

Winter: Data collection, plan implemented, consultation continues.

Fall: Draft plan, feedback cycle, obtain data, consultation begins.

Spring: Data culmination, feedback cycle, consultation review.

SCHOOL PLAN

Van Bien Elementary School

FOR STUDENT SUCCESS

2021-2022



ABOUT OUR SCHOOL

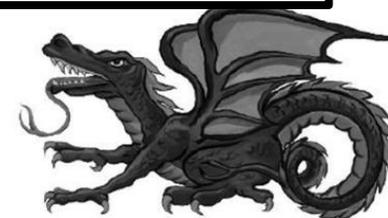
**Lheidli T'enneh hubeh keyoh whuts'odelhti.
Nts'ezla hubeh yun ts'uwhut'i,
ts'uzt'en ink'ez ts'unuwhulyeh.**

**We respectfully acknowledge the unceded
ancestral lands of the Lheidli T'enneh,
on whose land we live, work and play.**



Van Bien Elementary School is located in an urban neighbourhood within the city limits of Prince George in School District 57. It is nestled in a settled subdivision, close to the Fraser River and big box retail stores. 160 student attend Van Bien. When you walk through the doors at Van Bien Elementary School, you will find an inclusive and welcoming learning environment. Our school is proud to offer small class sizes for Primary students and targeted support for all learners in addition to promoting social emotional well-being and academic success. We have a dedicated literacy block every day to support all students with their literacy skills. Indigenous culture holds a strong focus in our school and we are concentrating on the Holistic Lifelong Learning Model. Van Bien supports our community's youngest learners by offering APALS (Aboriginal Parents as Literacy Supporters) and other early learning programs. Van Bien values parents as learning partners and our Parent Advisory Council is very student focused. Van Bien offers many lunch time and after school programs including, but not limited to volleyball, drumming, five pin bowling, skating, Lego, art and ukulele clubs for students in Grades K – 7. A free daily breakfast program is offered to all students in an effort to support learning. Van Bien is a neighbourhood rich in community where events like pancake breakfasts, the Winter Wonderland Dance and Christmas Concerts draw almost as many people as the neighbourhood's Candy Cane Lane Christmas display. We welcome you to step inside our doors and see all that Van Bien has to offer.

Van Bien Elementary School respectfully acknowledges that it has, and will continue to complete its work on the traditional, unceded territory of the L'heidli Tenneh

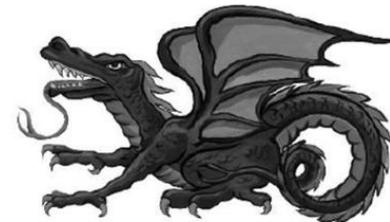


ENGAGEMENT PROCESS

Consultation:

- The following groups contributed to this plan through a consultation process that began in September 2021 and will continue throughout the school year. Van Bien has a specific goal of reaching as many families, stakeholders and rights holders as possible through our consultation methodologies and will be reviewing these processes on a regular and yearly basis.
- The Van Bien Parent Advisory Committee was consulted on the draft plan at their inaugural meeting on September 22, 2021.
- The Van Bien Staff was consulted on the learning goals on September 7, 2021. They were also consulted about the draft plan on September 24, 2021 with a specific focus on the goals related to Truth and Reconciliation.
- The engagement process will continue throughout the year in the following ways:
 - All Parents will be sent a QR code with each communication of student learning (Total of 4) throughout the year. The QR code will link them to a short questionnaire related to one of the school directions. The final questionnaire will seek to assess the effectiveness of this consultation method.
 - Staff will be consulted on an ongoing basis at staff meetings. Each staff meeting will have a specific focus related to one of the school directions.

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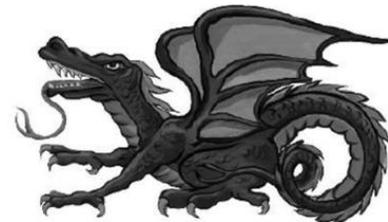
SCHOOL DIRECTION



What we are going to enhance and create:

- Truth and Reconciliation – Enhance the resources available within the school, Create opportunities for collaboration and personal growth for all staff around themes of Reconciliation and Decolonization.
- Equity of Access – Enhance the accessibility of lunch and after school programs for all students. Create equitable access to consultation within our greater community.
- Wellness – Enhance the physical and mental wellbeing of all students and create opportunities for passion based, experiential learning for students.
- Learning – Enhance the literacy and numeracy outcomes for all students as well as create more technology learning opportunities.

