



Introductory Japanese 11 - Online

Registration Assignment

Welcome to Distance Education. Enclosed, you will find everything needed to complete your activation assignment. Once you have completed this assignment, mail, fax or scan and email (CidesFirstAssignment@sd57.bc.ca) this work to CIDES.

To be registered and active in a course you must:

- Complete a current registration form.
- Include a copy of your driver's licence or care card.
- Parent/guardian signature (if required).
- Complete the registration assignment.

When these requirements are met, the complete course will be released.

If you require further information please contact us.

Your Name: _____

Email: _____

Phone: _____

Cell phone: _____

Best time to contact me is: _____

- **Learning Goal for this Lesson:**
- To interpret common Japanese phrases.
- To demonstrate an understanding of Japanese history and culture.
- analyse similarities and differences between Japanese culture and their own cultures
- locate, process, and adapt information from age-appropriate Japanese-language resources to complete authentic tasks

Part I: Visit the following website <http://www.fodors.com/language/japanese/basic-phrases/>

Translate the following Japanese phrases into English (use a dictionary, Google translate or an alternate Internet resource if required – 20 marks):

Arigato gozaimasu.

Onegai shimasu

Sumimasuen

Gomen' nasai

Warkarimasen

Nihongo wa amari joozu ja arimasen.

Moo ichido onegai shimasu.

Oname wa nadesu ka?

Ofuro wa doko desu ka?

Kore wa ikura desu ka?

Part II:

In English, use the Internet or an alternate resource to research facts about the history, people, and culture of Japan. (6 marks).

Part III: (10 marks)

Find an authentic Japanese recipe that you would be interested in preparing. The dish you choose must be authentic (i.e. Suimono Salad).

Write a paragraph that includes the following information:

Name of the recipe and source of recipe, list of ingredients, what region and/or country the recipe is from, when the dish is typically eaten and any information about traditions associated with the food.

Part IV (10 marks):

Using the internet or other reference materials, compare and contrast Canadian and Japan in point form in the following chart:

	Canada:	Japan
Popular Celebrations		
Typical Cuisine		
Popular Sports		
Major Religion(s)		
Form of Government		

Student Response:
(4 marks)

In the space below provide an example question that you might see on a test based on your understanding of Japanese so far.

Teacher Response: