



Respect, Responsibility, Safety

2016-2017

Mr. P. Child
Principal

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Phone 562-5381 Fax 562-4204
www.edge.sd57.bc.ca**

Edgewood Elementary

Respect, Responsibility, Safety

Name _____

Division _____

day may also be called because of heavy rain, high gusting winds, or other unsuitable conditions. Please ensure that children are always suitably dressed for the weather conditions.

NEWSLETTERS: Our newsletter is delivered by email, posted on the website, or available for pick up at the front office. After the September newsletter, we will not distribute hard copies to students. Our newsletters serve as one of the main forms of communication between parents and the school. It is very important that parents make a note of changes in schedules, school closures, and other special dates.

For an electronic copy of the newsletter, we ask that you contact the office with your most recent email address so that the newsletters can be sent to you as they are published.

Newsletters are also posted on the school website at www.edge.sd57.bc.ca

EMERGENCY DRILLS: Students participate in regular fire drills and emergency (Code Red) drills throughout the school year to practice student safety procedures. We start our practices in September. Please reassure your children these drills are for safety's sake.

BICYCLES: A bike helmet is required by law when riding bicycles. Helmets must be worn when riding to/from school. Riding bikes on the playground is not permitted. Bicycles should be walked to the rack and locked up at the bicycle racks while on the school grounds.

CELL PHONES/ELECTRONIC DEVICES: The use of cell phones at school can be a problematic distraction for students. As a general rule, students are not to use these devices during the school day (8:20am-2:20pm), unless with teacher direction for an educational purpose. Students that choose to misuse these devices (turned on and in class without teacher direction/texting/photos/websites, etc.) will be asked to turn them into the office until the end of the day. At the 2nd warning, a parent will need to pick up the device from the school.

EDGEWOOD ELEMENTARY SCHOOL CODE OF CONDUCT

The purpose of the code of conduct is to establish and maintain a safe, caring, respectful and orderly environment at Edgewood elementary so that purposeful learning may occur. This code is designed to convey expectations for appropriate conduct while at school, while going to and from school, and at any school function. The Edgewood Elementary Code of Conduct has been developed to integrate the District Code of Conduct (District Policy #5131) in a manner that reflects the Edgewood school community.

ACCEPTABLE CONDUCT

At Edgewood Elementary School, our community of staff, students and parents shall conduct themselves in a manner that brings credit to the school. Our Edgewood school community will treat one another, the school and personal property with respect and care.

Edgewood School students will:

- Demonstrate respect and responsibility
- Play Safely

The listed behaviours are examples only and not an all-inclusive list.

RESPECT AND RESPONSIBILITY

- Attend school regularly and on time
- Complete all school assignments to the best of one's ability with sound work habits
- Ask for assistance when necessary
- Act in a responsible manner that brings credit to the school and the individual
- Demonstrate leadership and provide service to the school
- Take pride in self, others, and in our school
- Celebrate individual and group success
- Share and include others
- Show understanding of others' feelings
- Help each other
- Demonstrate respect and care for self
- Make healthy choices
- Work and play cooperatively
- Demonstrate good sportsmanship
- Solve problems fairly and safely using the **WITS** problem solving model
- Demonstrate respect and care for others
- Allow others to work without undue distraction or noise
- Communicate honestly and courteously to other students and adults
- Use respectful communication (e.g. no swearing or rude gestures)
- Respect ethnic, cultural, religious, and linguistic heritage
- Demonstrate respect and care for the property/equipment of others (including the school)
- Demonstrate respect and care for the environment by maintaining a clean building and grounds



PLAY SAFELY

- Move about the school and playground without causing harm to others or self, e.g.
 - Keep hands and feet to yourself
 - Walk bicycles on and off the property
- Remain on school property unless given adult permission to leave
- Promote a code of citizenship by reporting any incidences of bullying, harassment, or unsafe behaviour to a staff member.
- Follow the District's *Acceptable Use Of Networks* policy (#6179) for Internet use



UNACCEPTABLE CONDUCT

At Edgewood Elementary School, students will not engage in unacceptable conduct. The behaviours cited below are examples only and not an all-inclusive list.

For example:

- Behaviours that
 - Interfere with the learning of others
 - Interfere with an orderly school environment
 - Create unsafe conditions (e.g. rough play, snowballing, "King of the Hill", climbing on goalposts, tackle sports, etc.)



