



PINEVIEW ELEMENTARY SCHOOL

SCHOOL DISTRICT NO. 57 (PRINCE GEORGE)

8515 Old Cariboo Highway, Prince George, B.C. V2N 5X5 Phone (250) 963-7259 • Fax (250) 963-9422

OUTCOMES and REFLECTIONS

School Plan for Student Success 2021-2022

AUDIENCE	METHOD of COLLECTION	LEVEL	ASSESSMENT TYPE
ALL Students	Performance-Based	Provincial	FSA
	Formative	Classroom	Reading
	Formative	District	MDI
Indigenous Students	Performance-Based	Provincial	FSA
	Formative	Classroom	Reading
	Formative	District	MDI
Students with disabilities or diverse abilities	Performance-Based	Provincial	FSA
	Formative	Classroom	Reading
	Formative	District	MDI

School RESPONSE to the Data-Driven Dialogue

GENERATION What did you see?	INTERPRETATION What did you learn?	IMPLICATION What is your response?
<ul style="list-style-type: none"> - Distinct differences of end result data based on the categories of “all students”; “Indigenous Students” and, “students with disabilities or diverse abilities” 	<ul style="list-style-type: none"> - Equity; student accommodations needs and supports to be considered for success of all students. 	<ul style="list-style-type: none"> - Future planning to support all learners - Pro-D suggestions and opportunities for staff to participate - Review data regularly at staff meetings and with PAC.

Plans to IMPROVE STUDENT LEARNING in School Plan for Student Success 2022-2023

AUDIENCE	Grade Level	ASSESSMENT TYPE	CURRENT LEVEL of ACHIEVEMENT (%)	TARGET LEVEL of ACHIEVEMENT (%)
ALL Students	Early Primary	Reading	%	75%
	Late Primary	Reading	50%	75%
	Early Intermediate	Reading	55%	80%
	Late Intermediate	Reading	60%	80%
	Early Intermediate	Numeracy	55%	75%
Indigenous Students	Early Primary	Reading	40%	75%
	Late Primary	Reading	40%	75%
	Early Intermediate	Reading	35%	80%
	Late Intermediate	Reading	35%	80%



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	Early Intermediate	Numeracy	35%	75%
Students with disabilities or diverse abilities	Early Primary	Reading	25%	75%
	Late Primary	Reading	25%	75%
	Early Intermediate	Reading	25%	80%
	Late Intermediate	Reading	25%	80%
	Early Intermediate	Numeracy	25%	75%

Summary Statement and Reflections on Outcomes:

Year after year, the data results are increasing at Pineview which reflects well with the positive changes that have occurred:

- Staff / Admin review of Communicating Student Learning (CSL's) from all divisions; FSA data and MDI data.
- Tracking progress of students to ensure data meets and/or exceeds school, curriculum, district and Ministry expectations;
- Regular anecdotal observations and diagnostic testing; and,
- Review school goals in the areas of literacy and numeracy regularly at staff meetings
- Supporting staff with literacy and numeracy professional development.