



École Lac des Bois

École Lac des Bois

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« UN POUR TOUS, TOUS POUR UN »

OUTCOMES and REFLECTIONS

School Plan for Student Success 2021-2022

AUDIENCE	METHOD of COLLECTION	LEVEL	ASSESSMENT TYPE
ALL Students	Performance-Based	Provincial	FSA
	Performance-Based	Provincial	Student Learning Survey
	Performance-Based	Provincial	MDI
Indigenous Students	Performance-Based	Provincial	FSA
	Performance-Based	Provincial	Student Learning Survey
	Performance-Based	Provincial	MDI
Students with disabilities or diverse abilities	Performance-Based	Provincial	FSA
	Performance-Based	Provincial	Student Learning Survey
	Performance-Based	Provincial	MDI

School RESPONSE to the Data-Driven Dialogue

GENERATION What did you see?	INTERPRETATION What did you learn?	IMPLICATION What is your response?
For all Grade 7 students, including Indigenous students, numeracy and literacy results increased significantly. While results for Grade 4 Indigenous students remained the same, results for all Grade 4 students saw a slight decline.	Grade 7 academic scores, including those of Indigenous students, are improving more so than those for Grade 4 students.	Targeted interventions during Primary years to cultivate improved academic success in Intermediate years. Continue to focus on numeracy and literacy for all.
Students feel safe at school. MDI results indicate that more than three quarters of the students who responded to the survey reported the presence of positive adult relationships in their life, however, we saw a decline in students who can name at least 2 or more adults who care about them in the school.	Although students feel safe at school, students are less likely to be able to name two adults at school who care about them.	Re-examine our current Social Emotional program to further foster connectedness between all students and adults at school.

Plans to IMPROVE STUDENT LEARNING in School Plan for Student Success 2022-2023

AUDIENCE	Grade Level	ASSESSMENT TYPE	CURRENT LEVEL of ACHIEVEMENT (%)	TARGET LEVEL of ACHIEVEMENT (%)
ALL Students	Early Intermediate	FSA	75% - Numeracy 80% - Literacy	80% - Numeracy 85% - Literacy
	Late Intermediate	FSA	80% - Numeracy 80% - Literacy	85% - Numeracy 85% - Literacy
	Grade 1 - 7	Writing	87% meets, fully meets, or exceeds expectations	90% - meets, fully meets, or exceeds expectations
	Grade 5 - 7	Reading	94% meets, fully meets, or exceeds expectations	97% meets, fully meets, or exceeds expectations
Indigenous Students	Early Intermediate	FSA	50% - Numeracy 63% - Literacy	70% - Numeracy 80% - Literacy
	Late Intermediate	FSA	83% - Numeracy 100% - Literacy	90% - Numeracy 100% - Literacy
	Grade 1 - 7	Writing	87% meets, fully meets, or exceeds expectations	95% - meets, fully meets, or exceeds expectations
	Grade 5 - 7	Reading	83% meets, fully meets, or exceeds expectations	90% meets, fully meets, or exceeds expectations
Students with disabilities or diverse abilities	Early Intermediate	FSA	100% - Numeracy 100% - Literacy	100% - Numeracy 100% - Literacy
	Late Intermediate	FSA	0% - Numeracy 0% - Literacy	50% - Numeracy 50% - Literacy
	Grade 1 - 7	Writing	87% meets, fully meets, or exceeds expectations	95% meets, fully meets, or exceeds expectations
	Grade 5 - 7	Reading	88% meets, fully meets, or exceeds expectations	95% meets, fully meets, or exceeds expectations

Please provide links to your DATA here:

Please click [LdB - School Plan for Student Success - Progress Update June 2022.pdf](#) or see School Plan for Student Success for updated results on the École Lac des Bois school Website (www.sd57.bc.ca/school/ldb).

Summary Statement and Reflections on Outcomes:

The data indicates that École Lac des Bois has made progress in Literacy achievement and Grade 7 Numeracy. However, Numeracy for Grade 4 students is an area where progress is required. The data shows that École Lac des Bois students feel safe at school, however, more work is required foster connectedness between all students and adults at school.