrument; it is always best to study for shorter periods of time (i.e., 20 – 30 minutes) on a more regular basis, rather than for longer periods of time only occasionally.

A typical group of lessons within each Spanish unit on **Rosetta Stone** is comprised of numerous components: Core Lessons (where initial learning happens) and further reinforcement lessons in grammar, speaking, listening, vocabulary, pronunciation, reading, and writing. The time each person takes to complete a component will vary depending on his/her previous exposure to Spanish.



Each component of the lesson is self-contained, a structure highly conducive to studying for shorter periods of time. When a lesson is mastered, a green check mark will appear in that box.

A person completing one unit per month could expect to complete Introductory Spanish 11 in twelve months. A recommended pace to meet this goal would be approximately 20 minutes per day, 5 days per week.

Enjoy your studies!