



Hixon Elementary School Plan 2021-2022

At Hixon Elementary we are grateful to be working and learning on the unceded ancestral lands of the Lheidli T'enneh First Nation whom have been part of these lands for at least 9 000 years. On Lheidli T'enneh's ancestral lands we honour them in their Dakelh dialect: **Lheidli T'enneh hubeh keyoh whuts'odelhti. Nts'ezla hubeh yun ts'uwhut'i, ts'uzt'en ink'ez ts'unuwhulyeh.** We respectfully acknowledge the unceded ancestral lands of the Lheidli T'enneh, on whose land we live, work and play.

The students and staff of Hixon Elementary School respectfully acknowledge that we are learning, playing and working on the unceded ancestral lands of the Lheidli T'enneh First Nations. Situated south of Prince George, Hixon Elementary School that began in 1922 is entering its 100th year in serving the community of Hixon with educational services. The rich, long history of serving the community continues today by providing students from kindergarten to grade seven with opportunities to learn and grow with their peers. After completing grade seven at Hixon Elementary, students from grades eight to twelve bus to Prince George Secondary.

Hixon Elementary School is a warm, friendly, and encouraging environment. Dedicated teachers and support staff work hard to ensure all students achieve success. The school's size and rural setting help support an inclusive supportive atmosphere. Parents are welcome partners in their children's education and are the backbone of the school.

Hixon Elementary School is a fully functioning school with a large gymnasium, kitchen, lunch room, computer lab, portable class set of laptops, and a well-stocked library. Hixon Elementary School also boasts a beautiful school grounds with new playground equipment and fenced yard.

MISSION Hixon students strive to be BRAVE: Bold, Resilient, Accountable, Versatile, and Empathetic

VISION Hixon Elementary creates an inclusive environment that ensures the success of all students through a welcoming learning environment. Our students aspire to explore new places, express themselves with art and drama, and participate in recreational activities.

We are proud that all students' achievements are celebrated.



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ENAGAGEMENT PROCESS

Creating the school mission, vision and goals:

1. Teachers and support staff Tuesday September 7, 2021
2. Teachers and support staff Monday September 15, 2021
3. Student Wednesday September 29, 2021

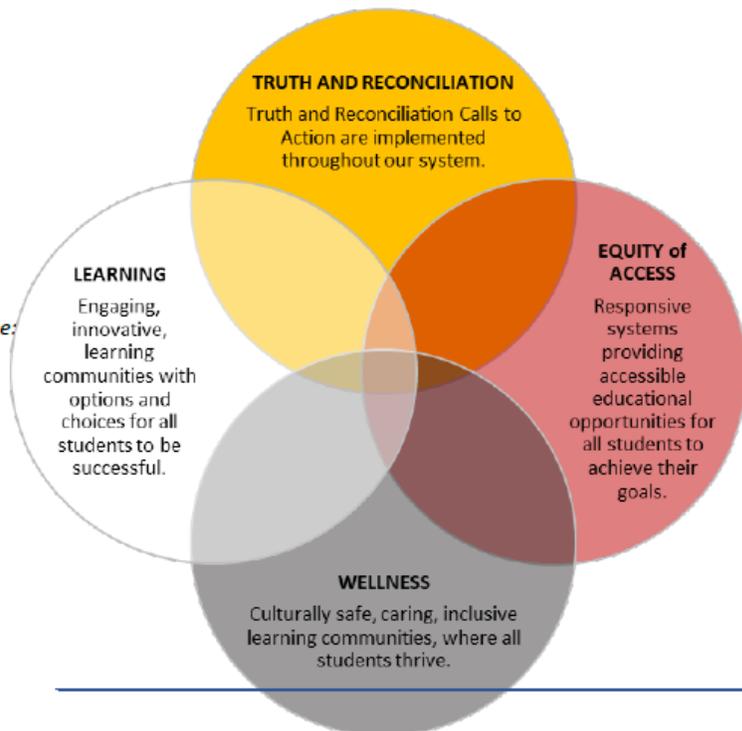
Sharing the initial planning in concrete and clear language and receiving feedback in order to make changes

1. Teachers and support staff along with Leidli T'enneh Knowledge Keep Clifford Quaw Friday September 24, 2021

Review process at PAC meeting and monthly staff meetings.

