

# 2021-2022

## Edgewood Elementary School

**Home of the Eagles**



**Where Eagles SOAR!**

*Safety, Ownership, Achievement, Respect*

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Facebook: Edgewood Elementary PG  
PAC Facebook: @edgewoodpac

**These Planners are Proudly Sponsored by the Edgewood PAC.**

First Name: \_\_\_\_\_

Last Name: \_\_\_\_\_

Division: \_\_\_\_\_

Grade: \_\_\_\_\_



## ATTENDANCE & ABSENTEEISM

- **regular attendance = success at school**
- should your child be **absent** - please call the **Attendance Line: 250-562- 5381**
- **Edgewood Safe Start Program**– for your child’s safety, phone calls are made home each morning to inquire about student absences if the school has not been previously notified

- **vacations & competitions – time away from school = missed learning opportunities**

not all learning activities can be duplicated and/or given ahead of time – please inform your child’s teacher of any known absences and to discuss if your child can be given work ahead of time or if they will need to catch up upon their return

## SICK AT SCHOOL

- **good health = effective learning**
- **parents and/or emergency contacts will be called** and students will need to be picked up – students can not stay at school if they are sick
- **Please do not send** your child to school if they are sick in any way
- **please keep children home** until they are **fully recovered** and able to fully participate in all activities, both inside and outside



## WINTER WEATHER POLICY (#3541.35)

- **SCHOOLS WILL BE OPEN** and instruction will continue regardless of the weather conditions
- temperature of -20C or colder (with wind chill) will result in an “IN” Day
- students **need** to dress for **ALL** weather condition



## SCHOOL/DISTRICT BUSING

- individual bus runs may be cancelled for the day because of dangerous road conditions
- bus cancellations will be announced on the radio as soon as possible after the decision is made
- students are not expected to wait for a school bus for more than 15 minutes beyond the scheduled pickup time
- if a bus has not arrived by that time, students should return to their homes or to another prearranged place of shelter
- students are expected to follow all bus safety expectations which includes sitting in their **assigned** seat

## “IN-DAYS”

- some days the weather is just too miserable to be outside
- temperature alone does not warrant an “In Day”, although the guideline used is -20°C -this includes the *wind chill factor*
- an “In Day” may also be called because of ongoing heavy rain, high gusting winds, or other unsuitable or unsafe conditions
- please ensure that children are always suitably dressed for the weather conditions

## EMERGENCY DRILLS

- students participate in regular Fire Drills and Emergency Preparedness Drills throughout the school year to practice student safety procedures
- we start our practices in September
- please refer to the school newsletter for dates and times of these drills
- we are required by the District to have 6 Fire Drills a year as well as 2 Lock-Down Drills and 2 Hold and Secure/Shelter in Place Drills
- conversations at home help prepare children and also help reduce any anxiety these drills may cause - thank-you in advance for your help here

## WHEELS, WHEELS, WHEELS

- a **bike helmet** is required by law when riding bicycles
- helmets must be worn when riding to/from school
- we ask that bikes and scooters are not used on school grounds
- bikes and scooters are best locked up at the bike racks provided
- long boards and skateboards must remain at home – we lack the storage space for these

## “TOOLS NOT TOYS” - ELECTRONIC AND HAND HELD DIGITAL DEVICES

- students are to **refrain** from bringing such items to use as **toys** during the school day
- **some** devices **may** be allowed as **learning tools** under **teacher discretion** and supervision and **principal approval**
- before school, recess and lunch are **unplugged times**- all electronics are to be securely stored
- any items brought are the **full responsibility** of the student
- we expect and promote **good digital citizenship** when using any technology at school

## DRESS CODE

- **appropriate dress** for a school learning environment is expected
- **clothing free of** profanity, prejudice, drug or alcohol references
- **tank top straps** – 2 fingers wide
- **skirt and short** length = length of arms when extended down
- **hats** – may be allowed under the discretion of the instructing teacher
- **all** students need **non-marking indoor shoes**

## DOGS ON SCHOOL GROUNDS

- for student safety, we ask that **dogs do not come onto school** property during the school day – **this is includes at drop off and pick up**
- we ask all pet owners to be responsible by keeping **dogs on a leash** and owners “**picking up after their pooch**” outside of school hours
- we do hope to have an on-site **Therapy Dog**, with us again next year

## PARENT DROP OFF AND PICK UP AREA

- parent parking is the school side of the parking lot for your convenience
- please **do not** drop off or park in the bus lane before or after school
- preferred drop off area is the sidewalk along Craig (you can loop around at the end of Craig to get back out)
- please **teach and model** for your child proper road use rules
- please **teach and model** the use of sidewalks and crosswalks to approach the school

