

Malaspina Elementary School Profile 2019-2020

Mission Statement:

We foster an inclusive environment that nurtures confident life-long learners.

Malaspina is celebrating its 40th Anniversary this year! Malaspina has a population of 285 students in twelve divisions from Kindergarten to Grade 7. 18% of our population is of Aboriginal ancestry. Our students come from diverse socio-economic backgrounds.

We have 14 classroom teachers and 4 teachers that are responsible for providing support through Counselling, Learning Assistance and Resource. Our Teacher Librarian also teaches ELL. We offer band for students in Grade 5-7 and Music is taught during prep along with Library Skills, French, Applied Designs, Skills and Technologies. Our Education Assistants provide support to students in class and supervise our playground before school, at lunch and after school. Our Aboriginal Education Worker supports our Aboriginal students and plans school-wide events and classroom lessons based on the Seven Teachings. We have a monthly focus based on the Teachings - truth, respect, wisdom, humility, love, courage and honesty. Strong Start is offered for children aged 0-5 years on Monday, Wednesday and Friday mornings from 9:00am-12:00pm.

Malaspina provides learning opportunities for students such as personalized projects in the classroom. Our school offers a wide variety of extra-curricular activities such as volleyball, basketball, cross-country running, leadership, Red Cedar Book Club, Quiz Me, relays, and track & field. Our leadership students help around the school as hall and lunch monitors, and they sponsor events to build a positive school community.

Malaspina is a welcoming and inclusive environment for students, staff and our school community.

Malaspina PAC is very active and sponsors many events for the school community.

Art Fair May 2019



Footstools made during week with Trades Trailer 2019



Data Summary

Both literacy and numeracy are a focus at Malaspina. Our school data results in literacy and numeracy are at or above the district results and we will continue to strive for improvement

Literacy

We use a variety of assessment tools to determine students' reading and writing skills. Based on the Diagnostic Reading Assessment (DRA), 15% of our Grade 2 students are reading at beginning Grade 2 level in Fall 2018 and the district result is 16%. There is a large difference in the results from the previous year which were 51% reading at beginning of Grade 2 level at Malaspina and the district result was 46%. We will need to focus efforts on Grade 2 reading.

The Canadian Achievement Test (CAT) was administered to Grade 3, 5 and 7 students. The CAT shares student results based on stanines. Stanines 1-4 are below average, stanines 4-6 are average and stanines 7-9 are above average. Baseline data was collected in Winter 2018. 76% of our Grade 3 students are at stanine 4 and above for reading and the district results are 78%. 88% of our Grade 3 students are at stanine 4 and above for reading and the district results are 81% for Winter 2018. 82% of our Grade 5 students are at stanine 4 and above for reading with the district result of 81%. 91% of our Grade 5 students are at stanine 4 and above for reading with the district result of 79% for Winter 2018. Malaspina Grade 7 CAT results are above district results as well. 94% of Grade 7 students are at stanine 4 and above for reading in comparison to 83% for the district. 97% of Grade 7 students are at stanine 4 and above for reading in comparison to 80% for the district for Winter 2018.

The Foundation Skills Assessment (FSA) data is presented differently for 2018-2019 using the following Proficiency Levels.

Emerging - students demonstrate an initial understanding of the concepts and competencies relevant to the expected learning.

On Track - students demonstrate a partial to complete understanding of the concepts and competencies relevant to the expected learning.

Extending - students demonstrate a sophisticated understanding of the concepts and competencies relevant to the expected learning.

For 2018-2019, 87% of Grade 4 students achieved On Track and Extending for reading while the district result was 67%. For 2017-2018, our Grade 4 reading results were 79% meeting or exceeding expectations.



91% of Grade 4 students achieved On Track and Extending proficiency levels for writing. The district result was 80%. For both reading and writing, our school results are slightly above the district results.

For 2018-2019, Grade 7 FSA reading, 84% achieved On Track and Extending compared to the district level of 76%. For Grade 7 FSA writing, Malaspina students achieved 97% On Track and Exceeding while the district results are 84%. In 2017-2018, Grade 7 FSA reading results were 88% meeting or exceeding expectations.

Numeracy

The Canadian Achievement Test (CAT) was administered to Grade 3, 5 and 7 students. The CAT shares student results based on stanines. Stanines 1-4 are below average, stanines 4-6 are average and stanines 7-9 are above average. Baseline data was collected in Winter 2018. Our data indicates students have a strong understanding of numeracy concepts. Our Grade 3 students are 84% at stanine 4 and above for math and the district result is 74%. Our Grade 3 students are 85% at stanine 4 and above for math and the district result is 73% in Winter 2018. 82% of Grade 5 students are at stanine 4 and above for with 79% being the district result. 91% of Grade 5 students are at stanine 4 and above for math with 81% being the district result for Winter 2018. 97% of Grade 7 students are at stanine 4 and above for math and 84% is the district result. 94% of Grade 7 students are at stanine 4 and above for math and the district result is 79% for Winter 2018.

