



HARWIN ELEMENTARY SCHOOL

SCHOOL DISTRICT NO. 57 (PRINCE GEORGE)

1193 Harper St., Prince George, B.C. V2M 2X1

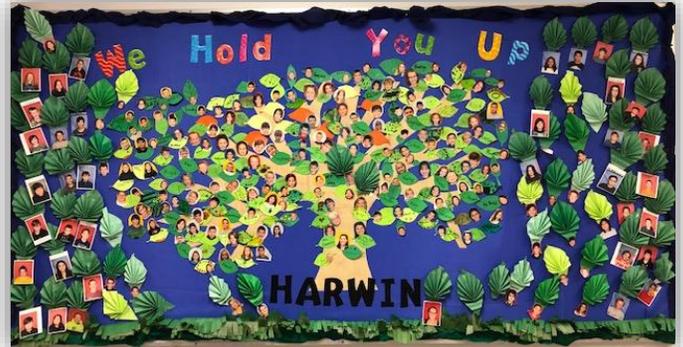
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Harwin is located in the central area of Prince George and we take pride in all we are able to offer our students and community. Harwin is a community school that serves a diverse population. At this time the student enrollment is approximately 270 students, with over 60% of our students representing First Nations Bands from across the Northern region.

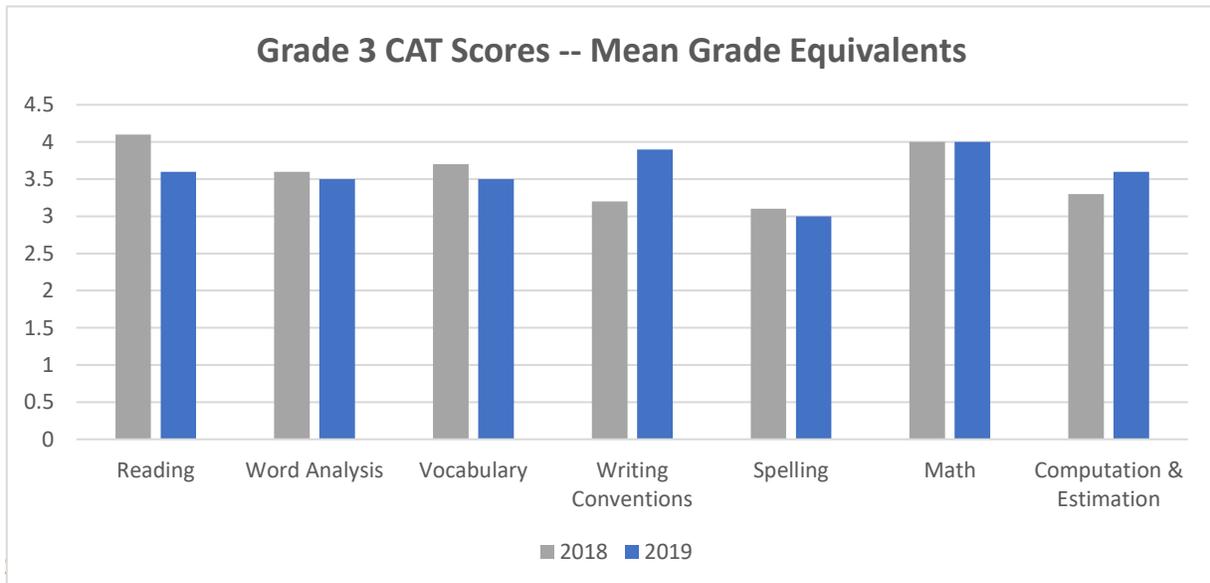
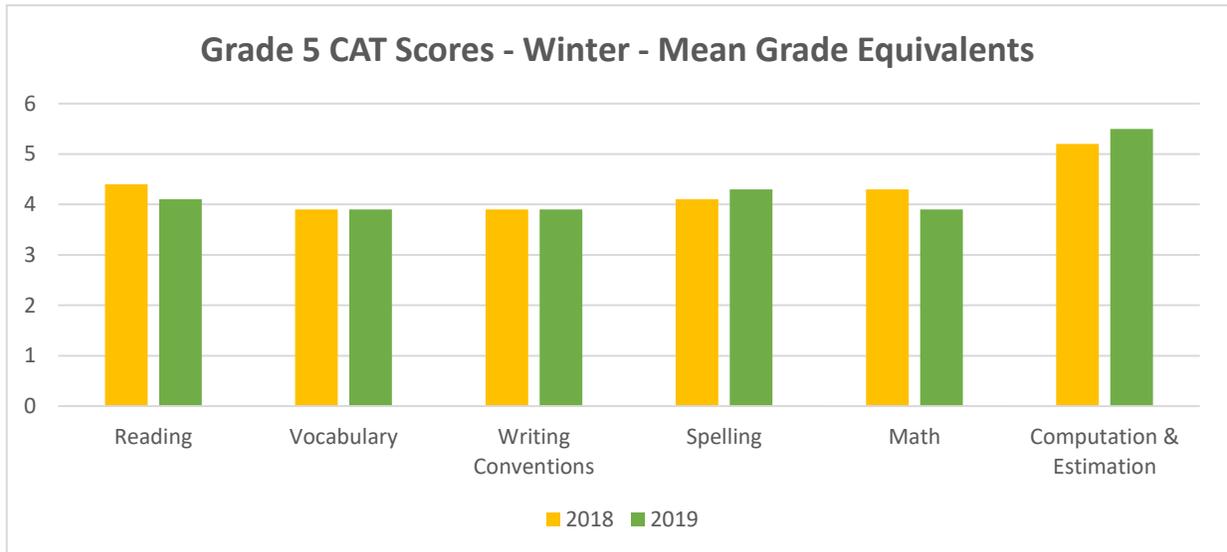
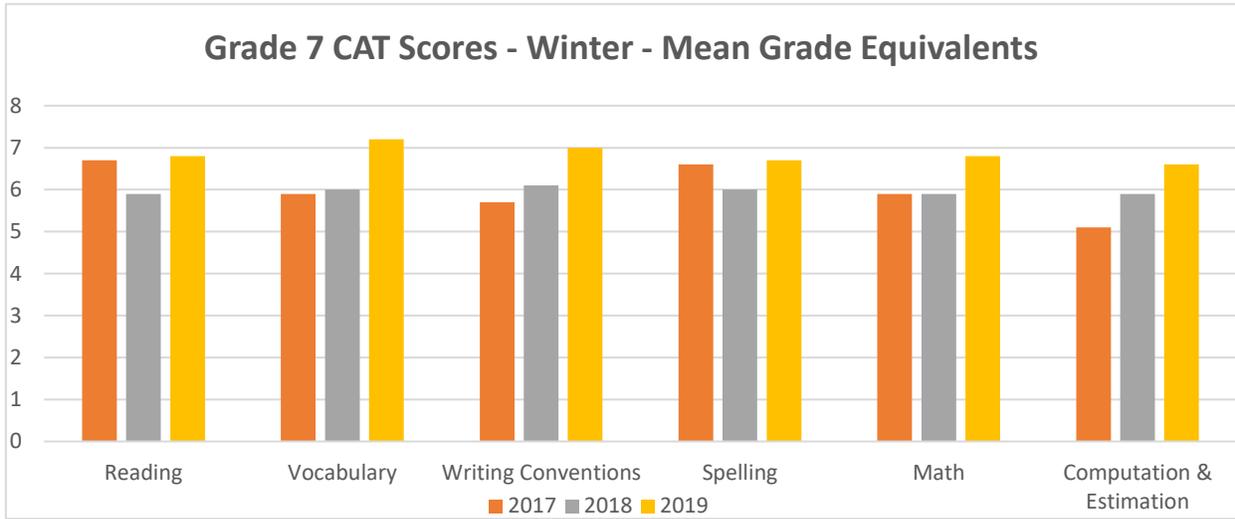
Harwin offers comprehensive supports for all students, including an English Language Learning (ELL) program, counseling, youth care worker, Community School Coordinator, Aboriginal Education Workers, Aboriginal Social Worker, Nurse Practitioner, Education Assistants, support teachers as well as a free breakfast program for all and a lunch program.