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IMPLEMENTATION PLAN

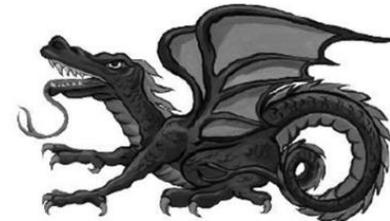
Truth and Reconciliation:

- Dedicated Culture Lessons in each class every week
- Circles
- Staff to incorporate phrases into our day / Words of the Week posted for all to see
- Field trips for land-based learning (Trapline, Community Walks)
- Presentations and visits from Elders
- Extracurricular clubs focussed on Indigenous activities (Drum Making, Drumming, Lahal)
- Maintaining adequate and current learning resources with Indigenous content
- Staff Professional Development (Time set aside at each staff meeting to discuss T&R, SD57 Learning Series, familiarity with resources, websites, etc)

Wellness:

- Weekly Social Emotional Learning (Mindfulness) taught in targeted blocks
- Incorporate Holistic Lifelong Model into learning
- Daily Breakfast and Lunch program
- Provide opportunities for students to connect with the adult they feel they have a strong relationship with when extra support is required
- Lunch time and after school programs for all students
- School Wide Spirit Days
- Jam and Chat where families come into the school and have conversations over coffee one time per month
- Welcome our families back into our schools (assemblies, performances, showcases)
- School wide bulletin board displays (every student and staff member contribute)
- Buddies
- Staff on supervision having conversations with parents and students

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IMPLEMENTATION PLAN

Equity of Access:

- Recognize and honour diversity
- Lunch time and after school programs for all students
- Provide adaptations so all students can work to their full potential
- Community connection with Indigenous Workers and Community Schools Coordinator where parents can meet weekly with these individuals (Jam and Chat)

Learning:

- Dedicated Literacy Time with an extra teacher for support each day
- Include math manipulatives into daily Numeracy lessons
- District wide assessments (K-7) to measure growth (BAS, SNAP, Writing Snapshots, etc)
- Land based Learning
- Enhanced technology and education
- Incorporate indigenous knowledge into more subject areas

Baseline Data:

- The following link will take you to the Baseline Data Sets for all goal areas.

<https://www.sd57.bc.ca/school/vanb/Documents/SPSS%20Baseline%20Data%20for%202021-22.pdf>

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SUCCESS MEASURES

Truth and Reconciliation, Wellness and Equity of Access are measured qualitatively through the Student Learning Surveys available to grades 4 and 7 students annually.

- **Truth and reconciliation:** Our goal is to increase the percentage of grade 4 and 7 students reporting “Many Times” or “All the Time” on the following questions: “Are you learning about first peoples at school?” and “Are you learning First Nations’ language at school?”
- **Wellness:** Our goal is to decrease the percentage of grade 4 and 7 students reporting “Many Times” or “All the Time” on the following question: “Does school make you feel stressed or worried?” Our goal is to increase the percentage of grade 4 and 7 students reporting “Many Times” or “All of the Time” on the following questions: “Do you feel good about yourself?” Our goal is to increase the percentage of grade 7 students reporting “Excellent” or “Very Good” on the following question: “How would you describe your health (Mental or Physical)?”
- **Equity of Access:** Our goal is to increase the percentage of grade 4 and 7 students reporting “Many Times” or “All of the Time” on the following questions: “Do you go to any clubs, dance, sports, or music classes outside of school time?” and “Do you participate in any First Peoples activities?”
- **Learning** is measured quantitatively through both the Benchmark Assessment System (BAS) available to students (Grades K- 7) 2 – 3 times per year and the Foundation Skills Assessment (FSA) available to students (Grades 4 and 7) annually.
- **Learning:** Our goal is to have all students reading within one grade level of their chronological grade as assessed by the BAS. Our goal is to increase the percentage of students in grades 4 and 7 achieving “On Track” and “Extending” in the Reading, Writing and Mathematics portions of the FSA.

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