- Acts of
 - Bullying (including “cyber-bullying” on the Internet), intimidation, harassment (physical, sexual, racial), or threats
 - Physical violence (e.g. fighting, “playfighting”, or promoting a fight))
 - Retaliation against a person who has reported incidents
 - Non-compliance/defiance of authority
 - Repeated misbehaviour/Illegal acts, such as:
 - Possession, use or distribution of illegal or restricted substances (e.g.cigarettes/drugs/alcohol)
 - Possession or use of weapons or objects intended to be used as weapons
 - Theft or damage to property
- Possession or use of
 - Matches, lighters, fireworks, or explosives
 - Toxic noxious substances (e.g. “stink bombs”, itching powder)
 - Laser pointers
 - Knives or any sharp objects which may be used as a weapon

RISING EXPECTATIONS

Edgewood School encourages the development of responsibility and self-discipline in students that will result in personal rewards of self-reliance, dignity, and a sense of self-worth. Expectations increase as students age and mature.

CONSEQUENCES

Consequences are tied to the severity and frequency of inappropriate behaviours as well as the age and maturity of the students. Disciplinary action is preventative and restorative, consistent and fair. Students, where appropriate, will participate in the development of meaningful consequences for violations of the Code Of Conduct.

Consequences for minor infractions may consist of the following:

Warning, Loss of privileges, Problem solving discussion, Recess/lunch restriction, Think paper or “fix it” assignment, Restitution (“make it right”), Time Out, with specific tasks given, Service to the school

Consequences for major infractions may consist of the following:

Any or all of the above, Counselling, Behaviour Contracts, School Based Team (SBT) Referral, District contact and community agencies, Informal suspension (In-School), Formal suspension (At-Home), Referral to the *SD#57 School Conduct Review Committee (SCRC)* governed by Policy #5131.2

NOTIFICATION

- Behaviour Incident Report and Parental Contact
 - Minor incidents are recorded on a *Behaviour Incident (BI) Report* with a possible call home
 - Major incidents, including repeated minors, are recorded on a *Behaviour Incident Report*. Parents will be notified with a phone call from the school.
- Serious breaches of the Code Of Conduct will result in procedural notification, including, but not limited to:
 - Parents/guardians of offenders and student victims
 - School District officials (SCRC)

- The RCMP and/or the Ministry of Family and Children Services as required by law
- The Edgewood community when deemed to be important to reassure members of the school community that school officials are aware of a serious situation or incident and are taking appropriate action to address it.

COMMUNICATION

Edgewood Code of Conduct will be published on the school website, www.edge.sd57.bc.ca and will be made available to parents, students, and staff via the Student Planner.

CODE OF CONDUCT FOR BUS STUDENTS

Will be published on the school website www.edge.sd57.bc.ca

WITS/LEADS: Edgewood students use their WITS. The WITS Programs bring together schools, families and communities to create responsive environments that help elementary school children deal with bullying and peer victimization. WITS has two parts:

1. WITS Primary Program – Teaches Kindergarten to Grade 3 children to **Walk away, Ignore, Talk it out** and **Seek help** when faced with peer conflict. The acronym also provides a common language that children and the adults around them can use to talk about and respond to problems.
2. WITS LEADS Program – A more grown-up program designed for Grades 4-7 students, which teaches more complex problem-solving strategies: **Look and listen, Explore points of view, Act, Did it work?** and **Seek help**. LEADS trains students to become WITS Leaders who can help younger children with their problems.

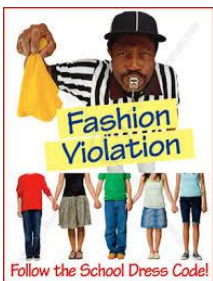
WITS/LEADS programs will be actively taught and students are encouraged to use these strategies to solve conflicts or interpersonal problems.

WALK AWAY – sometimes you need a breather and some space

IGNORE – don't listen or react, just do your best to 'let it go'

TALK IT OUT – face to face discussion with the person who is upsetting you is best

SEEK HELP: sometimes you need another person to help solve the problem: this is always OK and there are many people available to help you!



DRESS CODE: Our school dress code is in place to promote student comfort and learning. Students are expected to be considerate of others by wearing clothing appropriate for our educational setting. Specifically, no showing of the 5 B's (breast, buttocks, bellies, boxers and bras). Shorts and skirts need to be mid-thigh to knee in length (fingertip rule) – no short shorts at school please. Thanks for your support.