## EXTRA-CURRICULAR PROGRAMS AND SCHOOL TEAMS

- such activities are coach and/or volunteer dependent
- Edgewood offers a wide variety of activities
- focus is on fun, learning, cooperation, commitment, respect, and sportsmanship
- more information will be available in our bi-weekly school newsletters, on the website, and via our Facebook
- students need to be following their classroom and school code of conduct and be meeting their learning obligations in order to participate

## STAYING FOR LUNCH

- is a **privilege**
- the beginning of lunch is the usual designated eating time
- students eat in their own classroom and are expected to SOAR when eating lunch at school

## EXPECTED CONDUCT

- **at Edgewood, we SOAR: *safety, ownership achievement, respect***
- **Safety first!** – we expect everyone in our community to be safe with their words and actions
- our community of staff, students and parents shall conduct themselves in a manner that is professional, respectful and brings credit to the school, each other, and ourselves
- our Edgewood school community will treat one another, the school and personal property with respect and care: **Be Kind!**
- Edgewood school will be a *respectful and safe place to work, learn and visit*
- please review the student and staff created **matrix** for our school
- **Edgewood Elementary Code of Conduct has been developed to reflect the District Code of Conduct (District Policy #5131) in a manner that reflects the Edgewood school community**

## BEHAVIOUR INCIDENCE = LEARNING OPPORTUNITY

- mistakes are learning opportunities
- students are encouraged to “own” their behaviour
- choices have consequences
- consequences are tied to the severity and frequency of inappropriate behaviours as well as the age and maturity of the student



Parents play an important role in helping children learn from their actions. Parent contact will be made when concerning incidences occur so that we can work as a team with your child. Communication may come in the form of a phone call home, email, planner note, think paper, and/ or pink slip (referral).

## FIDGETS vrs TOYS

- fidgets are **calming and focus enhancing** learning tools
- is **something small and calming** that can help a student focus
- the use and presence of a fidget for any child should be **discussed with the classroom teacher**
- fidgets **are not** shared with others
- fidgets **are not** seen or heard by others (are not a distraction to others)

## COMMUNICATION OF STUDENT LEARNING (CSL) TO PARENTS (aka report cards)



- Teachers provide a minimum of **five** CSLs to parents each school year – these are meant to be timely, and responsive to the learning in the classroom – these include but are not limited to: 3-Way Conferencing, written communication, learning portfolios, interviews and phone calls
- A **final written Summative CSL**, along with student self-assessments of the Core Competencies, that reflect the learner for the whole year will be given at the end of June
- **Early Dismissal** days are scheduled for parent/teacher/student meetings - TBA
- **You are encouraged** to contact your child’s teacher at any time – all teachers can be reached by phone and email

## ALLERGY AWARE

- we have many students with **severe allergies**
- please **refrain** from sending any food with **nuts**
- **please check all labels carefully** for contents of items being brought to school

## HEALTHY LIVING

- we encourage **healthy eating** for proper growth and development
- pop, energy drinks, excessive sugar laced food **are discouraged** – research shows a direct link to healthy eating and student success with their learning
- **nutritious snacks and lunches** that contain foods from all food groups help keep students alert, calm, regulated and ready for learning
- students are encouraged to **be active** outside at recess and lunch as well as during any DPA (Daily Physical Activity) and PHE (Physical Health Education) activities
- research also shows students are getting less and less **sleep** – a good night’s sleep is essential to a productive and enjoyable day at school

## STAY INFORMED

- by reading bi-weekly **e-newsletters** (available in your email in-box, in paper copy by request, or on the school website)
- by checking your child's **planner** daily
- by visiting our school **website**
- by liking our **Facebook** page
- being in **regular contact** with your child's teacher



## PARENT ADVISORY COUNCIL

- **open to all** parents/guardians
- meetings are **monthly**
- **many ways to help:** fundraising, hot lunches, volunteering for special events, yearbook etc.
- is a great way to **help make** the school a great place
- is a great way to **keep up on** what's happening at school
- is a great way to **connect** with other parents
- join the PAC Facebook @edgewoodpac



