



NUKKO LAKE ELEMENTARY SCHOOL

SCHOOL DISTRICT NO. 57 (PRINCE GEORGE)

23955 Chief Lake Rd, Prince George, B.C. V2K 5L1 Tel: (250) 967-4314 · Fax (250) 967-4307 email: nukk.sd57.bc.ca
 website: www.sd57.bc.ca/school/nukk

OUTCOMES and REFLECTIONS

School Plan for Student Success 2021-2022

AUDIENCE	METHOD of COLLECTION	LEVEL	ASSESSMENT TYPE
ALL Students	Survey	Classroom	Student Learning Survey
	Performance-Based	Classroom	FSA
	Performance-Based	Classroom	FSA
Indigenous Students	Performance-Based	Classroom	FSA
	Performance-Based	Classroom	FSA
	Performance-Based	Classroom	FSA
Students with disabilities or diverse abilities	Formative	Classroom	Other
	Choose an item.	Choose an item.	Choose an item.
	Choose an item.	Choose an item.	Choose an item.

School RESPONSE to the Data-Driven Dialogue

GENERATION What did you see?	INTERPRETATION What did you learn?	IMPLICATION What is your response?
Gr 7's from 20 to 50% - learning Indigenous language	More students are noticing that they are learning Dakelh	Let's explore how/where we can do more language learning
10% fewer students in Gr4 and 7 report that they are getting the advice/help that they need	Wondering about effect on pandemic on families and mental health	Can we ask our student what help/information/advice they need? More mental health strategies and support for all classes
Gr 7 reporting that school is a place where they belong is low this year and last year	Our grade 7's would benefit from a stronger sense of belonging	Can we ask our grade 7's what they would need to feel a stronger sense of belonging

Plans to IMPROVE STUDENT LEARNING in School Plan for Student Success 2022-2023

AUDIENCE	Grade Level	ASSESSMENT TYPE	CURRENT LEVEL of ACHIEVEMENT (%)	TARGET LEVEL of ACHIEVEMENT (%)
ALL Students	Early Primary	Other	65 (letters & sounds)	75 (letters & sounds)
	Late Primary	Reading	70 (reading at/above)	70 (reading at/above)
	Early Intermediate	Reading	57 (on track/ext)	65 (on track/ext)
	Late Intermediate	Reading	14 (on track/ext)	50 (on track/ext)
	Late Intermediate	Numeracy	86 (on track/ext)	80 (on track/ext)
Indigenous Students	Early Intermediate	Reading	masked	masked
	Early Intermediate	Numeracy	masked	masked
	Late Intermediate	Reading	masked	masked
	Late Intermediate	Numeracy	masked	masked
	Late Intermediate	Writing	masked	masked



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Students with disabilities or diverse abilities	Choose an item.	Other	60 (Ss > 3 goals met)	75 (Ss > 3 goals met)
	Choose an item.	Choose an item.		
	Choose an item.	Choose an item.		
	Choose an item.	Choose an item.		
	Choose an item.	Choose an item.		

Please provide links to your DATA here:

<https://studentsuccess.gov.bc.ca/school-district/057>

Summary Statement and Reflections on Outcomes:

This year a big portion of our energies and focus went towards Decolonizing and Indigenizing our school and drafting our value statements. We look forward to using our value statements to guide our planning and our decision making next year; students, staff and parents.

Student responses in Student Learning Surveys about their learning about Indigenous peoples and language are inconsistent, however we will continue our good work in this area and we know we will see positive results.

Many student are reporting in Student Learning Surveys that they are not getting enough help/information/advice. We can explore this further next year with some focus groups with our intermediate students and classroom circles and activities. Mental Health and Wellness will continue to be a focus for us in these years of /following the pandemic.

With a small number of grade 5 and 7 students enrolled in our school, the FSA data is not as helpful as perhaps the BAS or the SNAP assessments. Next year, we will explore classroom data that we have and disaggregate Indigenous Student results so we can get a clearer picture of how our students are doing in literacy and numeracy.