

Central Interior Distance Education
Social Studies 9
Course Outline (2018)

The over arching goal of Social Studies is to develop thoughtful, responsible, active citizens who are able to acquire the requisite information to consider multiple perspectives and to make reasoned judgments. The curriculum outcomes emphasize developing understanding, making connections, applying knowledge, and practicing active citizenship. The focus in the Grade 9 course is North America from 1750-1919, with a link to current events whenever appropriate.

Prescribed Learning Outcomes:

<https://curriculum.gov.bc.ca/curriculum/social-studies/9>

The student should finish this course in one semester by completing one lesson and/or test a week.

Unit 1 -- North America and First Peoples

- 1.1 -- Geography of North America
- 1.2 -- Map Skills
- 1.3 -- North Americas First Peoples
- 1.4 -- Impact of Colonialism
- 1.5 -- Culminating Activity
- Test 1

Unit 2 -- Exploration and Settlement

- 2.1 -- Early European Explorers
- 2.2 -- Beginnings of the Fishing Industry
- 2.3 -- The Hudson's Bay Company
- 2.4 -- The Northwest Company
- 2.5 -- Culminating Activity
- Test 2

Unit 3 -- Colonization of North America

- 3.1 -- Colonization
- 3.2 -- Acadia
- 3.3 -- New France
- 3.4 -- The War of 1812
- 3.5 -- Culminating Activity
- Test 3

Unit 4 -- The Struggle for Rights

- 4.1 -- The American Revolution
 - 4.2 -- The French Revolution
 - 4.3 -- The Industrial Revolution
 - 4.4 -- The Russian Revolution
 - 4.5 -- Culminating Activity
- Test 4

Resources:

Access to a computer and the internet
Moodle 3 ON LINE at CIDES

Performance Standards

Specific marking guides are included in each paper. You must attain 50% on the course to pass the course at the school level. Your school mark is your final mark.

Assessment and Evaluation of School Marks:

1 Registration Assignment	5%
20 Assignments	55%
4 Tests	40%