## THINGS PARENTS CAN DO TO HELP THEIR CHILD

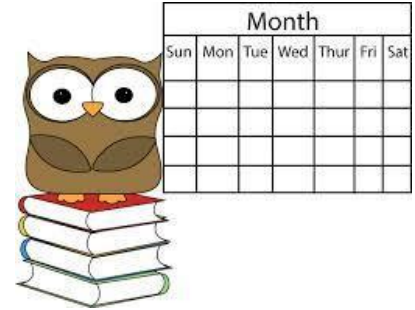
- **check** their **planner** daily
- **ask** what they liked or learned each day
- **play math games** such as crib, war, fish to reinforce math skills
- provide **opportunities for writing:** *making lists, creating notes, writing letters*
- **send** your child to school **well rested, well fed, on time, and in a positive frame of mind.**
- **work with the teacher** -if the parent and teacher are a strong team working together, the child will benefit
- **listen to your child** -learn about his or her experiences, feelings, and thoughts -try to resolve problems while they are small -don't let them grow into big problems
- **EVERY DAY** say something positive to your child -it takes 10 positives to cancel one negative
- **establish regular reading** routines at home:
  - ❖ Read to your child daily and have them read to you daily
  - ❖ Ask them to predict what will happen from the reading
  - ❖ Make connections to events/characters from the reading
  - ❖ Have them illustrate a part of the story or item read
  - ❖ Ask questions about what is being read and have them ask questions
  - ❖ For more ideas, see the classroom teacher

## PARENTS & VISITORS

- parents are encouraged to **be involved** in their child's learning
- a Police Information Check and school volunteer forms are required to **volunteer**
- all parents & **visitors please report to the office** upon arrival – ring the bell or call the school
- for **pick-up after school** – **please wait** out at your vehicle or at the **designated outside school door** for your child's class

**SCHOOL CALENDAR**

September 6	Labour Day
September 7	First day back (Grades 1-7 attend for 90 min. – Ks 60 mins)
September 8-17	Kindergarten Gradual Entry
September 24	Non-Instructional Day
October 11	Thanksgiving Day
October 22	Non-Instructional Day (Provincial)
November 11	Remembrance Day
November 26	Non-Instructional Day
December 20	Winter Break begins
January 4	Back to School
January 31	Non-Instructional Day
February 21	Family Day
February 28	Non-Instructional Day
March 14 to March 25	Spring Break
March 28	School Resumes
April 15	Good Friday
April 18	Easter Monday
April 29	Non-Instructional Day
May 23	Victoria Day
June 28	Last Day for Students



**Please Note:** CSL Writing Days, Early Dismissal Days, and other special events are not listed above. Please refer to the school website and bi-weekly newsletter for such dates.

**STEPS FOR RESOLVING A PROBLEM/CONFLICT WITH THE SCHOOL**

**STEP 1 Teacher/Other Staff**

- Talk directly to the individual there is a concern with
- Make contact sooner rather than later to avoid small concerns growing into larger ones

**STEP 2 Principal**

- make an appointment with the Principal if the problem/concern is not resolved in Step 1
- all parties involved may be present

**STEP 3 Assistant Superintendent**

- make an appointment with an Assistant Superintendent for the school if the concern persists

**STEP 4 & 5 Deputy Superintendent and Superintendent of Schools**

- make an appointment first with the Deputy Superintendent of Schools to discuss your concern and let him/her know what steps you have taken to date – if the concern persists, contact the Superintendent

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***I have read the above information with my child. We have discussed the expectations together and understand how to SOAR this year at Edgewood. By signing below, we acknowledge our commitment to support the school with these expectations.***

