



RON BRENT ELEMENTARY SCHOOL

CODE OF CONDUCT

<p>STATEMENT OF PURPOSE</p>	<ul style="list-style-type: none"> Ron Brent Elementary School is a special community designed to foster the growth of all students intellectually, physically, emotionally, and socially. The purpose of the <u>Code of Conduct</u> is to establish and maintain a safe, caring, and orderly environment at Ron Brent School so that purposeful learning may occur. This code is designed to convey expectations for appropriate conduct <i>while at the school, while going to and from the school, and at any school function.</i> The Ron Brent <u>Code of Conduct</u> has been developed by parents, students, and staff and incorporates the District Code of Conduct (District Regulation #5131) in a manner that reflects the uniqueness of our school community.
<p>ACCEPTABLE CONDUCT</p>	<p>At Ron Brent Elementary School, students should conduct themselves in a manner that brings credit to the school. At all times, students are expected to adhere to our RRC Core Values (Respect, Responsible, and Cooperative). The behaviours cited below are examples only and not an all-inclusive list.</p> <p>For Example:</p> <ul style="list-style-type: none"> Be RESPECTFUL <ul style="list-style-type: none"> Demonstrate respect and care for self, e.g. <ul style="list-style-type: none"> Follow the Ron Brent Student Dress Code: <ul style="list-style-type: none"> Students are to wear clothing that is appropriate for an elementary school setting. Students should refrain from wearing revealing clothing such as tube tops, open mesh/shear shirts, crop tops or half tops that show bare midriffs. As well, T-shirts with logos supporting alcohol/drugs or sayings that are offensive are not permitted. Demonstrate respect and care for others <ul style="list-style-type: none"> Allow others to work without undue distraction or noise Communicate honestly and courteously to other students and adults Use respectful communication (e.g. no swearing or rude gestures) Respect ethnic, cultural, religious and linguistic heritage Demonstrate respect and care for the property/equipment of others (including the school) Demonstrate respect and care for the environment by maintaining a clean building and grounds Be RESPONSIBLE <ul style="list-style-type: none"> Act in a responsible manner that brings credit to the school and the individual Demonstrate leadership and provide service to the School District No. 57 Be organized, use a planner Solve problems fairly and safely using the Kelsos choices Attend school regularly and on time Be on task Complete all school assignments to the best of one's ability Demonstrate sound work habits by completing assignments nearly and thoroughly Ask for assistance when necessary Be COOPERATIVE <ul style="list-style-type: none"> Share and include others Work and play cooperatively Demonstrate good sportsmanship Show understanding of others' feelings Help each other Move about the school and playground without causing harm to others or self, e.g. <ul style="list-style-type: none"> keep your hands and feet to yourself walk bicycles on and off the property Remain on school property unless given adult permission to leave Promote a code of citizenship by reporting any incidences of bullying, harassment, or unsafe behaviour to a "tellable" adult Follow the <i>District's Acceptable Use of Networks</i> policy (#6179) for Internet use

UNACCEPTABLE CONDUCT	<p>At Ron Brent Elementary School, students will not engage in unacceptable conduct. The behaviours cited below are examples only and not an all-inclusive lists: For example:</p> <ul style="list-style-type: none"> ● Behaviours that <ul style="list-style-type: none"> ○ Interfere with the learning of others ○ Interfere with an orderly school environment ○ Create unsafe conditions (e.t. rough play, snowballing, tackle sports, etc) ● Acts of <ul style="list-style-type: none"> ○ Bullying (including “cyber-bullying” on the Internet), intimidation, harassment(physical, sexual, racial), or threats ○ Physical violence (e.g. fighting, “play fighting”, or promoting a fight, assault) ○ Retaliation against a person who has reported incidents ○ Non-compliance/defiance of authority ○ Repeated misbehaviour ● Illegal acts, such as: <ul style="list-style-type: none"> ○ Possession, use or distribution of illegal or restricted substances (e.g. cigarettes/drugs /alcohol) ○ Possession or use of weapons or objects intended to be used as weapons ○ Theft or damage to property ● Possession or use of <ul style="list-style-type: none"> ○ Matches, lighters, fireworks, or explosives ○ Toxic noxious substances (e.g. “stink bombs”, itching powder) ○ Laser pointers ○ Knives or any sharp objects which may be used as a weapon
RISING EXPECTATIONS	<p>Ron Brent School encourages the development of responsibility and self-discipline in students that will result in personal rewards of self-reliance, dignity, and a sense of self-worth. Expectations increase as students’ age and mature.</p>
CONSEQUENCES	<p>Consequences are tied to the severity and frequency of inappropriate behaviours as well as the age and maturity of the students. Disciplinary action is preventative and restorative, consistent and fair. Students, where appropriate, will participate in the development of meaningful consequences for violations of the Code of Conduct.</p> <p>Consequences for minor & moderate infractions may consist of the following:</p> <ul style="list-style-type: none"> ● Warning ● Loss of privileges ● Recess/lunch/after school restriction ● Learning assignment in RRC room ● Restitution (“make it right”) ● Time Out, with specific tasks given ● Service to the School <p>Consequences for major infractions or repeat incidents may consist of the following:</p> <ul style="list-style-type: none"> ● Any or all of the above ● Counselling ● Behaviour Contracts/Partial Days ● School Based Team (SBT) Referral ● Behaviour Support Team Involvement ● District contact and community agencies ● Informal suspension (In-School) ● Formal suspension (At-Home) ● Reports and/or Referral to the <i>SD#57 School Conduct Review Committee (SCRC)</i> governed by Policy #5131.2 <p>Offenses commonly reported to SCRC include, but are not limited to:</p> <ul style="list-style-type: none"> ○ Possession of a weapon, fireworks or explosives ○ Issuing threats involving a weapon ○ Possession (or attempt to possess), use of sale of drugs or alcohol ○ Playing with, or use of, fire ○ Major vandalism or theft
NOTIFICATION	<ul style="list-style-type: none"> ● Behaviour Incident Report and Parental Contact <ul style="list-style-type: none"> ○ Minor and major incidents are recorded on a <i>referral form</i>. The referral is recorded in triplicate: the office receives the white copy, the teacher receives the yellow copy and the parent may receive the pink copy (if deemed necessary). ○ Major incidents that are recorded by the Principal are recorded in triplicate: the office receives the white copy, the teacher receives the yellow copy and the parent will be notified by a phone call or letter from the school and receipt of the pink copy. Suspension letter may also be administered for serious offences/breaches of Code of Conduct.
COMMUNICATION	<p>Ron Brent Code of Conduct will be published on the school district website, www.sd57.bc.ca, and will be made available to parents, students, and staff via the Student Planners and Staff Handbook.</p>
TEACHING	<p>Behavioural expectations (RRC core values) are taught on a school-wide basis at the beginning of the school year, after the Christmas vacation and after Spring Break. As well, these expectations are promoted and reinforced on a daily basis in each classroom throughout the year and in assemblies.</p>
MONITORING	<p>Student behaviour is monitored continuously through the BCeSIS by administration and staff.</p>
REVIEW	<p>The Code of Conduct will be reviewed annually by staff, parents, and students in conjunction with our Social Responsibility data to ensure that the Code of Conduct effectively addresses current and emerging situations.</p>

