

INSERT SCHOOL MALASPINA ELEMENTARY SCHOOL  
 SCHOOL DISTRICT NO. 57 (PRINCE GEORGE)  
 7900 Malaspina Avenue, Prince George, B.C. V2N 4A9  
 Phone: (250) 964-9874 - Fax: (250) 964-9350

## OUTCOMES and REFLECTIONS

### School Plan for Student Success 2021-2022

AUDIENCE	METHOD of COLLECTION	LEVEL	ASSESSMENT TYPE
ALL Students	Performance-Based	District	Writing
	Performance-Based	District	Reading
	Performance-Based	District	Numeracy
Indigenous Students	Survey	District	Writing
	Survey	District	Reading
	Performance-Based	District	Numeracy
Students with disabilities or diverse abilities	Performance-Based	District	Writing
	Performance-Based	District	Reading
	Performance-Based	District	Writing

### School RESPONSE to the Data-Driven Dialogue

GENERATION What did you see?	INTERPRETATION What did you learn?	IMPLICATION What is your response?
Writing performance for our school is 80% or better for all classes.	Continue to work on writing skills for students to improve to 90%	Start to use Interactive Read Alouds – purchased in May of this year to support writing skills
Our students are not doing well on the BAS for being on track with their reading. Primaries were struggling more than intermediates.	That our school needs to focus on reading behavior with our students specifically in primary	Next year focus on reading behaviors with Nancy Reid. She will be working on phonemic awareness with classroom teachers to co-plan and co-teach with them.
Numeracy performances for both primary and intermediate classes showed a strong demonstration of math skills on the SNAP assessment.	That students have a good grasp on basic numeracy skills. Looking deeper into financial literacy will be something to consider.	Encourage teachers to join the MindUp professional learning that the district is offering to further strengthen math skill learning.

### Plans to IMPROVE STUDENT LEARNING in School Plan for Student Success 2022-2023

AUDIENCE	Grade Level	ASSESSMENT TYPE	CURRENT LEVEL of ACHIEVEMENT (%)	TARGET LEVEL of ACHIEVEMENT (%)
ALL Students	Early Primary	Reading	35.5	50
	Late Primary	Reading	57	65
	Early Intermediate	Reading	62	70
	Late Intermediate	FSA	61	70
	Choose an item.	Choose an item.		
Indigenous Students	Early Primary	Reading		
	Late Primary	Reading		
	Early Intermediate	FSA	44	54

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	Late Intermediate	FSA	50	60
	Choose an item.	Choose an item.		
<b>Students with disabilities or diverse abilities</b>	Early Primary	Reading		
	Late Primary	Reading		
	Early Intermediate	FSA	50	65
	Late Intermediate	FSA	50	65
	Choose an item.	Choose an item.		

**Please provide links to your DATA here:**

**[https://bcd.vretta.com/#/en/school-admin/bc-fsa/final\\_results/school\\_level\\_data\\_report?school=8625](https://bcd.vretta.com/#/en/school-admin/bc-fsa/final_results/school_level_data_report?school=8625)**

**Summary Statement and Reflections on Outcomes:**

The SPSS had limited engagement from both students and parents. Our plan is to re-introduce it to PAC and possibly send it via a survey to the Malaspina community to ask questions about their understanding of our school plan. We will continue to work on reading behavior with our students using the works of Jennifer Serravello and Fountas and Pinnell Interactive Read Alouds to assist staff and students in the Literacy area.