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Division

\_\_\_\_\_  
Parent Signature

\_\_\_\_\_  
Date

	<h3>Safety</h3> <p>Self-Control</p>	<h3>Ownership</h3> <p>Honesty, Humility Truth, Fairness</p>	<h3>Achievement</h3> <p>Wisdom, Courage Truth, Conscience</p>	<h3>Respect</h3> <p>Love, Kindness Empathy, Acceptance, Tolerance</p>
<b>Classroom</b> 	I can... <ul style="list-style-type: none"> <li>Wear inside shoes</li> <li>Keep my space tidy</li> <li>Control my body</li> </ul>	I can... <ul style="list-style-type: none"> <li>Set goals</li> <li>Ask for help</li> <li>Be prepared</li> <li>Keep a growth mindset</li> </ul>	I can... <ul style="list-style-type: none"> <li>Work well with others</li> <li>Complete work to the best of my ability</li> <li>Stay organized</li> <li>Take risks with my learning</li> </ul>	I can... <ul style="list-style-type: none"> <li>Work well with others</li> <li>Allow others to learn</li> <li>Use kind words, volume, and body language</li> <li>Use materials properly</li> </ul>
<b>Hallway</b> 	I can... <ul style="list-style-type: none"> <li>Walk single file</li> <li>Stay on the right side</li> <li>Move slowly and quietly</li> <li>Report spills or messes</li> </ul>	I can... <ul style="list-style-type: none"> <li>Keep my hook space tidy</li> <li>Keep my physical distance</li> </ul>	I can... <ul style="list-style-type: none"> <li>Follow hallway routines and expectations</li> <li>Move or work quietly</li> </ul>	I can... <ul style="list-style-type: none"> <li>Take off outside shoes</li> <li>Wear indoor shoes</li> <li>Greet others quietly and politely</li> </ul>
<b>Bathroom/Changerooms</b> 	I can... <ul style="list-style-type: none"> <li>Wash hands properly with soap</li> <li>Keep lights on</li> <li>Keep water in the sink</li> <li>Report messes or empty supplies</li> </ul>	I can... <ul style="list-style-type: none"> <li>Keep bathrooms and changerooms clean</li> <li>Keep visits short</li> </ul>	I can... <ul style="list-style-type: none"> <li>Use water and supplies properly</li> <li>Store gym strip properly</li> <li>Go, Flush, Wash, Leave / Go, Change, Leave</li> </ul>	I can... <ul style="list-style-type: none"> <li>Respect others, their property, and their privacy</li> <li>Take turns and be quick</li> <li>Use washroom supplies properly</li> </ul>
<b>Playground</b> 	I can... <ul style="list-style-type: none"> <li>Stay within school grounds</li> <li>Use equipment safely</li> <li>Listen to adults and peers</li> <li>Keep my physical distance</li> </ul>	I can... <ul style="list-style-type: none"> <li>Return equipment</li> <li>Use garbage cans</li> <li>Seek help when needed</li> </ul>	I can... <ul style="list-style-type: none"> <li>Follow game rules and play fair</li> <li>Be a good sport</li> <li>Wear proper clothing for the weather</li> <li>Line up quickly at the bell</li> </ul>	I can... <ul style="list-style-type: none"> <li>Share equipment</li> <li>Use kind words and body language</li> <li>Control my body, words, and actions</li> <li>Invite others to play</li> </ul>
<b>Gym</b> 	I can... <ul style="list-style-type: none"> <li>Use equipment safely</li> <li>Wear indoor shoes</li> <li>Control my body</li> <li>Stop, freeze, and listen</li> </ul>	I can... <ul style="list-style-type: none"> <li>Be prepared</li> <li>Return equipment</li> <li>Set goals</li> </ul>	I can... <ul style="list-style-type: none"> <li>Treat equipment respectfully</li> <li>Follow game rules and play fair</li> <li>Participate to the best of my ability</li> <li>Improve my physical literacy skills</li> </ul>	I can... <ul style="list-style-type: none"> <li>Listen and follow instructions</li> <li>Use equipment properly</li> <li>Use kind words, volume, and body language</li> <li>Play cooperatively with others</li> </ul>
<b>Bus</b> 	I can... <ul style="list-style-type: none"> <li>Listen to the driver</li> <li>Stay seated in my assigned seat</li> <li>Keep my body facing forward</li> </ul>	I can... <ul style="list-style-type: none"> <li>Go straight home</li> <li>Be on time</li> <li>Contribute to a positive environment</li> </ul>	I can... <ul style="list-style-type: none"> <li>Follow routines and expectations for the bus</li> <li>Arrive home safely</li> </ul>	I can... <ul style="list-style-type: none"> <li>Use kind words, volume, and language</li> <li>Share seats with others</li> <li>Listen to others</li> </ul>
<b>Learning Commons</b> 	I can... <ul style="list-style-type: none"> <li>Sit on furniture properly</li> <li>Control my body</li> <li>Walk when entering, and exiting</li> </ul>	I can... <ul style="list-style-type: none"> <li>Return books and supplies on time</li> <li>Ask for help</li> <li>Stay on task</li> </ul>	I can... <ul style="list-style-type: none"> <li>Follow Learning Commons routines and expectations</li> <li>Take care of school property</li> <li>Choose "good fit books"</li> <li>Engage in activities</li> </ul>	I can... <ul style="list-style-type: none"> <li>Enter and exit quietly</li> <li>Use kind words, volume, and body language</li> <li>Share furniture, materials, and resources</li> <li>Wait your turn</li> </ul>
<b>Computer/Mobile Lab</b> 	I can... <ul style="list-style-type: none"> <li>Use equipment safely and properly</li> <li>Control my body</li> <li>Walk</li> <li>Stay on task</li> </ul>	I can... <ul style="list-style-type: none"> <li>Stay on task</li> <li>Use appropriate websites</li> <li>Show good digital citizenship</li> </ul>	I can... <ul style="list-style-type: none"> <li>Keep food and drinks away from equipment</li> <li>Improve digital literacy skills</li> <li>Follow computer/mobile lab routines and expectations</li> </ul>	I can... <ul style="list-style-type: none"> <li>Enter and exit quietly</li> <li>Use equipment properly</li> <li>Use kind words, volume, and body language</li> </ul>