



Springwood Elementary School School District No. 57 (Prince George)



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OUTCOMES and REFLECTIONS School Plan for Student Success 2021-2022

AUDIENCE	METHOD of COLLECTION	LEVEL	ASSESSMENT TYPE
ALL Students	Performance-Based	Provincial	FSA
	Performance-Based	Provincial	Student Learning Survey
Indigenous Students	Performance-Based	Provincial	FSA
	Performance-Based	Provincial	Student Learning Survey
Students with disabilities or diverse abilities	Performance-Based	Provincial	FSA
	Performance-Based	Provincial	Student Learning Survey

School RESPONSE to the Data-Driven Dialogue

GENERATION What did you see?	INTERPRETATION What did you learn?	IMPLICATION What is your response?
Students are learning about local First Nations.	Most students report learning about Local First Nations.	Continue this focus with the aim of increasing student engagement.
Students who need help get help from adults at school.	Most students report that they are able to get adult help when needed.	Continue to help students identify the appropriate supports in school.
Students feel safe and that they belong at school.	Most students report feeling safe at school and a sense of belonging.	Continuing to focus on wellness especially targeting the small number of students who are not feeling connected to the school.

Plans to IMPROVE STUDENT LEARNING in School Plan for Student Success 2022-2023

AUDIENCE	Grade Level	ASSESSMENT TYPE	CURRENT LEVEL of ACHIEVEMENT (%)	TARGET LEVEL of ACHIEVEMENT (%)
ALL Students	Early Intermediate	FSA	39% in Numeracy and 16% in Literacy	50% in Numeracy and 50% in Literacy
	Late Intermediate	FSA	44% in Numeracy and 55% in Literacy	50% in Numeracy and 60% in Literacy

Please provide links to your DATA here:

Please see updated Springwood's School Plan for Student Success on our website.

Summary Statement and Reflections on Outcomes:

Upon examination of the data, although our students feel safe and a sense of belonging at school, Springwood must continue to focus on improving student learning in Literacy and Numeracy.