



French 10 - Online

Registration Assignment

Welcome to Distance Education. Enclosed, you will find everything needed to complete your activation assignment. Once you have completed this assignment, mail, fax or scan and email (CidesFirstAssignment@sd57.bc.ca) this work to CIDES.

To be registered and active in a course you must:

- Complete a current registration form.
- Include a copy of your driver's licence or care card.
- Parent/guardian signature (if required).
- Complete the activation assignment.

When these requirements are met, the complete course will be released.

If you require further information please contact us.

Your Name: _____

Email: _____

Phone: _____

Cell phone: _____

Best time to contact me is: _____

Lesson Objectives:

- To interpret simple French statements in the present tense.
- To demonstrate an understanding of French history and culture.
- retrieve, process, and adapt information from French-language resources to complete authentic tasks
- compare and contrast their own customs to those of Francophone cultures

Part I:

Translate the following French phrases into English (use your dictionary if required – 10 marks):

Comment ça va?

Les garçons mangent.

L'homme conduit une voiture.

Qu'est-ce que c'est?

Vous avez des fleurs rouges.

Il y a quatre chaises.

Elle achète un chapeau.

Les poissons nagent.

J'ai un chien.

Quel âge a-t-il?

**Part II (3 marks) Name three countries where French is an official language
(Reference website: <http://www.worldatlas.com/french.htm>)**

Part II (7 marks):

Choose one of the above countries and list seven facts about it:

Part III (5 marks each):

1. Explain why you are interested in learning French:

2. What are your French 10 goals? (i.e. improve your study skills and contact your teacher regularly)

3. What steps can you take to be successful to achieve your Intro French 10 goals?

Part IV (10 marks):

Using the Internet or other reference materials, compare and contrast Canadian and any French-speaking country in point form in the following chart:

	Canada:	French-speaking country: _____ (Name)
Popular Celebrations		
Typical Cuisine		
Popular Sports		
Major Religion(s)		
Form of Government		

What new ideas or questions did you come up with while working on this assignment?

Teacher Response: