



OUTCOMES and REFLECTIONS

School Plan for Student Success 2021-2022

AUDIENCE	METHOD of COLLECTION	LEVEL	ASSESSMENT TYPE
ALL Students	Performance-Based	Provincial	Five Year Completion Rates
	Performance-Based	Provincial	Literacy 10
	Performance-Based	Provincial	Numeracy 10
Indigenous Students	Performance-Based	Provincial	Five Year Completion Rates
	Choose an item.	Choose an item.	Choose an item.
	Choose an item.	Choose an item.	Choose an item.
Students with disabilities or diverse abilities	Performance-Based	Provincial	Five Year Completion Rates
	Choose an item.	Choose an item.	Choose an item.
	Choose an item.	Choose an item.	Choose an item.

School RESPONSE to the Data-Driven Dialogue

GENERATION What did you see?	INTERPRETATION What did you learn?	IMPLICATION What is your response?
First-time graduation rates for all students in 2020/2021 was 81% which was the same as the previous year.	Over the past five years, the average first-time graduation rate is 83%.	Continue to target school wide interventions and supports to ensure the success and graduation of all learners.
First-time graduation rates for non-indigenous was higher than our Indigenous students and our students with disabilities or diverse abilities.	Non-Indigenous graduation rates continue to be higher than Indigenous graduation rates.	Continue to target school wide interventions and supports to ensure the success and graduation of all learners.
On Provincial Assessments in Literacy and Numeracy, students have shown improved proficiency this year.	In general, more students demonstrated proficiency on the assessments in April versus November. Student scores demonstrated more students are scoring a 3 or 4 on these assessments. More students are scoring better in literacy than in numeracy.	Continue to target school wide interventions and supports to ensure the success and graduation of all learners. Continue to focus on and build upon literacy and numeracy skills in year long math and humanities programs in grade 8.



SHAS TI KELLY ROAD SECONDARY SCHOOL

SCHOOL DISTRICT No.57 (PRINCE GEORGE)

7405 Kelly Road, Prince George V2K 2H4

Phone 250 962-9271 Fax 250 962-5637



Plans to IMPROVE STUDENT LEARNING in School Plan for Student Success 2022-2023

AUDIENCE	Grade Level	ASSESSMENT TYPE	CURRENT LEVEL of ACHIEVEMENT (%)	TARGET LEVEL of ACHIEVEMENT (%)
ALL Students	Grade 10	Student Learning Survey	73	10% improvement in survey completion rates
	Grade 12	Student Learning Survey	59	10% improvement in survey completion rates
	Grade 12	Five Year Completion Rates	81	10% improvement in first time grad rates
	Grade 10	Numeracy 10	Full year school data not available at this time	10% improvement in the number of students scoring a 3 or 4 on the assessment
	Grade 10	Numeracy 10	Full year school data not available at this time	10% improvement in the number of students scoring a 3 or 4 on the assessment
Indigenous Students	Grade 12	Five Year Completion Rates	75	10% improvement in first time grad rates
	Choose an item.	Choose an item.		
	Choose an item.	Choose an item.		
	Choose an item.	Choose an item.		
	Choose an item.	Choose an item.		
Students with disabilities or diverse abilities	Grade 12	Five Year Completion Rates	69	10% improvement in first time grad rates
	Choose an item.	Choose an item.		
	Choose an item.	Choose an item.		
	Choose an item.	Choose an item.		
	Choose an item.	Choose an item.		

Please provide links to your DATA here:

Summary Statement and Reflections on Outcomes:

Upon reflection on our data at Shas Ti Kelly Road, it is evident that the school is demonstrating improvements and progress in meeting our goals in Truth and Reconciliation, Wellness, Learning and Equity of Access. In general, our students are performing better overall on our provincial literacy assessments (and we note that students are scoring better on literacy assessments than on numeracy assessments). We need to continue to close the gap on the graduation rates between Indigenous and Non-Indigenous learner/Students with disabilities and diverse abilities, and demonstrate growth in the graduation rates for all students. Continued focus on strategies of Truth and Reconciliation and in supporting our students in feeling safe, connected, and welcome at our school can be a focus for the year ahead and in supporting our students in building healthy relationships/connections and in being supported in meeting their graduation and career goals.