



Hixon Elementary School Plan 2022-2023

At Hixon Elementary we are grateful to be working and learning on the unceded ancestral lands of the Lheidli T'enneh First Nation whom have been part of these lands for at least 9 000 years. On Lheidli T'enneh's ancestral lands we honour them in their Dakelh dialect: **Lheidli T'enneh hubeh keyoh whuts'odelhti. Nts'ezla hubeh yun ts'uwhut'i, ts'uzt'en ink'ez ts'unuwulyeh.** We respectfully acknowledge the unceded ancestral lands of the Lheidli T'enneh, on whose land we live, work and play.

Situated south of Prince George, Hixon Elementary School that began in 1922 and has more than 100 years in serving the community of Hixon with educational services. The rich, long history of serving the community continues today by providing students from kindergarten to grade seven with opportunities to learn and grow with their peers. After completing grade seven at Hixon Elementary, students from grades eight to twelve bus to Prince George Secondary.

Hixon Elementary School is a warm, friendly, and encouraging environment where dedicated teachers and support staff work hard to ensure all students achieve success. The school's size and rural setting help support an inclusive supportive atmosphere. Parents are welcome partners in their children's education and are the backbone of the school.

Hixon Elementary School is a fully functioning school with a large gymnasium, kitchen, lunch room, computer lab, portable class set of laptops, and a well-stocked library. Hixon Elementary School also boasts a beautiful school grounds with new playground equipment and fenced yard.

MISSION Hixon students strive to be BRAVE: Bold, Resilient, Accountable, Versatile, and Empathetic

VISION Hixon Elementary creates an inclusive environment that ensures the success of all students through a welcoming learning environment. Our students aspire to explore new places, express themselves with art and drama, and participate in recreational activities.

We are proud that all students' achievements are celebrated.



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ENAGAGEMENT PROCESS

Creating the school mission, vision and goals:

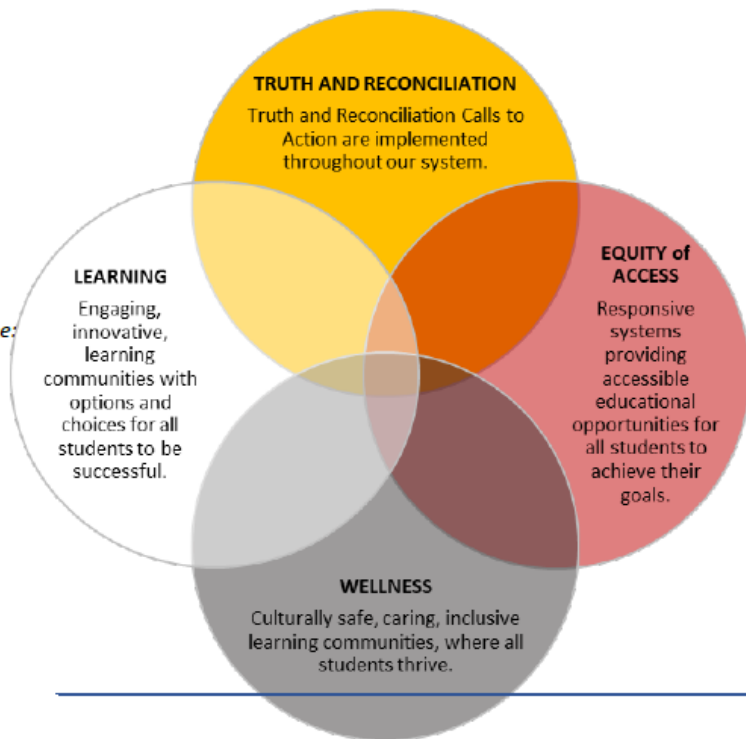
1. Teachers and support staff Tuesday September 6, 2022
2. Teachers and support staff Monday September 12, 2022
3. Student Thursday, September 29, 2022

Sharing the initial planning in concrete and clear language and receiving feedback in order to make changes

1. Teachers and support staff along with Leidli T'enneh Knowledge keepers Monday, October 10, 2022
2. Review process at PAC meeting and monthly staff meetings.

Our District Directions

For the next five years, our priorities will be:





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OUR SCHOOL GOALS

in the next year will be:

<i>Truth and Reconciliation</i>	<i>Wellness</i>	<i>Equity of Access</i>	<i>Learning</i>
<p>To enhance integration of local Dene and Metis history, tradition, and culture into classroom programs and the school environment. The focus of our goal is to support teacher knowledge regarding Dene and Métis history.</p> <p>To enhance the Dakelh language by placing written Dakelh words around the school</p> <p>To remove outdated books, pictures, and other outdated resources.</p> <p>To continue Elder presence in the school.</p>	<p>To enhance resiliency amongst students.</p> <p>To continue promoting growth mindset.</p>	<p>To continue providing computers and teaching computer skills for educational purposes for all students.</p>	<p>To enhance literacy skills through the rural literacy program.</p> <p>To create capacity for SNAP math number sense and operations strategies with primary and intermediate teachers.</p>
<p>To create a monthly school wide focus on Fridays in response to the calls to action: Student capacity for intercultural understanding, empathy, and mutual respect, language, culture and impact of residential schools.</p>	<p>To create a culture of risk-taking and resiliency through targeted lessons to create coping strategies that align for kindergarten to grade 7.</p>	<p>To enhance the school library and home reading books so that every child has something engaging to read.</p>	<p>To create a school wide focus on enhancing reading and comprehension skills.</p> <p>To create a portfolio binder for students that demonstrate their learning.</p>



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STRATEGIES

1. Develop an elders list interested in participating in school activities.
2. Dakelh Language will be used at assemblies, announcements, and hallway instructions/Signs.
3. Use quick emotional check-ins. Teach students the words they can use to describe the emotions they are feeling. Use program like Zone's of Regulation to teach emotions.
4. Implicitly teach the special set of skills that students require in order to use computers responsibly and independently. Teach about computers and computer literacy, including proper handling of computers and laptops, basic applications and using the Internet safely. These procedures need to be taught, modeled, practiced, and reinforced.
5. Improve the effectiveness of Hixon's literacy program by using the student performance data and students' literacy needs to support student literacy development, and current teaching practices.
6. Survey students to identify their passions and leverage those interests in learning activities.
7. Utilize student leaders to facilitate clubs at lunch.
8. Encourage teachers to sign up for professional learning opportunities that focus on SNAP lessons and assessments.
9. Access SD57 lead teacher in numeracy and literacy to provide professional development and planning with Hixon Elementary School teachers.

MEASURES

1. By October 10, all Hixon's Teachers and Support Staff will participate in the Fall Teacher Cultural Orientation.
2. Dakelh Language Vocabulary list will be displayed throughout the school. One new Dakelh word a week will be introduced at the weekly assembly.
3. By June 2023, all students will be able to use vocabulary to understand their emotions and understand that it is okay to feel sad, upset, or frustrated. That there are more emotions than just happy.
4. By June 2023, 100% of the students at Hixon will use the computer properly and safely.
5. By June 2023, all students at Hixon will achieve improvement in their assessment of reading skills.