

School Plan 2020- 2021

School Name Ron Brent Elementary	Date November 29, 2020
Submitted By: Conrad Turner	

Input and Feedback:

Shared with Staff YES <input checked="" type="checkbox"/> NO <input type="checkbox"/>	Shared with Rightsholders YES <input checked="" type="checkbox"/> NO <input type="checkbox"/>
Shared with PAC YES <input checked="" type="checkbox"/> NO <input type="checkbox"/>	Shared with Students and Families YES <input checked="" type="checkbox"/> NO <input type="checkbox"/>

Goal(s) (Choose one or two goals from the drop down list)

Improve Academic Success for Indigenous Learners
Choose an item.

Specific Objective(s) (ie. Focus on Literacy, Numeracy, Course completion etc)

Focus on Literacy
Focus on Physical Literacy

Quantitative Evidence to Support (Data to support goal and objectives chosen, choose measure from drop down menu or add your own)

Measure	Result
Choose an item.	Click or tap here to enter text.
Choose an item.	Click or tap here to enter text.
Benchmark Reading	Oct 2020 = 17% at grade level / 34% within 2 reading levels
Foundation Skills Assessment	Oct 2019 = Reading - 46%OT, 54%EM / Writing 70%OT, 30%EM
Physical Literacy Assessment for Youth	In progress
Click or tap here to enter text.	Click or tap here to enter text.

Qualitative Evidence (stories) of actions:

- To embed First Peoples Principles and Knowledge into all Curriculum.
- To embed Local First Nations Culture and Language into all Curriculum
- To support inclusion of students with diverse abilities into classrooms
- To improve access to academic curriculum for students with diverse abilities

<p>Focus on Literacy Student survey – entry and exit survey – enjoyment, reading for pleasure outside of school, self assessment</p> <p>Focus on Physical Literacy Student survey – entry and exit survey – enjoyment, play at school/home, time spent outside, ability to assess risks when playing outside Teacher survey – student participation levels, effects in an out of the classroom re: Risky Play</p>
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****Surveys co-created with teaching staff**

Strategies (Outline the specific strategies your school will be using. Include support from departments, Professional Learning, Instructional Strategies)

Focus on Literacy

ELL intervention

Literacy Intervention blocks in all classrooms

Nancy Reid – Primary check in

CAIS Meetings

Ron Brent Literacy Committee (Learning Innovation Grant)

Focus on Physical Literacy

First Peoples Principles of Learning: “Learning is holistic, reflexive, reflective, experiential and relational (focused on connectedness, on reciprocal relationships, and a sense of place).”

Risky Play professional development seminar

Risky Play model implementation during recess time with classroom teachers

Risky Play model implementation during scheduled PE blocks (Kimpton)

Risky Play Team in 365 to share resources

Creation of a “Nature space” and “Natural play space” on Ron Brent playground

Focus Group: Kindergarten (Leone, Lloyd), 2/3 (Elton), 6/7 (Larsen)

Risky Play Committee – monthly meeting

How we will know we are on the right track

Focus on Literacy

Quantitative

- 1. Increase in percentage of students reading at grade level**
- 2. Increase in percentage of students reading within 2 Fountas and Pinnell reading levels**
- 3. Increase in percentage of students “On Track” with their reading**
- 4. Increase in percentage of students “On Track” with their writing**

Qualitative

- 1. Increase in number of students who report that they read for pleasure outside school**
- 2. Increase in level of confidence students have in their reading ability**

Focus on Physical Literacy

Quantitative

- 1. Increase in proficiency re: Physical Literacy Assessment for Youth**

Qualitative

- 1. Increase in amount of time students report they play outside when not at school**
- 2. Increase in the students reporting the ability to assess risks when playing outside**

- 3. Teachers reporting peripheral benefits with respect to increased physical literacy in their students (behavioural changes, changes to communication, reduction in behaviours attributed to anxiety)**