76% of Grade 4 students are On Track or Extending for 2018-2019 FSA and the district result is 52%. In 2017-2018 Grade 4 FSA, 82% of students were meeting or exceeding expectations.

For 2018-2019, 64% of Grade 7 students achieved On Track and Extending for Numeracy on the FSA. The district result was 59%. Our Grade 7 FSA numeracy results show 83% of students were meeting or exceeding expectations for 2017-2018. There is a considerable difference when comparing the results of the last years.

Our Grade 2 Computation results reveal we need to continue to focus on adding and subtracting two digit numbers with regrouping. In Spring 2018, 59% of students are able to add two digit numbers with regrouping and 21% of students are able to subtract two digit numbers with regrouping.



Literacy		
Assessment Measure	Grade Level	% of Student Meeting Expectations
DRA 2018 DRA 2017	2	15% Overall Meet and Exceed 51% Overall Meet and Exceed
CAT 2019 CAT 2018	3	76% Reading Stanine 4 and above 88% Reading Stanine 4 and above
FSA 2018 FSA 2017	4	67% Reading On Track and Extending 79% Reading & 64% Writing Meet and Exceed
CAT 2019 CAT 2018	5	82% Reading Stanine 4 and above 91% Reading Stanine 4 and above
FSA 2018 FSA 2017	7	84% Reading and 97% Writing On Track and Extending 88% Reading & 100% Writing Meet and Exceed
CAT 2019 CAT 2018	7	94% Reading Stanine 4 and above 97% Reading Stanine 4 and above

Numeracy		
Assessment Measure	Grade Level	% of Student Meeting Expectations
Computation DMA 2019 Computation DMA 2018	2	45% (2 digit + 2 digit regrouping) 45% (2 digit + 2 digit regrouping) 59% (2 digit + 2 digit regrouping) 21% (2 digit - 2 digit regrouping)
CAT 2019 CAT 2018	3	84% Math Stanine 4 and above 85% Math Stanine 4 and above
FSA 2018 FSA 2017	4	76% On Track and Extending 82% Meet and Exceed
CAT 2019 CAT 2018	5	82% Math Stanine 4 and above 91% Math Stanine 4 and above
FSA 2018 FSA 2017	7	64% On Track and Extending 83% Meet and Exceed
CAT 2019 CAT 2018	7	97% Math Stanine 4 and above 94% Math Stanine 4 and above



Indigenous Student Learning

Our staff will continue to support the goal to increase overall academic, literacy, numeracy and transition rates.

Results continue to show a downward trend in FSA results from Grade 4 to Grade 7, especially with numeracy. We will need to focus on providing supports in numeracy.

Our Aboriginal Education worker supports students academically and facilitates cultural activities in all classes.

Students Participate as Educated Local and Global Citizens

Percentage of Students Without Referrals 2017-2019

Month	2018-2019 %	2017-2018 %	Month	2018-2019 %	2017-2018 %
Sept	96	95	Feb	91	85
Oct	88	88	Mar	95	94
Nov	91	87	Apr	96	99
Dec	93	94	May	91	93
Jan	93	86	June	98	97

Sept 2019 - 93% referral free

Malaspina students consistently make positive choices at school during class time and when outside for recess and lunch.

Skills, Trades and Careers

Classes participated in various projects and units related to trades and careers. Two classes participated in Junior Achievement and another class hosted a Craft and Fun Fair. Students had many opportunities to participate in Maker Ed activities. In January 2019, the Elementary Trades trailer was at Malaspina for a week and 2 classes had the opportunity to create a project. The Trades trailer will be returning April 2020.



Engagement

78% of parents and guardians attended our October 2018 Open House and 40th Anniversary Celebration.

70% of parents and guardians attended our October 2018 Open House.

75% of parents and guardians attended our September 2017 Open House.

Summary

Malaspina Elementary School includes students from diverse socio-economic backgrounds. Our school staff is professional, caring and dedicated in providing the best learning environment for all our students. Our goal is that each student can meet his or her potential. We will continue to improve our knowledge, skills and understanding in teaching literacy, numeracy, social emotional learning, career education and in using technology, so that we can offer the best learning environment possible to our students. An important part of the learning environment is the home-school connection and the involvement of our caring and supportive parent/guardian community. Our teachers work at improving communication between home and school, using email, class newsletters, phone calls, meetings and the school website. We know that parents are our strongest partners in the education of their children, and we value positive relationships with our families.

Malaspina 40th Anniversary Retro Logo

