



GLENVIEW ELEMENTARY SCHOOL

HOME OF THE GRIZZLIES!

On Track To Success!

Newsletter: 2020/21 – December 3, 2020

Please see our website: www.sd57.bc.ca/school/glen

Phone: 250-962-9669 Fax: 250-962-9512

DATE

EVENTS

December	1 - 16	Written Communication of Student Learning goes home during this time for Div. 1, 2, 3, 4, 5, 6, 11
	8	PAC Meeting by Zoom, 6:30 p.m.
	14 to 18	Leadership Spirit Days (Dec. 14—Christmas Sweater Day; Dec. 15—Christmas Hat Day; Dec. 16—Christmas Character Day; Dec. 17—Wear Green or Red Day; Dec. 18—Pajama Day)
	18	Last day before Christmas vacation
January	4	Students return to school
	18	Provincial Assessment of Reading, Writing and Numeracy (FSA's) begin for Gr 4 and 7
	25 to 28	Early Dismissal at 1:27 p.m. each day for Parent/Teacher Interviews: virtual or by phone
February	5	Non-instructional Day—no school for children
	15	Family Day Holiday
	26	Primary Report-Writing Day—No school for Divisions 1 to 5 and the Grade 3's in Div. 6
	26	Last day for FSA's for Grade 4 and 7
March	22 to Apr. 5	Spring Vacation (School re-opens on April 6)

Communication of Student Learning

We are in a **year of transition** from former reporting requirements to new Ministry of Education/District requirements. Teachers have two choices: 1. as they have done in the past, teachers may complete two written communications of student learning, traditionally in December and in March. The final or summative report is at the end of June. English Language Arts and Math must be included in those two written communications and the other subjects have to be reported on once in either December or March. Students' progress in Language Arts and Math must be communicated to parents two more times between October and the end of May, in addition to the two written communications. This can be by phone call, in an "informal" written message, during a parent/teacher interview, or during a student-led conference; 2. teachers can choose to complete a mid-year (January or February) comprehensive written communication to parents, that includes written comments on each subject and a current performance level. The summative report at the end of June is the final comprehensive communication of student progress. During the remainder of the year, teachers informally inform parents of their child's current level of performance in Language Arts and Math at least three more times. Whatever choice the teacher makes, the written communications also include a self-assessment of the Core Competencies, completed by the student.

What does this mean for your child? Some students will receive a written communication of student learning in December either digitally or to take home, and some will not, depending on what choice the teacher has made. In Division 7, 8, 9, and 10, comprehensive written communications will go home at the beginning of February and at the end of June. For the other divisions, you can expect a written communication before the Christmas break. Please know that whatever schedule of reporting your child's teacher chooses, you always have the option of phoning or e-mailing the teacher **at any time throughout the year**, if you have any questions about your child's current level of performance, ways to improve their learning through extra practice, catching up on missed assignments, etc.

School Plan For Student Success for 2020-2021

Each year, BC schools complete a **plan for improving student learning** in one or more areas. Glenview's plan is attached for your review. If you have any comments, suggestions, etc. please e-mail them to Mrs. Corbin. Not all of the assessments have been completed yet, so certain results have been left blank for now. They will be added once they are available. Notice that our main goals for this year are to improve the academic outcomes for students with diverse abilities, which includes all of our students; and to improve the outcomes for our Indigenous students. Our focus for all students this year is to improve our performance levels in reading, writing and numeracy. Our strategies are to support all students with self-regulation and emotional well-being, to treat each child with kindness and respect, so that they come to school calm, focused and ready to learn. As a staff, we are working on improving our knowledge of best practices in teaching reading, writing and math. We have invested in books, webinars, and courses for staff to improve their skills. We have hired additional EA's to support each classroom, and we are applying the First Nations principles of learning in each subject in each class. These are wise approaches and support all students. Even in the midst of CoVid, we don't want to lose sight of our academic goals and our aim to help each child reach their full potential.

PAC Meetings by Zoom

Our Parent Advisory Council meets virtually on the second Tuesday of the month, at 6:30 p.m. The meeting app that is being used is Zoom. This app will work on your computer or on your phone. You can use the video option, or you can just phone in to a toll free number in Canada. The downside of the phone in option is that you won't be able to view any documents that are presented.

You can download the free version of the app, you do not need a paid subscription. If you have problems getting started with the app, call the school or contact the PAC by e-mail: glenviewpac@gmail.com. The December meeting is Tuesday, Dec. 8 at 6:30 p.m. Try joining about 10 minutes early in case you have trouble logging in. You can login by using the following link,

<https://zoom.us/j/98574674435?pwd=Sk5mc2VHQmM2azNIZi96MmRiakgyUT09>; or, if you prefer, once you have the app downloaded, click on Join Meeting, then enter the meeting ID: 985 7467 4435. Type in your name, and then when prompted, enter the passcode: Glen#9669. Make sure you join with computer audio. You can mute yourself when you join and you can turn your video on or off, depending on whether you want people to be able to see you or not.

