



Introductory Spanish 11 (Online)

Registration Assignment

Welcome to Distance Education. Enclosed, you will find everything needed to complete your activation assignment. Once you have completed this assignment, mail, fax or scan and email (CidesFirstAssignment@sd57.bc.ca) this work to CIDES.

To be registered and active in a course you must:

- Complete a current registration form.
- Include a copy of your driver's licence or care card.
- Include a copy of your birth certificate or passport.
- Parent/guardian signature (if required).
- Complete the registration assignment.

When these requirements are met, the complete course will be released.

If you require further information please contact us.

Your Name: _____

Email: _____

Phone: _____

Cell Phone: _____

Best time to contact me is: _____

Lesson Objectives:

- To identify Spanish-speaking areas of the world
- To compare and contrast Canadian and Spanish-speaking culture
- To identify words and place names of Spanish origin
- use prior knowledge to make connections to new topics
- • recognize cognates

Part I (10 marks):

On the map of the world below, shade in red all the countries where Spanish is an official language. (Reference website: <http://www.worldatlas.com/spanish.htm>)



Part II (10 marks):

There are numerous words of Spanish origin found in the English language. Define each of the ones listed below. You may use an online resource to assist you.

aficionado

bolero

conquistador

embargo

matador

mestizo

paella

pronto

quinoa

saguaro

Part III (5 marks):

There are many place names of Spanish origin found throughout the United States and Canada. Use an atlas or online resource to identify five of these place names and list them below:

Part IV (5 marks each):

1. Explain why you are interested in learning Spanish:

2. What are your Intro Spanish 11 goals? (i.e. improve your study skills and contact your teacher regularly)

3. What steps can you take to be successful to achieve your Intro Spanish 11 goals?

Part V (10 marks):

Using the Internet or other reference materials, compare and contrast Canadian and any Spanish-speaking country in point form in the following chart:

	Canada:	Spanish-speaking country:_____ (Name)
Popular Celebrations		
Typical Cuisine		
Popular Sports		
Major Religion(s)		
Form of Government		

Part VII: Spanish Cognates (10 marks total)

Go to the following website and answer the questions below:

http://www.readwritethink.org/files/resources/lesson_images/lesson132/cognates-list.pdf

1. What is a cognate? (2 marks)

2. List 4 Spanish cognates in both English and Spanish (8 marks)

1. _____

2. _____

3. _____

4. _____