











Giscome Elementary School - Behaviour Matrix

	<h2>I will show Safety and Respect</h2> <p><i>Be respectful of self, others and environment. Follow the instructions of the adults.</i></p>	
<p>Overall</p>		<ul style="list-style-type: none"> - Respect adults, self and others. - Respectful language. - Follow the directions of adults. - Hands and feet to self. - Wait your turn. - Take ownership and responsibility.
<p>Classroom</p>		<ul style="list-style-type: none"> - Follow classroom rules. - Be kind. - Participate. - Be tidy. - Raise your hand. - Inside shoes. - Walk.
<p>Stairs</p>		<ul style="list-style-type: none"> - Walk. - Get permission. - Tell an adult if the stairs are slippery. - Be quiet.
<p>Bathroom</p>		<ul style="list-style-type: none"> - Feet on the floor. - Be tidy. - Tell an adult if there's an issue. - Return to class quickly and quietly.
<p>Lunchtime</p>		<ul style="list-style-type: none"> - Wash hands before and after eating. - Stay seated. - Eat over the desk. - Use good manners. - Eat your own food and don't share. - Inside voices. - Tidy up.
<p>Playground</p>		<ul style="list-style-type: none"> - Be respectful. - Follow direction of the adults. - Play safe. - Share. - Cooperate. - Take Turns. - Be a problem solver. - Properly use and care for equipment.
<p>Computers</p>		<ul style="list-style-type: none"> - Keep clean. - Shut down, and plug in after use. - Carry the laptop with lid closed and two hands. - Use appropriately. - Share. - Use quietly.
<p>Upstairs</p>		<ul style="list-style-type: none"> - Follow classroom rules. - Return books and materials to correct spot. - Keep area clean. - Walk. - Work hard. - Be patient.
<p>Gym</p>		<ul style="list-style-type: none"> - Be aware of your surroundings. - Observe safety at all times. - Show good sportsmanship. - Follow instructions. - Share. - Actively participate. - Properly use and care for equipment. - Tell an adult if equipment is broken.