Harwin has a variety of after school programs; robotics, art clubs, floor hockey, lego club, hockey, dance, yoga, just to name a few. We also offer an amazing leadership program, an on-site Strongstart program 5 days a week, and vibrant music and applied skills and design program.

Harwin is a diverse community of learners with a staff that is dedicated to helping every child be the best they can be. We are proud of our school and community and value the relationships we have with our students, parents and community celebrating that every child matters. Academics continue to be a primary focus in preparing our students for the future. We are part of the School District Comprehensive Academic Intervention (CAIS), which focuses on literacy and math



Harwin Data



Literacy

Literacy		
Assessment Measure	Grade Level	% of students meeting or exceeding expectations
FSA 2018-9	4	74%
	7	85%
CAT Winter 2019 Reading	3	80% % at stanine 4 or above
	5	61% % at stanine 4 or above
	7	71% % at stanine 4 or above

Literacy continues to be a focus for Harwin. As one of the CAIS schools in SD 57 we use Fountas and Pinnell (LLI) as our focused literacy intervention program. We are now in our third year and beginning to see improvements in our students' scores, especially in grades 1-3. Harwin has dedicated literacy blocks when teachers are supported with a Learning Resource teacher as well as EA support to run smaller groups and focus on LLI and specific student needs.

Numeracy

Numeracy		
Assessment Measure	Grade Level	% of students meeting or exceeding expectations
FSA 2018-9	4	55%
	7	50%
CAT Winter 2019	3 Mathematics	85% (% at stanine 4 or above)
	3 Computation	85% (% at stanine 4 or above)
	5 Mathematics	67% (% at stanine 4 or above)
	5 Computation	93% (% at stanine 4 or above)
	7 Mathematics	71% (% at stanine 4 or above)
	7 Computation	79% (% at stanine 4 or above)

Harwin's numeracy data indicates that this is an area where more focus and attention is required. The discrepancy between the FSA scores and CAT scores may be attributed to the difference in students' ability to do simple calculations versus multi-step problem solving.

Moving forward staff will review the data to inform instruction and work with the students in areas of concern.



Aboriginal Student Learning

At Harwin Elementary we honour and support the diverse culture that is a part of our building. It is our goal to create a community school that welcomes all of our families where they feel valued and supported.

We have three areas of focus at Harwin:

- To help ease the transition of our students from a grade three classroom of less than eighteen students to an intermediate room of up to twenty-eight. Our data shows that students struggle more frequently in the larger classroom.
- To continue to work with our Aboriginal students to give them a solid foundation to complete high school.
- To give our Aboriginal students the opportunity to experience activities through Leadership that will help to allow them to mature into well rounded young citizens.

We are working toward these goals in a variety of ways. We have areas for students to work in small supervised groups when they feel the stress or anxiety of being in a more active classroom. Students are able to access extra support for literacy and numeracy at Harwin with the help of our Aboriginal Education staff. Our leadership program will continue to offer new learning experiences for all students both within the school and community. Harwin is a strong supporter of Festival of Trees, Raise a Reader, Iceman, The PG Humane Society and many other community organizations that give students the opportunity to be out in the community demonstrating leadership roles. Within the school we have two Aboriginal Education workers, an Aboriginal Education assistant, an Aboriginal Social Worker visits twice a week and all staff and classroom teachers are motivated to increase Academic achievement for students.

We will monitor the progress of our goals through:

- Attendance
- Literacy and numeracy scores
- Participation in leadership
- Participation in extra curricular
- Increased scores in grade four and five data



Skills, Trades and Careers

Harwin is continuing to implement and explore the resources available in this area. All of our students have one 50 minute block of ASDT this year where they are exploring maker education, coding, electronic music editing, videography and other amazing opportunities. Students also take part in the District Find Your Fit initiative, My BluePrint, Maker Education in their classrooms in relation to problem solving and science as well as the Trades Trailer. As well we invite both local and visiting guests to present to students and share new ideas and innovations.

Harwin grade six and seven students are also working this year with members of our community on a Junior Achievement project. They are developing a business plan to make and sell an item available to other students at a school wide Christmas market.

It is our goal for students to develop a growth mindset that their future is open to many different areas and career choices. We will assess our goals using formative assessment as well as student portfolios and interviews, My BluePrint, and student engagement data.

