



Southridge Elementary School
 7300 Southridge Avenue
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OUTCOMES and REFLECTIONS

School Plan for Student Success 2021-2022

AUDIENCE	METHOD of COLLECTION	LEVEL	ASSESSMENT TYPE
ALL Students	Performance-Based	Classroom	Reading
	Performance-Based	Provincial	FSA
	Performance-Based	Provincial	Student Learning Survey
Indigenous Students	Performance-Based	Classroom	Reading
	Performance-Based	Provincial	FSA
	Performance-Based	Provincial	Student Learning Survey
Students with disabilities or diverse abilities	Performance-Based	Classroom	Reading
	Performance-Based	Provincial	FSA
	Performance-Based	Provincial	Student Learning Survey

School RESPONSE to the Data-Driven Dialogue

GENERATION What did you see?	INTERPRETATION What did you learn?	IMPLICATION What is your response?
This is our first full school (Primary and Intermediate) data collection on Reading, Writing and Numeracy.	Collecting the data using common language and assessments can help establish focus for Teacher year plans and timely and responsive interventions	Focus on Heggerty to enhance student literacy acquisition. Collaboration at the intermediate levels to coordinate interventions
Increase in students understanding that they are learning about Lhiedli T'enneh increased in grade 4 by 30% and in grade 7 by 35%	Explicit teaching of indigenous curricular competencies is a strong strategy.	Continue to use this strategy
Increase in students learning how to care for their mental health increased in Grade 4 by 16% and in Grade 7 by 9%	A school & classroom wide discussion on mental Wellness supported an increased level of skill development	Continue to embed this practice in our daily teachings. Implement Open Parachute Program
A decrease in students <i>on track</i> in Literacy, In grades 4 and 7, by approx. 8% each	Our 2020-2021 data was higher than average. Current results fit into past data results	Use BAS results to guide our classroom literacy instruction.



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Plans to IMPROVE STUDENT LEARNING in School Plan for Student Success 2022-2023

AUDIENCE	Grade Level	ASSESSMENT TYPE	CURRENT LEVEL of ACHIEVEMENT (%)	TARGET LEVEL of ACHIEVEMENT (%)
ALL Students	Early Primary	Reading	54	70
	Late Primary	Reading	68	75
	Early Intermediate	Reading	56	70
	Late Intermediate	Reading	50	65
	Choose an item.	Choose an item.		
Indigenous Students	Early Primary	Reading	10	50
	Late Primary	Reading	73	90
	Early Intermediate	Reading	40	60
	Late Intermediate	Reading	33	60
	Choose an item.	Choose an item.		
Students with disabilities or diverse abilities	Early Primary	Reading	16	35
	Late Primary	Reading	86	90
	Early Primary	Reading	50	60
	Late Primary	Reading	20	35
	Choose an item.	Choose an item.		

Please provide links to your DATA here:

Please see updated school plan on Southridge’s website

Summary Statement and Reflections on Outcomes:

Our focus on literacy development needs to continue and be a school wide discussion. Our students’ social emotional wellness and connection to adults at Southridge is Strong.