

## **Admission Guidelines for PGSS Project Based Learning**

The Grade 9/10/11 PBL class at PGSS offers students the opportunity to study multiple subjects (Science, English and Social Studies, Leadership 10, Science & Technology & Planning 10) in an integrated, self-directed learning environment, while accessing the elective courses, Math, athletic facilities, clubs and teams of the entire school. Note – Math is taken outside of the program to accommodate for the various pathways. Incorporated into the program are the following goals and objectives:

- Holistic
  - Integrated curriculum
  - Fostering of a community of students
  - Potential for Parent involvement
- Democratic
  - Encourage/foster self-motivation
  - Cooperative environment
  - Freedom of movement
- Experiential
  - Hands-on
  - Community involvement
  - Process rather than product focused
  - Projects
  - ELO based with questions to guide
- Humanistic
  - Development of humanitarian values of tolerance, freedom of thought and social responsibility

The program requires that students are self-motivated, able to work independently and cooperatively with other students.

Please complete the attached survey to help guide our admission meeting discussions around the program philosophy and structure.

Thank you for your interest in PGSS PBL

**Pre-Admission Student & Parent Inventory: PGSS PBL**

Date: \_\_\_\_\_

Name of child: \_\_\_\_\_

Mother's Name: \_\_\_\_\_

Father's Name: \_\_\_\_\_

Contact Numbers: \_\_\_\_\_

Contact Email(s): \_\_\_\_\_

**PROCESS:**

1. Complete the inventory below.
2. Meet with the principal that oversees the PBL program
3. Discuss alignment of philosophies
4. Determine if proceed to registration

Who Completed? Circle: Student, Parent, or both

**Part 1:**

1. I have a clear understanding of the PBL Program and commitment, as well as the potential to expand?
  - a. YES
  - b. NO
2. I learn well:
  - a. In a like-aged classroom (all students in the same grade)
  - b. In a multi-aged classroom (ages 14-17 or grades 9-12)
3. I respond well to:
  - a. Extrinsic motivators (letter grades etc)
  - b. Intrinsic motivators (feedback, revision, self & peer assessment)
4. I would benefit more from:
  - a. Staying with the same teacher for multiple subjects
  - b. Moving to a new teacher for every subject throughout the day
  - c.

