

## **Admission Guidelines for PGSS Montessori**

The Grade 7/8/9 Montessori class at PGSS offers students the opportunity to study their core subjects (Math, Science, English and Social Studies) in an **integrated**, self-directed learning environment, while accessing the elective courses, athletic facilities, clubs and teams of the entire school. Incorporated into the program are the goals and objectives of the Montessori philosophy; education that is:

- Holistic
  - Integrated curriculum
  - Fostering of a community of students
  - Parent involvement
- Experiential
  - Hands-on
  - Community involvement
  - Process rather than product focused
- Democratic
  - Freedom of movement
  - Encourage/foster self-motivation
  - Cooperative environment
- Humanistic
  - Development of humanitarian values of tolerance, freedom of thought and social responsibility

The program requires that students are self-motivated, able to work independently and cooperatively with other students.

Please complete the attached survey to help guide our admission meeting discussions around the program philosophy and structure.

### **Points for consideration/discussion-**

- Commitment to program cycle (3 years)
- Late entry process

Thank you for your interest in PGSS Montessori

## **Pre-Admission Parent Inventory: PGSS Montessori**

Date: \_\_\_\_\_

Name of child: \_\_\_\_\_

Mother's Name: \_\_\_\_\_

Father's Name: \_\_\_\_\_

Contact Numbers: \_\_\_\_\_

### **PROCESS:**

1. Complete the inventory below.
2. Meet with the principal that oversees the Montessori program
3. Discuss alignment of philosophies
4. Determine if proceed to registration

### **Part 1:**

1. I have a **clear understanding of the Montessori Program, and the three year commitment/cycle?**
  - a. YES
  - b. NO
2. My teenager learns well:
  - a. In a like-aged classroom (all students in the same grade)
  - b. In a multi-aged classroom (ages 12-15 or grades 7/8/9)
3. My teenager responds well to:
  - a. Discipline that is based on rewards and consequences
  - b. Restitution
4. My teenager would benefit more from:
  - a. Staying with the same teacher for 3 years (for core subjects)
  - b. Moving to a new teacher each semester for every subject
5. I support the opportunity for my teenager to participate in outreach/community service programs
  - a. YES
  - b. NO

6. My teenager is able to work independently in a classroom setting, and choose appropriate work
  - a. YES
  - b. NO
7. My teenager responds well to
  - a. A combination of letter grades and anecdotal comments and feedback on his/her work
  - b. letter grades on all work

**Part 2:**

1. Describe why you wish to register your teenager at PGSS Montessori
  
  
  
  
  
  
  
  
  
  
2. Describe your teenager as a learner (also list strengths and interests).

**Part 3:**

Please check off any applicable supports your child has received or will be receiving:

- Medical Specialists
- Individual Education Plan (IEP)
- Counselling
- Learning Assistance
- English as a Second Language support (ESL/ESD)
- Speech and Language Support
- Education Assistant (T.A./E.A.)
- Other – Please list: \_\_\_\_\_