Our District Directions

For the next five years, our priorities will be:



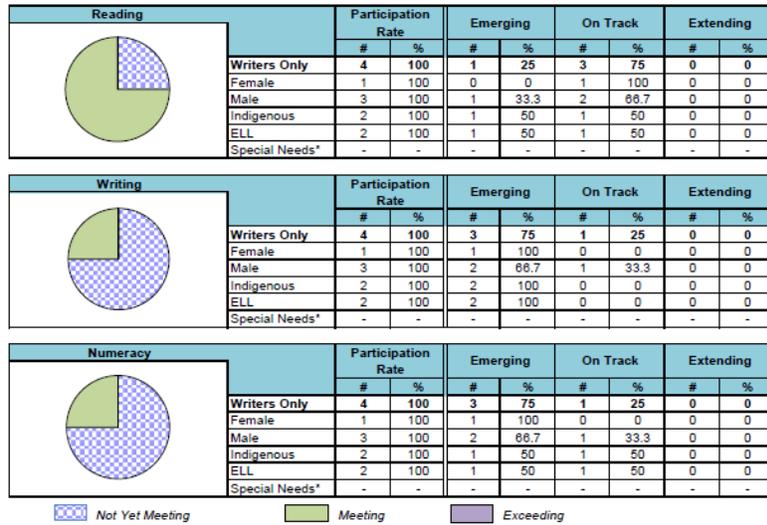


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OUR SCHOOL DATA

Foundation Skills Assessment
05757038 - Hixon Elementary - Writers Only

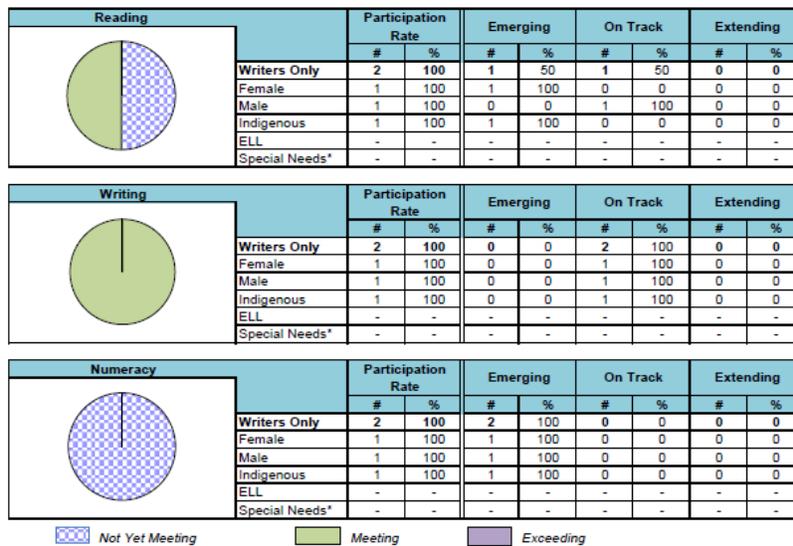
Grade 4 - 2019/20



*Note: Special Needs includes all students identified in 11 categories (ie. excludes gifted)

Foundation Skills Assessment
05757038 - Hixon Elementary - Writers Only

Grade 7 - 2019/20



*Note: Special Needs includes all students identified in 11 categories (ie. excludes gifted)



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At school, are you being taught about Aboriginal peoples in Canada? (Grade 3/4 in 2016/17 and grades 7, 10, 12)
Are you learning about First Peoples at school? (Grade 3/4 from 2017/18)

2016/17	-	- -	-	- -
2017/18	0	0 -32	1	20 -13
2018/19	0	0 -29	3	100 57
2019/20	2	50 11	2	100 51
2020/21	4	67 36	0	0 -41

At school, are you being taught about local First Nations? (Grade 3/4 in 2016/17 and grades 7, 10, 12)
Are you learning about local First Nations at school? (Grade 3/4 from 2017/18)