Salvation Army Food Hampers

The Salvation Army is still taking donations of food items this year, but in my conversation with them, they made it clear that they would prefer cash donations this year. As a school, we would like to collect cash or cheques made out to the Salvation Army Food Bank up to Wed. Dec. 16. With each \$5 we raise, we are going to purchase a lawn sign from the Salvation Army. We would like to see how many signs we can put on the schoolgrounds. The Salvation Army staff are excited to have us put forward this challenge to other Hart schools. They have put a pile of signs aside for this challenge. Wouldn't it be nice to see our schoolground with 40 signs or more? The Salvation Army says that with cash donations, they have agreements with suppliers which enables them to buy cans of food for 68 cents, for instance. They can use cash to purchase items they are short on at prices that we would never be able to get in a grocery store. This enables them to help more needy families during these challenging times. Please help us meet our goal of \$200 or more/40 signs.



Lawn Sign – Teaming Up for the Community

\$5.00

Add to cart

We Are Grateful!

Thank you so much to parents and in particular to our Parent Advisory Council for your generosity this month! You have given each staff member a beautiful poinsettia to lift our spirits and let us know you care! How thoughtful! Also, each child in the school is going to receive a candy cane and a Christmas craft from the Festival of Trees, courtesy of the PAC. Teachers wanted to support the Hospital Foundation and the Festival of Trees, but didn't feel they could ask families to pay for a craft at this time. The PAC stepped up and motioned to provide this for all our students, so that everyone gets to take home a Christmas craft, and our local hospital benefits as well! I am told that the Hospital Foundation member who answered the phone, screamed when she heard that the PAC wanted to purchase 265 crafts. We were the first school to support this awesome fundraiser, and we are so proud that our PAC made it possible. Thanks for modeling the caring and kindness to others that we are trying to teach our students.



Sick Tuesday

Some parents kept their children home on December 1, in support of BC Teachers. This was an initiative started by parents in the Lower Mainland. Please know that we always appreciate your support and caring, but our challenges in the North are not the same as in the Lower Mainland, where CoVid numbers are high and have led to several school closures. Our teachers feel safe in our school currently. They are not asking for on-

line learning or a hybrid model at this time. Our teachers prefer to teach the children in person. We understand that some families have kept their students at home due to people in the household with compromised immune systems, etc. The teachers continue to support off-site students, but appreciate teaching the majority of children in person for as long as they are able to safely do so.

The best way to support our Glenview teachers is to have your children at school, on time, well fed and well rested, and to follow the CoVid protocols put in place to keep staff and students safe. When children do have to stay home, teachers appreciate good home-school communication, keeping us up-to-date with reasons for absences and expected return dates, and picking up homework packages promptly so that children do not fall too far behind.

Seven Sacred Teachings



Each month our school focuses on a different aspect of the Seven Sacred Teachings or the Teaching of the Seven Grandfathers, from the Anishinaabe people in Eastern Canada. For the month of November our teaching was RESPECT, the gift of the Buffalo. For the month of December, the teaching is LOVE. The animal that represents this teaching is the EAGLE. In our daily announcements, we are learning that it is everyone's right to have and experience love. In terms of the Medicine Wheel, love is the hub or centre. December is a time to focus on showing generosity and spreading love to the less fortunate. In Division 7, Mrs. Stewart's students are busy writing letters and drawing pictures to give to Hart seniors at Country Seniors Community.

Staff who support these seniors are excited to be getting these letters, and say they know exactly who would benefit from these gifts from our students.

Sometimes a kind word, a friendly gesture, is all it takes to make others feel supported and cared for.

Daily Announcements

Two grade 6 or 7 students read our announcements over the PA system each morning. The announcements include reminders of deadlines for hot lunch, fundraisers, etc. They also include reminders about being safe in the parking lot and on the roads. They remind students what the sacred teaching is for the month. They also give the French expression of the week. (This week it's "À demain!" which means, "See you tomorrow.") In addition, students hear the French for whatever day it is, and they hear "hello", "good-bye" and "have a good week" in French. In November we began adding the Carrier language expression of the week. We have learned, "Hadih" (hello), "Mussi Cho" (thank you very much), and "Bunda hoonzoo" (good morning). This week's expression is, "Danint'oh", Carrier for "How are you?" Students are encouraged to use the expressions in class and whenever they see Mrs. Corbin. This is a simple but effective way of introducing our students to other languages, and especially our local Carrier language. An important part of the announcements is reading out the names of students who have a birthday that day. They are invited to come to the office for their birthday pencil. This week's announcements were especially fun as we held our first ROCKS draw for the year. We drew three names from each division-for September, October and November. Winners were invited to come to the office to choose a small prize. Winners were: Div. 1—Isla, Claire, Cayson; Div. 2—Abigail, Lakoda, Linden; Div. 3—Dalilah, Tristen, Samantha; Div. 4—Eli, Norah, Emma; Div. 5—Hope, Jaxon, Brandt; Div. 6—Madison, Solomon, Tyson L.; Div. 7—Rylan, Riley R., Cohen; Div. 8—Hunter, Ayden, Charlie; Div. 9—Mary, Teri, Jordyn; Div. 10—Aron, Korben, Kyle; Div. 11—Jevy, Desiree, Jayna. Congratulations to these students for being recognized for ROCKS behaviour (Respectful, Taking Ownership, Cooperative, Kind, Safe)!

Parking Lot Issues

Please be patient in our parking lot. Do not use the bus lane, it is also our fire lane. Park within the lines (when they are visible). If there are no parking spots, you may have to leave and come back, rather than blocking the lanes. We supervise the children outside for 15 minutes after the bell. We will make sure they are safe until you arrive back. If you know you're going to be late, phone the school and we will hold your child at the office for you. Help us solve the congestion issues through good planning. Rudeness and aggression are not the solution! Let's be extra kind during these difficult times.

