



McBride Centennial Elementary School

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OUTCOMES and REFLECTIONS

School Plan for Student Success 2021-2022

AUDIENCE	METHOD of COLLECTION	LEVEL	ASSESSMENT TYPE
ALL Students	Performance-Based	Provincial	FSA
	Performance-Based	District	Reading
	Survey	Provincial	Student Learning Survey
Indigenous Students	Performance-Based	Provincial	FSA
	Performance-Based	District	Reading
	Survey	Provincial	Student Learning Survey
Students with disabilities or diverse abilities	Performance-Based	Provincial	FSA
	Performance-Based	District	Reading
	Survey	Provincial	Student Learning Survey

School RESPONSE to the Data-Driven Dialogue

GENERATION What did you see?	INTERPRETATION What did you learn?	IMPLICATION What is your response?
Literacy - FSA and BAS data are close in grade 4. Literacy - Grade 7 students did very well in the FSA and the BAS.	Literacy on-track score is 75.34% average for all students. Some students have had significant absences this year; is this affecting scores?	Continue to develop adults' (staff and parents) capacity to grow reading abilities and provide interesting reading materials; continue to develop student capacity. Time to read.
See data and updates on Strategic Plan on website for other areas of the plan.	We have grown in some areas and require more attention on other areas.	In the fall, to come together, to continue to grow in our goal areas.

Plans to IMPROVE STUDENT LEARNING in School Plan for Student Success 2022-2023

AUDIENCE	Grade Level	ASSESSMENT TYPE	CURRENT LEVEL of ACHIEVEMENT (%)	TARGET LEVEL of ACHIEVEMENT (%)
ALL Students	Early Primary	Reading	Independent Gr. 1-BAS – 71.44%	Independent Gr. 1 – 80% +
	Late Primary	Reading	Independent Gr. 2 – BAS – 72.76% Gr. 3 – BAS – 69.23%	Independent Gr. 2 – 80% + Gr. 3 – 80% +
	Early Intermediate	Reading	Independent Gr. 4 – BAS – 72.73% Gr. 4 – FSA	Independent Gr. 4 – 80% + Gr. 5 – 80% +

			Literacy – On Track – 73% Gr. 5 – BAS – 58.33%	
	Late Intermediate	Reading	Independent Gr. 6 – BAS – 66.66%	Independent Gr. 6 – 80% +
	Middle Years (Gr. 7-9)	Reading	Gr. 7 - BAS – 88.89% Gr. 7 – FSA Literacy – On Track – 100%	Independent Gr. 7 – 80% +
Indigenous Students	Early Primary	Reading	Masked due to small numbers.	Gr. 1 – 80% +
	Late Primary	Reading	Masked	Independent Gr. 2 – 80% + Gr. 3 – 80% +
	Early Intermediate	Reading	Masked	Independent Gr. 4 – 80% + Gr. 5 – 80% +
	Late Intermediate	Reading	Masked	Independent Gr. 6 – 80% +
	Middle Years (Gr. 7-9)	Reading	Masked	Independent Gr. 7 – 80% + Maintain
Students with disabilities or diverse abilities	Early Primary	Reading	Masked due to small numbers.	Instructional/Independent Gr. 1 – 80% +
	Late Primary	Reading	Masked	Instructional/Independent Gr. 2 – 80% + Gr. 3 – 80% +
	Early Intermediate	Reading	Masked	Instructional/Independent Gr. 4 – 80% + Gr. 5 – 80% +
	Late Intermediate	Reading	Masked	Instructional/Independent Gr. 6 – 80% +
	Middle Years (Gr. 7-9)	Reading	Masked	Instructional/Independent Gr. 2 – 80% +

Please provide links to your DATA here:

Please see updated Strategic Plan document on McBride Centennial's website.

Summary Statement and Reflections on Outcomes:

All students have grown in their reading abilities, including those who have not yet reached grade level. A focus will remain on literacy as well as on numeracy. We will be supported by the rural reading network and its resources (both people and materials) for another year. It would also be beneficial to compare student cohorts to their achievements in previous grades to have a deeper understanding of each cohort's (and individual's) growth.