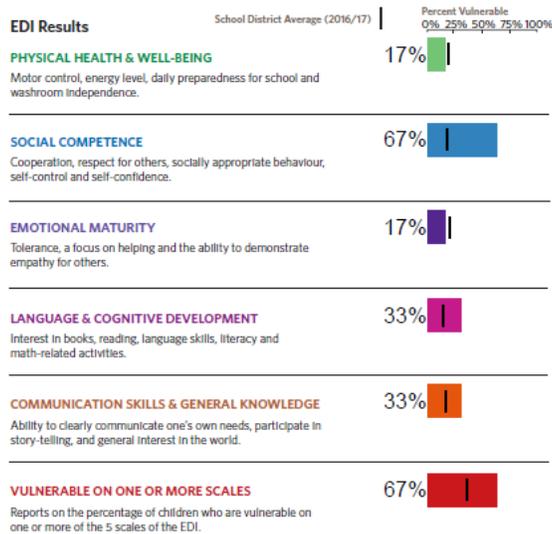
2016/17	-	- -	-	- -
2017/18	0	0 -25	0	0 -21
2018/19	0	0 -23	3	100 72
2019/20	2	50 24	2	100 65
2020/21	3	50 27	0	0 -32

Do you feel welcome at your school?

2016/17	-	- -	-	- -
2017/18	1	33 -37	3	60 1
2018/19	1	33 -42	2	50 -7
2019/20	3	75 3	2	100 41
2020/21	2	33 -38	2	100 43

Is school a place where you feel like you belong?

2016/17	-	- -	-	- -
2017/18	0	0 -54	2	40 -5
2018/19	0	0 -57	1	25 -21
2019/20	2	50 -4	2	100 55
2020/21	2	33 -17	1	50 7





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OUR SCHOOL GOALS

in the next year will be:

<i>Truth and Reconciliation</i>	<i>Wellness</i>	<i>Equity of Access</i>	<i>Learning</i>
<p>To enhance integration of local Dene and Metis history, tradition, and culture into classroom programs and the school environment. The focus of our goal is to support teacher knowledge regarding Dene and Métis history.</p> <p>To increase the visibility of Dakelh language around the school.</p> <p>To remove outdated books, pictures, and other outdated resources.</p> <p>To continue Elder presence in the school.</p>	<p>To enhance resiliency amongst students</p> <p>To continue promoting growth mindset</p>	<p>To continue providing computers and teaching computer skills for educational purposes for all students</p>	<p>To enhance literacy skills through the rural literacy program</p>
<p>To purchase and use Indigenous signage and lessons that include Indigenous world view in subjects.</p>	<p>To create a culture of risk-taking and resiliency by modeling and targeted lessons</p> <p>To create a Teaching coping strategies that align for kindergarten to grade 7</p>	<p>To create a communication system to promote open communication and a safe environment</p> <p>To purchase two-way devices to communicate with staff to keep all students safe.</p>	<p>To create a school wide focus on enhancing reading and comprehension skills</p> <p>To create a binder for students that demonstrate their learning</p>



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STRATEGIES

1. Develop an elders list interested in participating in school activities.
2. Dakelh Language will be used at assemblies, announcements, and hallway instructions/Signs.
3. Use a quick emotional check-ins. Teach students the words they can use to describe the emotions they are feeling. Use program like Zone's of Regulation to teach emotions.
4. Implicitly teach the special set of skills that students need in order to use computers responsibly and independently. At Hixon Elementary school, we will teach about computers and computer literacy. Proper handle of computers and laptops, basic application, and using the internet safely. These procedures need to be taught, modeled, practiced, and reinforced.
5. Improve the effectiveness of Hixon's literacy program by using the data about student performance, and students' literacy needs to support student literacy development, and current teaching practices.

MEASURES

1. By October 1, all Hixon's Teachers and Support Staff will participate in the Fall Teacher Cultural Orientation.
2. Dakelh Language Vocabulary list will be displayed throughout the school. One new Dakelh word a week will be introduced at the weekly assembly.
3. By June 2022, all students will be able to use vocabulary to understand their emotions and understand that it is okay to feel sad, upset, or frustrated. That there are more emotions than just happy.
4. By June 2022, 100% of the students at Hixon will use the computer properly and safely.
5. By June 2022, all students at Hixon will achieve improvement in their assessment of reading skills.