STUDENT PROGRESS REPORTING:



Tracking student progress is a very important part of your child's education. Teachers provide three written 'formal' reports to parents each school year, and two informal reports. Please do not hesitate to contact your child's teacher if you have questions about the work that your child is doing, or the assessment information you receive. Open home-school communication is a very important part of a successful and rewarding education.

GOLDEN EAGLE AWARD: Staff is always on the lookout for students who are demonstrating **Respect, Responsibility and Safety** as well as exhibiting our virtues. These students may be given a Golden Eagle ticket which will go into a monthly draw. Two students from each division will be recognized each month and all tickets go into the final year end draw.



MONTHLY VIRTUE ASSEMBLIES: Monthly assemblies are held to celebrate school successes as well as talk about the monthly virtues.

SELF-CONTROL
Before you act...
Stop
Think
Breathe

September- Responsibility
 October- Self-Control
 November- Respect
 December- Generosity
 January-Honesty

February - Friendship
 March - Tolerance
 April - Courage
 May - Perseverance
 June - Pride

PARENTS ARE VERY IMPORTANT

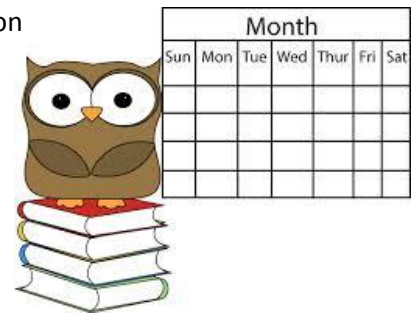
As a parent, you play a critically important role in your child's success at school.

- Send your child to school **well rested, well fed, on time, and in a positive frame of mind.**
- **Work with the teacher.** If the parent and teacher are a strong team working together, the child will benefit.
- **Set up a homework place.** Make sure there are necessary supplies for homework completion at hand; blank paper, pens, pencils, eraser, ruler, glue, pencil crayons or felts, scissors, etc. The space should be well lit and free from distractions, such as the TV or noise and activity. With your child, **make a schedule of when homework should be done.** Research shows that children benefit from having consistent routines for homework.
- **Read with, or to, your child every day.** Reading is the key to knowledge and success in school. Listen to your child read and talk about what you read. Provide time for individual silent reading as well. Model reading by discussing what YOU read with your child.
- **Listen to your child.** Learn about his or her experiences, feelings, and thoughts. Try to resolve problems while they are small; don't let them grow into big problems.
- **EVERY DAY** say something positive to your child! It takes 10 positives to cancel one negative.



SCHOOL CALENDAR

September 5	Labour Day
September 6	Non Instructional Day
September 7	First day back (Students attend for 90 min.)
September 26	School Photos
September 30	Non Instructional Day - Curriculum Implementation
October 10	Thanksgiving Day
October 17, 18, 19, 20	Early Dismissal Days
October 21	Non Instructional Day (Provincial)
November 11	Remembrance Day Holiday
December 5	Non-Instructional Day
December 19	Winter Break begins
January 3	Back to School
January 30	Non Instructional Day
February 13	Family Day
March 13-24	Spring Break
April 14	Good Friday
April 17	Easter Monday
April 28	Non Instructional Day
May 22	Victoria Day
June 5	Non Instructional Day
June 29	Last day for students



EDGEWOOD ELEMENTARY STAFF LIST 2014-15

Principal	Mr. Parrish Child
Secretary	Mrs. Hicks
Teachers	
Div. 1	Mrs. Chrobak / Ms. Fisher
Div. 2	Mrs. Anderson
Div. 3	Mrs. Zogas
Div. 4	Mr. Perrier
Div. 5	Mrs. Freisen
Div. 6	Mrs. Irving / Mrs. Bagley
Div. 7	Mr. Grant
Div. 8	Mrs. Gabriel
Div. 9	Mr. Geisler
	Mrs. Janicka – Learning Commons / Learning Assistance
	Mr. Larsen – Prep / ELL
	Ms. Fisher – Resource / Learning Assistance
Educational Assistants	
	Mrs. Froment
	Ms. Hale
	Mrs. Lancaster
	Mrs. Maharaj
	Mrs. McGuire
	Mrs. Morris
	Mrs. Solomonson
Aboriginal Education Support Worker	
	Mr. Hammond
Custodian	
	Mrs. Shortt

