

# KRSS LEARNING HABITS

	Needs Improvement	Satisfactory	Good	Excellent
<b>Respect</b> <ul style="list-style-type: none"> <li>• communication</li> <li>• cooperative learning</li> </ul>	<ul style="list-style-type: none"> <li>* I am not using language that is appropriate to the school setting</li> <li>* I am not contributing ideas in a respectful manner</li> <li>* I am not actively listening to the ideas of others</li> </ul>	<ul style="list-style-type: none"> <li>* I need reminders to use language that is appropriate to the school setting</li> <li>* I need reminders to contribute ideas respectfully</li> <li>* I need reminders to listen to the ideas of others</li> </ul>	<ul style="list-style-type: none"> <li>* I consistently use language that is appropriate to the school setting</li> <li>* I consistently contribute ideas and openly share my learning respectfully</li> <li>* I consistently listen to the ideas of others</li> </ul>	<p><b>I am meeting the criteria for 'Good' and...</b></p> <ul style="list-style-type: none"> <li>* taking a leadership role by encouraging and guiding others</li> </ul>
<b>Responsibility</b> <ul style="list-style-type: none"> <li>• work ethic</li> <li>• participation</li> <li>• attendance</li> </ul>	<ul style="list-style-type: none"> <li>* I do not complete many tasks and assignments OR I need to be reminded most of the time</li> <li>* A lack of focus on learning tasks is interfering with my learning</li> <li>* absences or late arrivals are limiting my learning</li> <li>* I do not bring necessary materials to class</li> </ul>	<ul style="list-style-type: none"> <li>* I complete assignments and tasks most of the time</li> <li>* I make up missed work most of the time</li> <li>* I require guidance to focus on the learning task</li> <li>* I engage in active listening with some inconsistency</li> <li>* I bring necessary materials to class most of the time</li> </ul>	<ul style="list-style-type: none"> <li>* I complete assignments and tasks with care and according to the timeline and embrace the importance of practice</li> <li>* I make up missed work in a timely manner</li> <li>* I engage in learning tasks by actively listening and taking part in discussions</li> <li>* I utilize available supports within the classroom and school</li> </ul>	<p><b>I am meeting the criteria for 'Good' and...</b></p> <ul style="list-style-type: none"> <li>* challenge myself with work and classroom roles to deepen my learning</li> </ul>
<b>Perseverance</b> <ul style="list-style-type: none"> <li>• seeking help</li> <li>• self-assessing</li> <li>• acting on feedback</li> </ul>	<ul style="list-style-type: none"> <li>* I do not ask questions nor use my time to improve my learning</li> <li>* I do not attempt to assess the accuracy or quality of my work</li> <li>* I do not use feedback to revise my work to meet learning goals</li> </ul>	<ul style="list-style-type: none"> <li>* I ask questions and use my time to improve my learning</li> <li>* I usually assess the accuracy and quality of my work according to the criteria</li> <li>* I have to be reminded to use feedback to revise my work to meet the learning goals</li> </ul>	<ul style="list-style-type: none"> <li>* I use errors as an opportunity to improve my understanding</li> <li>* I ask teachers and peers specific questions when I am unsure</li> <li>* I understand the criteria and can explain the criteria that I have met</li> <li>* I use feedback to revise my work to move my learning forward</li> </ul>	<p><b>I am meeting the criteria for 'Good' and...</b></p> <ul style="list-style-type: none"> <li>* seek new challenges to improve my learning</li> <li>* set attainable goals and assess my progress in relation to those goals</li> </ul>